Cossatot Community College of the University of Arkansas

2006-2007 CATALOG VOLUME XIII

OF THE UNIVERSITY OF ARKANSAS

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ACCREDITATIONS:
Higher Learning Commission Of The
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Accredited May 1, 1998

Association of Collegiate Business Schools and Programs

APPROVED BY:
Arkansas Association of Student Financial Aid Administration
Arkansas Department of Workforce Education
American Institute of Banking (AIB)
Arkansas State Board of Nursing
Arkansas State Department of Education
National Automotive Technician Education Foundation (NATEF)
State Approving Agency for Veteran’s Training
U.S. Department Of Education

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Equal Opportunity/Affirmative Action

Cossatot Community College-UA is an Equal Opportunity/Affirmative Action Institution. The College, in compliance with the Higher Education Act of 1965 and other Civil Rights laws, offers equal opportunity for admission and employment. Additionally, all programs and activities of the College are provided to all students without regard to race, color, national origin, religion, age, disability, Vietnam era veteran or special disabled veteran status, or sex. Cossatot Community College of the University of Arkansas does not discriminate against qualified individuals with disabilities in recruitment, employment, admissions or in access to programs. Questions or concerns regarding affirmative action or disabilities can be directed to the Affirmative Action Officer or Disability Support Coordinator, c/o the College, PO Box 960, De Queen, AR 71832 870-584-4471, 800-844-4471 V or Arkansas Relay 711 / 800-285-1121 TDD. Faculty and students are responsible for keeping informed regarding the information contained in this Catalog and other official communications issued by the College regarding regulations, policies, and requirements affecting the employee and the student’s status at the College.
FRANK G. ADAMS  
CHANCELLOR  

“WELCOME TO ONE OF THE BEST LITTLE  
COMMUNITY COLLEGES IN THE UNIVERSITY OF  
ARKANSAS SYSTEM”  

If you are reading this catalog and handbook, you are obviously interested in college. If you are interested in learning new skills, upgrading your current skills, or preparing to transfer to a four-year institution, you have come to the right place.

Cossatot Community College of the University of Arkansas is growing in facilities, programs, staff, and student enrollment. But more important, it has a constantly-changing vision of what a college should be in the 21st Century.

At CCCUA, we pride ourselves on having a very friendly, supportive student atmosphere, and rigorous instructional programs. We try very hard to create many avenues of access to higher education for the benefit of the citizens of Southwest Arkansas, because not everyone can take the same path to a degree or certificate.

For example, we have a very vigorous Internet program of courses and degrees, a substantial Interactive Television instructional program, and skills programs and degrees that are directly aligned to the workforce needs of Arkansas and the nation. We have courses and programs to offer students who need short term “in and out” training to upgrade their skills or to get a better job.

Because preparing you for the job market is what we are ultimately here for, Cossatot Community College has partnered with several universities to make it possible to not only get an associate degree through CCCUA, but a Bachelor’s and even a Master’s degree right here at De Queen, Nashville, or Ashdown.

As a prospective student or returning student, I urge you to visit our website (http://cccua.edu) and explore all the possibilities that await you. There, you will be able to contact all the Faculty and Staff, find the college catalog, and get a course schedule. You can even apply for admission.

As a prospective or continuing student, you will find many answers to your life goal questions at CCCUA. You will also find a friendly, caring staff who will take time to answer questions and help you get the most out of college. You will find we are not rigidly formal - our doors are always open, and every employee knows that students come first, provided they ask for help - we can’t anticipate everything you might need. You can count on a group of professionals who desire to help you achieve your goals. You will work for every grade, but they will also help you. The staff has high expectations of you, but they will guide you to reach your fullest potential. What must you do? Ask for our help. You will find we willingly give it.

As you turn the pages of this book, you will begin to see many opportunities available to you. Welcome to Cossatot. We are glad you are considering us.
INSTITUTIONAL MEMBERSHIPS:
ACBSP - Association of Collegiate Business Schools and Programs
American Association of Community Colleges
American Society for Training and Development
American Technical Education Association
ARK-AHEAD – Arkansas Association of Higher Education and Disability
ArkADE - Arkansas Association for Developmental Education
Arkansas Association of College and University Business Officers (AACUBO)
Arkansas Association of Collegiate Registrars and Admissions Officers
(ArkACRAO)
Arkansas Association of Student Financial Aid Administrators
Arkansas Association of Two-Year Colleges
Association for Career and Technical Education
Chamber of Commerce- DeQueen/Sevier County, Little River County and City of Nashville
Council of North Central Two-Year Colleges (CNCTYC)
Council for Opportunities in Education
HLC-NCA - Higher Learning Commission of the North Central Association of Colleges and Schools
National Automotive Technical Education Foundation (NATEF) - Automotive Service Excellence (ASE)
National Association of College and University Business Officers (NACUBO)
National Association of Student Financial Aid Administrators (NASFAA)
National HEP/CAMP Association
National Safety Council – ArklaTex Chapter
Rural Community College Alliance
Recording for the Blind and Dyslexic
Southern Association of College and University Business Officers (SACUBO)

COSSATOT COMMUNITY COLLEGE
OF THE UNIVERSITY OF ARKANSAS
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http://cccua.edu
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FALL 2006 SEMESTER CALENDAR

AUGUST, 2006
3-15 Thursday- Tuesday, CampusConnect Registration for All Students
10 Thursday, Registration & Testing- All Sites, 9:00 a.m. – 6:00 p.m.
11 Friday, Registration & Testing - All Sites, 9:00 a.m. – 6:00 p.m.
14-15 Monday- Tuesday, Registration & Testing- All Sites, 9:00 a.m. – 4:30 p.m.
21 Monday, Classes begin

SEPTEMBER, 2006
1 Friday, Last Day to Drop and Receive 100% Tuition Refund by 4:00 p.m.
4 Monday, Labor Day Holiday – No Classes
15 Friday, Last day to change “I” grades from summer term.
19 Tuesday, Fall Pell Disbursement

OCTOBER, 2006
2 Monday, Last day to turn in “Application To Graduate” Form to Registrar’s office.
16-20 Monday-Friday, Mid-term grades - see your instructor

NOVEMBER, 2006
1 Wednesday, Priority Deadline for Spring Pell and SEOG
13-17 Monday- Friday, CampusConnect Spring Pre-Registration for All Students (6:00p.m. on 17th)
16-17 Thursday- Friday, Spring Pre-registration for All Students: 8:00 a.m. – 6:00 p.m.
17 Friday, Last day to drop with a “W”
22 Wednesday, Thanksgiving holidays begin at 5:00 p.m.
27 Monday, Classes Resume

DECEMBER, 2006
4-7 Monday – Thursday, Finals: Follow special test schedule
9 Saturday, Commencement: 2:00 p.m.
11 Monday, Last Day to Make Payment Arrangements for Spring Pre-registration 4:30 p.m.

SPRING 2007 SEMESTER CALENDAR

JANUARY, 2007
3-9 Wednesday-Tuesday, CampusConnect Registration for All Students (4:30p.m on 9th)
4 Thursday, Registration & Testing- All Sites, 9:00 a.m. – 6:00 p.m.
5 Friday, Registration & Testing- All Sites, 9:00 a.m. – 6:00 p.m.
8-9 Monday- Tuesday, Registration & Testing- All Sites, 9:00 a.m. – 4:30 p.m.
15 Monday, Campus Closed Dr. King Day
16 Tuesday, Classes Begin
29 Monday, Last Day to Drop and Receive 100% Tuition Refund by 4:00 p.m.
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FEBRUARY, 2007
2 Friday, Last day to change “I” grades from Fall term
13 Tuesday, Spring Pell Disbursement

MARCH, 2007
1 Thursday, Last day to turn in “Application to Graduate” Form to Registrar
26-30 Monday-Friday, Mid-semester grades- see your instructor

APRIL, 2007
2-6 Monday-Friday, Spring Break – No classes
16 Monday, Deadline Summer Pell
16-20 Monday-Friday, CampusConnect Summer and Fall Pre-Registration for All Students
19-20 Thursday-Friday, Summer/Fall Pre-registration for All Students: 8:00 a.m. – 6:00 p.m.
20 Friday, Last day to drop class with a “W”

MAY, 2007
1 Tuesday, Priority Deadline for Fall Pell and SEOG
7-10 Monday-Thursday, Finals: Follow special test schedule
11 Friday, Last Day to Make Payment Arrangements for Summer Pre-registration 4:30 p.m.
12 Saturday, Commencement: 2:00 p.m.

SUMMER 2007 SEMESTER CALENDAR

MAY, 2007
17-23 Thursday- Wednesday, CampusConnect Registration for All Students (4:30p.m. on 23rd)
21-22 Monday- Tuesday, Registration & Testing- All Sites, 9:00 a.m. - 5:00 p.m.
23 Wednesday, Registration & Testing - All sites, 9:00 a.m. – 4:30 p.m.
28 Monday, Memorial Day Holiday: Campus Closed
29 Tuesday, Classes begin

JUNE, 2007
1 Friday, Last Day to Drop and Receive 100% Tuition Refund by 4:00 p.m.
18 Monday, Summer Pell Disbursement

JULY, 2007
4 Wednesday, Independence Day Holiday Observed: Campus Closed
6 Friday, Last day to change “I” grades from spring semester.
6 Friday, Last day to drop with a “W” by12:00 (Noon)
20 Friday, Last day of class for summer.
23 Monday, Final grades due by noon to Student Services.

http://cccua.edu
POINTS OF CONTACT:

STUDENT SERVICES

ADMISSIONS
Online at http://cccua.edu/forms/index.htm

ASSET TESTING
Testing and Assessment 800-844-4471 ext 131

CONCURRENT ENROLLMENT
Dean of Student Services

CHANGE OF MAJOR
Online at http://cccua.edu/forms/index.htm

GRADES
Instructor or online on CampusConnect

DROPPING COURSES
Pick up a form at any campus
Online at http://cccua.edu/forms/index.htm

WITHDRAWAL FROM SCHOOL
Pick up form from any campus
Online at http://cccua.edu/forms/index.htm

TRANSCRIPT REQUESTS
Online at http://cccua.edu/forms/index.htm

TRANSCRIPT EVALUATION
Online at http://cccua.edu/forms/index.htm

DISABILITY INFORMATION
Email: AskDisabilityService@cccua.edu

BUSINESS OFFICE

TUITION, FEES, FACTS Payment Plan
Email: AskBusinessOffice@cccua.edu

FINANCIAL AID

FINANCIAL AID & SCHOLARSHIPS
Email: AskFinancialAid@cccua.edu

OTHER

BOOKSTORE
Texas Book Company ext 164/194
Online at http://www.cccuabookstore.com/

LIBRARY
Online at http://www.youseemore.com/cccua/
MISSION AND PURPOSES

The Mission Statement for Cossatot Community College-UA is: Cossatot Community College of the University of Arkansas, an institution of higher education, is a public two-year college located in Southwest Arkansas and is dedicated to serving students who wish to achieve academic, personal, or career goals. The College seeks to encourage in each student the values essential for effective citizenship; the desire for lifelong learning; the techniques for applying knowledge and skills to personal, career, and community life challenges; and an understanding that all individuals have worth and potential. To achieve this mission the College strives to carry out the following purposes, which directly relate to the mission statement:

I. To provide employment education for students to gain competence in skill areas and knowledge for entry into the global workforce.

II. To offer quality higher education courses which may transfer to another educational institution.

III. To offer a general education foundation in all programs that will enhance the student’s personal growth, skills, and understanding.

IV. To provide developmental educational programs to allow individuals to reach their personal or occupational goals or to prepare for college-level course work.

V. To provide opportunity for those needing adult basic education, general adult education, computer literacy, or English speaking and writing skills.

VI. To provide student services including, but not limited to, counseling and guidance, career exploration and assistance, financial aid, and opportunities for extracurricular activities.

VII. To provide the facilities of the College and the talents of its professional staff to its publics in order to support educational, civic, and cultural endeavors within each community in the service area.

VIII. To provide leadership for and participate in economic development activities to enhance employment opportunities in the service area.

IX. To work with local schools, community organizations, and state and federal agencies to encourage high school students and adults to continue their education beyond the twelfth grade or its equivalent.

X. To provide educational and skill development by selecting delivery systems that encompass technology and alternative attendance patterns, and accepting creditable prior learning.
PHILOSOPHY OF GENERAL EDUCATION

It is the belief of Cossatot Community College-UA that general education is providing opportunity for students to acquire knowledge and skills necessary for living and working in today’s global society.

The College has established a required core of general education courses for the Associate of Applied Science (A.A.S.) degrees, the Associate in Arts or Science degrees and for the one-year certificates. Some general education is integrated into teaching each college course so that one or more of these general education concepts are practiced in each course.

Distance Education

As we go through life, we all think of the things that might have been. At the top of many people’s list is education. Education has changed from the days of “bricks and mortar”. Nowadays, education is mobile, exciting, and affordable; especially when you can attend an accredited institution like Cossatot Community College of the University of Arkansas. Back in the “brick and mortar” days of higher learning, it was almost impossible for full-time employees, mothers of two, or perhaps those without dependable transportation to earn a degree.

The Division of Distance Education offers courses and programs of the same high quality that students will find in traditional, on-site classes. Course expectations and outcomes are the same, and courses are facilitated by qualified College faculty. Mediums of distance education that are used at CCCUA include: Internet, Audio-Visual interactive television, and streaming video and audio.

CCCUA has many special procedures and policies that apply only to on-line education, so it always best to consult a current course schedule and an advisor to ensure you are prepared for the courses in which you enroll. Alternative formats are available upon request by calling the Office of Disability Support at 800-844-4471 or AR Relay Services 711.

CCCUA also requires that all on-line students who live within 60 miles of a CCCUA campus site take proctored exams on the CCCUA campus. Students living outside the 60 miles radius must secure suitable exam proctors in their area.

CCCUA also has the credentials from the Higher Learning Commission, the Association of Collegiate Business Schools and Programs, and the Arkansas Department of Higher Education authorizing the offering the Associate of Arts, Associate of General Studies, and the Associate of Applied Science – Business Management degrees totally on-line.
CERTIFICATIONS AWARDED

Cossatot Community College-UA awards the following certificates and degrees; any course required for the following may be offered via Distance Education, i.e., Interactive TV or Internet courses. Accommodations for persons with disclosed and documented disabilities are provided for ensuring equal academic access.

ASSOCIATE OF ARTS DEGREE

The Associate of Arts (A.A.) Degree is a two-year program made up of general education courses. The degree is designed to transfer to four-year universities, and a statewide articulation agreement has been approved by the Arkansas Higher Education Coordinating Board to aid in transfer. The articulation agreement requires a grade of “C” in any transfer courses.

This degree may be completed on-site or entirely on the Internet.

ASSOCIATE OF ARTS IN TEACHING
(GRADES P-4 AND 4-8*)

The Associate of Arts in Teaching (AAT) Degree is designed for those persons who wish to transfer to a 4-year institution and major in education, teaching grades P-4 and 4-8. * The 4-8 programs are divided into Math/Science and Language Arts/Social Studies.

ASSOCIATE OF SCIENCE DEGREE

The Associate of Science (AS) Degree is designed for those persons who wish to transfer to a 4-year institution and includes elective hours from science, mathematics, business, computer science, agriculture, etc.

ASSOCIATE OF GENERAL STUDIES DEGREE

The Associate of General Studies Degree is particularly well suited for students who have acquired a number of college credits and need or want a degree. While it is expected that most of the 30 semester hours of core courses will transfer, the transferability of the 33 elective hours in the program will depend on careful coordination by the student with the transfer institution. The degree can be structured like an Associate of Arts degree for almost complete transfer, or may be designed with a business or technical career focus. The degree can be structured to meet the unique educational needs of the student. Students need not have acquired previous college credit to enter this program. Transfer students need to refer to that section of this Catalog.

This degree may be completed on-site or entirely on the Internet.

ASSOCIATE OF APPLIED SCIENCE DEGREE

The Associate of Applied Science Degree (A.A.S.) is designed for students who seek occupational, technical, and vocational skills primarily for employment or advancement.

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**Associate of Applied Science Degree Areas:**
- Automotive Service Technology

**Business:**
- Accounting
- Administrative Assistant
- Agri-Business
- Business Management* (also available on-line)

- Computer Information Systems
- Crime Scene Investigation (offered in conjunction with CJI, Little Rock)
- Early Childhood Education (offered in conjunction with National Park Community College, Hot Springs)
- Fire Science (offered in conjunction with SAU Tech-Camden)
- General Technology (A customized career-oriented degree plan)
- Law Enforcement Administration (offered in conjunction with CJI, Little Rock)
- Medical Assisting
- RN Nursing Transition program (as a member of ARNEC)

**A.A.S. Transfer Disclaimer**

The Arkansas Department of Higher Education has asked all Arkansas institutions offering an A.A.S. Degree to print the following general disclaimer:

“*The Associate of Applied Science Degree is designed for employment purposes and it should not be assumed that the degree or the courses in the degree can be transferred to another institution. While some institutions do accept some courses in A.A.S. programs, the general rule is that courses in A.A.S. Degrees are not accepted in transfer toward bachelor’s degrees. Students to whom transfer is important should get assurances in writing in advance from the institution to which they wish to transfer.*”

**Technical Certificate**

Technical Certificates are awarded to students completing a specified level of competency in an occupational field. These programs are generally at least one year in length and less than two years. Technical Certificates are offered in:

- Business:
  - Secretarial/Word Processing
  - Computerized Accounting
  - Crime Scene Investigation (offered in conjunction with CJI, Little Rock)
  - Collision Repair Technology
  - Law Enforcement Administration (in conjunction with CJI, Little Rock)
  - Practical Nursing
  - Residential Construction Technology

**Certificate of Proficiency**

Certificates of Proficiency are awarded for completion of programs generally one semester in length, and are intended for employment purposes. They are offered in:
Automotive:
    Brakes, Suspension, and Steering       Drive Train Specialist
    Electrical/Electronic Systems and Computerized Controls
    Engine Performance                     Engine Repair / Climate Ctrl.
Child Development
Computer Aided Design and Drafting
Crime Scene Investigation (offered in conjunction with CJI, Little Rock)
A+ Certificate
Electrician Pre-Apprentice
Emergency Medical Technician (EMT)
English as a Second Language Education
Law Enforcement Administration (offered in conjunction with CJI, Little Rock)
Medical Transcription
Small Engine Repair
Welding
TUITION AND FEES

In-District (Sevier and Howard Counties), Per credit hour ................***$45
Out-of-District, In-State, Per credit hour ............................................. $55
Out-of-State, Per credit hour ............................................................... *$165
Internet Courses, Per credit hour, out of service area ......................... **$80
LPN to RN Transition .............................................................................. $70
International Rate (add 8% Administrative Fee) .....................................$165
* Waiver, if applicable, for citizens of McCurtain Co. OK, and Bowie Co. TX.
** $15 Distance Education Fee per course required.
*** Practical Nursing Certificate capped at 21 hours per semester

TUITION WAIVERS

Act 678 of 1975 provides for free enrollment in academic credit courses for all Arkansas residents aged 60 or above upon proof of age, provided a completed waiver form is on file with the Financial aid office. Textbooks and class materials are not included in this waiver.

It is also the policy of the Board of Visitors of CCCUA that active military and honorably discharged veterans and eligible dependents receive a 50% waiver on tuition only. Contact the CCCUA Financial Aid Office for specific details on eligibility.

All Tuition Waiver forms are available in Student Services/Financial Aid office, and must be filled out prior to registration!

FEES

Fees are assessed as follows:

Required Registration Fees
Registration Fee (per semester) .............................................................. $ 25
Assessment/Testing Fee (per semester) ................................................ $ 25
Library Fee (per semester) ...................................................................... $ 10
MIS/Infrastructure Fee (per credit hour; per semester) ......................... $ 5

Program/Service-Specific Fees
Fine Art Fee (per class) ........................................................................... $ 20
Computer/Business Laboratory Fee (per course) .................................. $ 20
Distance Education Fee (per course).................................................... $ 15
EMT Lab Fee (per class) ................................................................. $ 50
EMT Liability Insurance (per class) ..................................................... $ 75
Graduation Fee (per each certificate or degree awarded) ...................... $ 30
Interactive Video Use Fee (maximum 3 courses/semester) ................. $ 20
Medical Assisting Lab Fee (per semester) ............................................. $ 25
Medical Assisting Insurance (per semester) ........................................... $ 15
LPN Lab fee (per semester) ............................................................... $ 50
LPN Liability Insurance (annual fee) ................................................... $ 25
LPN Supply fee (annual fee) .......................................................... $100
LPN Testing Fee (per semester) .................................................... $ 65
RN Lab Fee (per semester) ............................................................ $ 50
RN Liability Insurance (annual fee) ............................................... $ 25
RN Supply Fee (annual fee) ........................................................... $100
RN Testing Fee (per semester) ...................................................... $ 15
RN Material Fee (per semester) ..................................................... $75
Physical Education Fee (per activity class) .................................... $ 15
Science Lab Fee (per course) ....................................................... $ 20
Career-Technical Laboratory Fee (max. 4 courses per semester) ....... $ 15
Welding Lab Fee (per course) ....................................................... $100
Welding Supply Fee (Welding I only) .......................................... $ 150
Continuing Education Unit (CEU) (per CEU)* ............................... $ 20

* Office of Workforce Development and Continuing Education only

**PAYMENT PLAN**

CCCUA has made available to students the FACTS Tuition Management Plan. This plan can be accessed by logging onto the cccua.edu website and clicking on the 'e-Cashier' logo at “Payment Options Online” or through a link from CampusConnect. Students may set up their own payment plan online at their convenience. Students must be aware of deadlines and set up their payment arrangements in a timely manner to avoid being dropped from the classes they have chosen. The FACTS payment plan is for tuition and fees only. Books and other bookstore items cannot be put on the payment plan. Changes to a student’s schedule may result in the adjustment of the payment amount. To participate:

- Students must have a checking or savings account, or a credit card.
- There is a $35.00 set-up fee to use the FACTS Payment Plan.
- Payments are drafted on the 5th (fifth) of each month until the account is paid in full.

**SPECIAL NOTES:**

1. Students who owe tuition and/or fees from a previous semester will be prohibited from enrolling at CCCUA until the debt is satisfied.
2. Student accounts that are delinquent will be turned over to the State of Arkansas for garnishment of their state income tax refund.
3. Student accounts that are unpaid or inactive may also be turned over to a collection agency and listed with the credit bureau. Finance charges will be assessed on overdue accounts.
4. Transcripts, degrees, certificates or grades will **NOT** be issued to any student who has an overdue balance at CCCUA. Students with overdue balances are ineligible for work-study, student employment, or extra help positions through the College until their indebtedness to the College is resolved.

http://cccua.edu
5. The Personnel Office shall do a records check on all former students who apply for employment at the College to determine if there is an unresolved indebtedness to the College.

**INSTITUTIONAL REFUND POLICY**

A pro-rata refund based on the total length of course will apply to students who are veterans. CCCUA complies with Arkansas Act 85 for activated military personnel. Refunds of tuition are made according to the following schedule:

<table>
<thead>
<tr>
<th>Regular Term</th>
<th>Summer Term</th>
<th>Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Through 10th Class Day</td>
<td>Through 4th Class Day</td>
<td>100%</td>
</tr>
<tr>
<td>After 10th Class Day</td>
<td>After 4th Class Day</td>
<td>None</td>
</tr>
</tbody>
</table>

**ADMISSIONS PROCEDURES**

**ADMISSIONS POLICY**

Cossatot Community College-UA seeks to meet the needs of the public by providing an “open door” entrance policy which means all will be welcomed into any program for which they meet the entrance requirements. Those who do not meet the entrance requirements will be advised into courses to help them meet those requirements. Students with disabilities may request assistance from the Coordinator of Disability Support Services to access appropriate accommodations.

**STUDENT ADMISSION PROCEDURE**

1. Complete and return an application form, obtained online at http://cccua.edu or from the Admissions Office by mail:
   - Office of Admissions
   - Cossatot Community College-UA
   - P.O. Box 960
   - De Queen, Arkansas 71832
   
   *Alternative formats are available upon request by calling the Office of Disability Support at 800-844-4471 or AR Relay Services voice-1-800-283-1121 or TDD-1-800-285-1131.*

2. Provide proof of graduation from high school, or equivalency certificate (GED).

3. Have an **official** transcript of all previous high school and college(s) mailed or faxed to Cossatot Community College-UA; **hand-carried transcripts will not be accepted.** Students, who have earned a bachelor’s degree or higher, are not required to provide high school transcripts or GED information, but must provide official college/university transcripts. Transfer students who demonstrate the ability to complete college-level work in reading, English composition, and/or college algebra by as score of 2.0 on a 4.0 scale shall be exempt from providing/taking placement test.
for reading, English, and mathematics. Transcripts from institutions outside the US must be translated into English and certified as to correctness of translation.

4. Provide proof of **TWO** (2) immunizations against measles (rubeola) and **ONE** (1) immunization against rubella and (1) immunization against mumps. This requirement is mandatory for those students born after January 1, 1957, in accordance with ARK Code Ann 6-60-501. **Students solely taking on-line courses who are not attending any on-campus classes are not required to provide proof of immunization.**

5. Take placement tests as required. CCCUA accepts ACT or SAT, ASSET or COMPASS. ASSET is administered at Cossatot Community College-UA. Some courses require specific test scores before enrolling.

6. For Financial Aid purposes, the Admissions Packet is not complete without **ALL** of the above documents in the student’s file.

Students wishing to return to Cossatot Community College-UA after an absence of one semester or longer (not including summer terms) must submit a new application for readmission, and provide official college transcripts from all colleges they have attended since last attending Cossatot.

**CONDITIONAL ENROLLMENT**

All students graduating after May 1, 2002, from Arkansas high schools, out-of-state schools, home-schooling, private high schools, and GED recipients shall be evaluated for determining Conditional or Unconditional Admissions status. Act 1290 of 1997 (A.C.A. §6-60-208) requires students to have completed the core curriculum for unconditional admission to a college. Students who have not completed the core curriculum will be advised into specific courses to remove deficiencies as specified by Arkansas Act 1290 of 1997.

**SPECIAL ADMISSION REQUIREMENTS FOR HIGH SCHOOL STUDENTS**

**CONCURRENT ENROLLMENT**

Students who have completed the eighth grade, and meet admission standards of CCCUA may be allowed to enroll in concurrent college courses. Requirements for concurrent enrollment include:

1. Complete CCCUA Application
2. An official high school transcript showing a cumulative GPA of at least 3.0 on a 4.0 scale;
3. Placement test (ACT, ASSET, COMPASS) scores which meet the established minimums (see chart below);
4. Student’s signature on Concurrent Enrollment form;
5. High school counselor or principal’s signature on Concurrent Enrollment form;

http://cccua.edu
6. Parent or guardian’s signature on Concurrent Enrollment form;
7. Permission from the CCCUA Dean of Student Services; and
8. Payment arrangements of all tuition and fees are made with the Business Office.

Students concurrently enrolled must maintain a 2.0 GPA in Cossatot classes. Failure to achieve a 2.0 GPA will result in the student being barred from enrollment in additional Cossatot classes until after graduation from high school.

MINIMUM SCORES FOR CONCURRENT ENROLLMENT:

TO ENROLL IN ENGLISH, SOCIAL SCIENCE, OR TECHNOLOGY*

TO ENROLL IN ENGLISH, SOCIAL SCIENCE, OR TECHNOLOGY* CLASSES
ACT Reading .................... 19 or ASSET Reading ......................... 43

AND

ACT English .................... 19 or ASSET Writing ......................... 45

(Although it is not required, it is recommended that you provide an ACT Math score or an ASSET Intermediate Algebra score. Your math score will not prevent you from taking an English, Social Science, or Technology class.)

TO ENROLL IN MATHEMATICS, COMPUTER SCIENCE, OR NATURAL SCIENCE CLASSES, STUDENTS MUST HAVE ALL THREE:

TO ENROLL IN MATHEMATICS, COMPUTER SCIENCE, OR NATURAL SCIENCE CLASSES, STUDENTS MUST HAVE ALL THREE:
ACT Reading .................... 19 or ASSET Reading ......................... 43

AND

ACT English .................... 19 or ASSET Writing ......................... 45

AND

ACT Math .............. 19 or ASSET Intermediate Algebra .................. 39

*NOTE: Some technology classes have special requirements for concurrent enrollment. The appropriate Division Chair or Dean will provide information for these courses. Accommodations for students with documented disabilities are arranged with Disability Support Services at 1-800-844-4471.

SPECIAL ADMISSION REQUIREMENTS
FOR PERSONS 60+

It is the policy of the Board of Visitors of Cossatot Community College of the University of Arkansas to adhere to Arkansas Act 678 of 1975 that any Arkansas resident sixty (60) years of age or older shall have tuition and fees waived. All admission requirements still apply. A waiver form must be obtained from Financial Aid prior to completing the registration process.

TRANSFER ADMISSION FROM OTHER INSTITUTIONS

Students wishing to enroll at CCCUA after attending another institution will be required to provide all admission documents as required by CCCUA’s admission policy. Students must be in good standing at previous institution
as CCCUA honors other institutions’ probation/suspension policies; therefore, students on suspension or probation from another institution may not be allowed to enroll at CCCUA, or may be allowed to enroll only under special circumstances with the approval of the Academic Dean. The transfer institution may grant or refuse to grant credit for courses taken at CCCUA while the student was on probation or suspension from their institution.

ADMISSIONS FOR INTERNATIONAL STUDENTS

Students from other countries are welcome at CCCUA. Special Tuition rates apply, see Tuition/Fee section of catalog. All international students must contact the Dean of Student Services prior to submitting an application. Since all classes are taught in English, it is necessary that students be able to speak, read, and write English proficiently. The Test of English as a Foreign Language (TOEFL) is required of all international applicants. A score of 500 on the paper-based test, or a score of 173 on the computer based test is required for unconditional admission. Applicants whose score is 475-499 on the paper-based TOEFL may be admitted conditionally contingent upon taking a placement test and being enrolled in the appropriate level of English as a Second Language (ESL) class.

Score Level on CCCUA Placement Test
Low Beginning/High Beginning
   GSTD0113 Developmental ESL I
Low Intermediate/High Intermediate/Low Advanced
   GSTD0223 Developmental ESL II

PROGRAMS WITH SPECIAL ADMISSION PROCEDURES

Practical Nursing  See pages 75-79
Register Nursing  See pages 75-79
Emergency Medical Technician  See pages 75-79

ADDITIONAL ADMISSION INFORMATION

ACADEMIC CLEMENCY

Recognizing that students may need a second chance, or essentially an opportunity to start over academically, Cossatot Community College-UA will allow students to apply for academic clemency in certain situations. Under the provisions of academic clemency, students may petition to have previously earned grades and credits removed from the calculations of their cumulative grade point averages (See Note 2). In order to qualify for academic clemency:

1. A student must not have been enrolled in any institution of higher education for at least 3 years prior to the request.
2. Returning students may petition for clemency upon application for admission or upon enrollment. The clemency will not take effect unless the
student completes at least the next 12 semester hours of credit with a 2.0 GPA.
3. Students must submit a written petition for academic clemency to the Dean of Academics.
4. No clemency petitions are accepted until all admission documentation is completed, and there is no outstanding debt.
NOTE 1: Having been granted academic clemency at another institution does not preclude a student requesting academic clemency at Cossatot Community College-UA.
NOTE 2: If clemency is granted, those forgiven credits will not count towards graduation nor be calculated in the student’s GPA. However, transcripts must contain a student’s comprehensive academic record and these courses will show up on that transcript.

CATALOG PRIVILEGE

A student has the option of graduating under the requirements of the catalog in effect at the time of initial enrollment, providing the student has maintained continuous enrollment, and meets all requirements within five (5) years of initial enrollment.

CURRICULUM INFORMATION

Curriculum guidelines are provided in the catalog for students to follow while enrolled at Cossatot Community College-UA. Each plan specifies the general education and other requirements necessary for completion. For graduation, students must have a cumulative grade point average of 2.0 (Associate of Arts in Teaching require a cumulative GPA of 2.65 and passing score on Praxis I exam) in order to receive a degree or certificate from the College. Students not meeting this requirement will not be allowed to graduate until proof of successful completion is provided to the Registrar.

Developmental and/or preparatory courses will not be used to fulfill degree requirements or elective course requirements for any diploma or degree, unless otherwise specified, nor will they be calculated for the purpose of Honors designation. These include all GSTD courses (see course descriptions).

COLLEGE STUDENT ID AND EMAIL

Upon admission to CCCUA, students will be issued a student ID number and a student email account. The ID number is used to access CampusConnect for registration, schedules, grades, unofficial transcripts, and financial aid information. The student ID number is the basis for student log-on to campus computers and for the campus email account.

The campus email account will be used to deliver important information regarding pre-registration, financial aid data, lacking document information, graduation, transfer information, or other information that is vital for the students to know. It is important that you check this email account often for updates.
ASSESSMENT / ACADEMIC PLACEMENT

First-time students or students enrolling in math or English courses will need to provide ACT, SAT, ASSET, or COMPASS test for placement in certain courses. An ACT score of 19 in math, English, and reading is required to enroll in college-level courses. SAT placement tests, if taken before 01 April 1995 requires a Verbal score of 330 and a Math score of 390. SAT tests taken after 01 April 1995, require a Verbal score of 410 and a Math score of 440. (For non-Concurrent students only)

<table>
<thead>
<tr>
<th>ACT SCORE</th>
<th>ENROLL IN</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRITING</td>
<td></td>
</tr>
<tr>
<td>14 or Below</td>
<td>Essential English</td>
</tr>
<tr>
<td>15-18</td>
<td>Developmental Writing</td>
</tr>
<tr>
<td>19 or Above</td>
<td>Composition I</td>
</tr>
<tr>
<td>READING</td>
<td></td>
</tr>
<tr>
<td>18 or Below</td>
<td>College Reading</td>
</tr>
<tr>
<td>19 or Above</td>
<td>No reading course required</td>
</tr>
<tr>
<td>MATH</td>
<td></td>
</tr>
<tr>
<td>15 or Below</td>
<td>Further evaluation</td>
</tr>
<tr>
<td>16-18</td>
<td>Intermediate Algebra</td>
</tr>
<tr>
<td>19 or Above</td>
<td>College Algebra</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ASSET or COMPASS WRITING</th>
<th>ENROLL IN</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 or Below 74 or Below</td>
<td>Essential of English</td>
</tr>
<tr>
<td>37-44         74 or Below</td>
<td>Developmental Writing</td>
</tr>
<tr>
<td>45 or Above   75 or Above</td>
<td>Composition I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ASSET or COMPASS READING</th>
<th>ENROLL IN</th>
</tr>
</thead>
<tbody>
<tr>
<td>42 or Below  81 or Below</td>
<td>College Reading</td>
</tr>
<tr>
<td>43 or Above  82 or Above</td>
<td>No reading course required</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ASSET NUMERIC SKILLS or COMPASS PRE-ALGEBRA</th>
<th>ENROLL IN</th>
</tr>
</thead>
<tbody>
<tr>
<td>42 or Below  53 or Below</td>
<td>Essential Math</td>
</tr>
<tr>
<td>43 or Above  54 or Above</td>
<td>Introduction to Algebra</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ASSET ELEMENTARY ALGEBRA or COMPASS ALGEBRA</th>
<th>ENROLL IN</th>
</tr>
</thead>
<tbody>
<tr>
<td>48</td>
<td>Intermediate Algebra</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ASSET or COMPASS INTERMEDIATE ALGEBRA</th>
<th>ENROLL IN</th>
</tr>
</thead>
<tbody>
<tr>
<td>38 or Below  56-70</td>
<td>Intermediate Algebra or further ASSET testing</td>
</tr>
<tr>
<td>39 or Above  71-100</td>
<td>College Algebra</td>
</tr>
</tbody>
</table>

Students are strongly encouraged to take placement exams before enrolling at CCCUA, but students who are ‘undeclared’ and who are not taking Math or English are not required to provide placement scores until they
complete nine (9) credit hours. Before enrolling in any other classes, whether or not it is in English or Math, ‘undeclared’ students will be required to provide placement scores to the Registrar’s office. Some programs require placement testing prior to enrolling in that program. These are identified on the program pages.

If a student is required to take developmental (GSTD) class(es), a grade of “C” or better must be attained to satisfy the placement requirement before a student moves forward. Persons with documented disabilities may request accommodations through the Office of Disability Services at 800-844-4471.

Retesting is available for most placement tests. ASSET tests can be given on the same day if an alternate test form is available. If no alternative test is available, the applicant/student may retest after a minimum of 7 (seven) days after the original test.

ACADEMIC INFORMATION

ATTENDANCE POLICY

Students are expected to attend on-site classes as scheduled, unless scheduling considerations are provided for a documented disability. Internet students are required to contact their instructors weekly through one of the following: phone, fax, email, paper submission, or other means. Students may be dropped from a class by the instructor for poor attendance. Students who wish to withdraw from a course MUST sign a Drop Form which is available at any of the three campuses or online at http://cccua.edu/forms/index.htm and return the signed form Student Services by snail mail, fax, and scanned document attachment or in person to any of the three campus sites prior to the deadline. Failure to withdraw properly (in writing with signature and date) will result in an “F” being posted on the student’s transcript.

Students are responsible for contacting instructors regarding work missed. No make-up assignments will be permitted without the approval of the instructor. Absences resulting from a court subpoena must be supported by official documentation and submitted to the Registrar upon returning to school. Documentation of other unusual circumstances may be presented to the student’s instructors if necessary. It is the instructor’s right to accept or deny any documentation not specifically listed.

a. Special note for students with disabilities: For consideration to receive disability accommodations, contact the Disability Support Services office.

b. Special note for VETERANS: Veterans who request an emergency leave of absence will have their benefits terminated as of the last day of attendance.

c. Special note for Students receiving Title IV Federal Funds (Pell, SEOG, FWS, etc.): If a student receives all “F’s” for the semester, the Financial Aid Office is required by law to determine if the F’s were given for nonat-
tendance or for academic reasons. If the F’s were for nonattendance, the Financial Aid Office will determine whether the student is obligated to return any Title IV funds that they have received. Please refer to the Federal Policy - Return of Title IV Funds in the Financial Aid section of this catalog.

**ADDING AND DROPPING COURSES**

Students may add courses during the Registration period ONLY. Classes will only be added after registration for students whose class did not make due to low enrollment.

A student may drop a class prior to the Census Date without penalty or payment required by accessing CampusConnect and following the procedures for Add/Drop. After the 10th class day a drop form must be obtained by either contacting one of the three CCCUA locations, accessing forms from the web site at [http://cccua.edu](http://cccua.edu), or email studentservices@cccua.edu to receive a form. Specific programs may drop students for attendance or low academic achievement without the student signature.

**WITHDRAWAL FROM COLLEGE**

Students are academically and financially responsible for all classes in which they enroll. Students who register for classes via CampusConnect registration process or through Student Services, will be charged for, and will receive grades from, those classes unless the withdrawal/drop procedure is followed. The procedure includes reporting the intention to withdraw to their instructor(s), the appropriate grant office (if necessary), the Registrar, and the Financial Aid Office, through the use of the DROP FORM in order that proper documentation is placed in your permanent record.

Students withdrawing during the official “Drop” period will receive a “W” on their transcript; students withdrawing after the “Drop” period will receive a grade of “F” on their transcript. It is the student’s responsibility to obtain and complete the official “Drop” form to ensure that a grade of “W” is posted. Failure to officially withdraw will result in an “F” being posted to the student’s transcript. It is also the student’s responsibility to pay the appropriate tuition, fees, and other charges.

Since information concerning procedures and dates are widely publicized, the Appeals Committee will not consider petitions from students who claim “non-awareness” of withdrawal procedures and deadlines.

**ADMINISTRATIVE REMOVAL**

At the discretion of the appropriate Division Chair, and after the consultation with the instructor and Academic Dean, a student may be removed from a program or course for violating division and/or college policy/procedures.

**CREDIT FOR COURSES**

CCCUA uses the semester credit hour for computation of its courses, which is defined as the amount of credit given for one contact hour in class per week
for a minimum of 16 weeks (or the equivalent). Most classes meet three hours per week and, therefore, carry three semester hours of credit. Some technical courses that consist of predominantly laboratory, hands-on training will contain more class (contact) hours for one semester hour credit.

Each course is numbered so that you can determine how many credit hours apply. The first number is the level (1 for freshman, 2 for sophomore). The final digit of the course number on the right indicates the number of credit hours are awarded for the course — 1, 2, 3 or 4. For example, course number 1113 would be a sophomore level course valued at 3 hours credit. The two middle numbers help CCCUA to identify the course (see below).

ENGL 1 1 1 3
| | | | --> Indicates 3 credit hours.
| | | --> Sequence number of a class in a series, if appropriate;
in this case, this number indicates English
| | | Composition I as opposed to English Composition II.
| | --> Generally has no official meaning.
| -> Indicates a first-year or freshman-level course.
- -> Indicates a course in the English division.

COLLEGE LEVEL EXAMINATION PROGRAM – CLEP

In accordance with the recommendations of the American Council on Education, Cossatot Community College-UA accepts the results of the College Level Examination Program (CLEP) and grants credit within established limitations. A student must complete at least twelve (12) scheduled hours of college level coursework in residence prior to placing CLEP coursework on CCCUA transcript. For more information concerning CLEP testing, contact the Assessment/Testing Center. Contact the Registrar’s office to determine which CLEP exam to take in order to receive credit at CCCUA. For consideration to receive disability testing accommodations, contact the Disability Services office.

EXPERIENTIAL CREDIT

College credit may be awarded for verifiable life experiences or employment deemed to have outcomes equivalent to college coursework. Some training or licensing is recognized for credit in the National Guide to Educational Credit for Training Programs. Credit will be granted as recommended in the “Guide” if it is appropriate to the certificate or degree programs approved for the College.

If the “Guide” does not identify your experience for credit, you must provide the College with substantial information, through such things as letters from employers, certificates of training, licenses, verifications of job positions, job descriptions, etc., in order to support your request. When seeking such credit, a student will arrange with the Division Chair to take SPD 2002 Portfolio Development. The Division Chair will direct the student as a portfolio is developed detailing the experiences for which credit is sought. There is
no guarantee that, upon completion of the course, the experiential credit sought will be granted. In some instances verification of experience and training are impossible — businesses close, supervisors leave, records are lost. In such cases it may be possible to test out of a course through special arrangements with the course instructor and Division Chair. A maximum of 15 hours is available for experiential credit.

**Advanced Placement (AP) Credit**

The College may grant credit for advanced placement exams of scores of 4 or 5. For appropriate procedures, please contact the Registrar.

**Credit for Military Experience**

Those students with military experience (MOS and Service Schools) will be evaluated upon presentation of a certified copy of the Discharge Form DD 214 or DD 295 to the Registrar. In order for credit to be granted, the student must complete at least 12 semester hours of coursework at Cossatot Community College-UA. Credit will be awarded in accordance with recommendations set forth in the Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education (ACE). Students will be notified of credit to be granted in a timely fashion so as to avoid duplicating courses in which the student will be granted credit.

**Course Load**

The suggested load for a student during a regular term (Fall or Spring) is fifteen to eighteen semester hours, although twelve semester hours is considered full-time for federal financial aid programs. Generally, nineteen (19) hours is the maximum load that a student may carry during a regular semester, although certain technical programs may specify more. Any student outside these technical areas wishing to take more than nineteen hours must have a cumulative GPA of at least 3.0 and request permission from the Academic Dean. Some scholarships or grants may require additional hours each semester. Most programs of study require more than 12 SCH per semester to complete a degree within the suggested timeframe.

**Standards of Progress**

Each student is expected to make satisfactory progress in all courses taken. A student is considered to be making satisfactory progress when they maintain a cumulative GPA of 2.0. When a student maintains a 2.0 (or 76%) cumulative average but makes a failing grade (below 1.0) in any required course, that course must be retaken and passed with a grade of “D” or better to satisfy graduation requirements. All graduates must have a cumulative 2.0 GPA or better (*Associate of Arts in Teaching require a cumulative GPA of 2.65 and passing score on Praxis I exam*). Grades of “D” generally will not be accepted for transfer. The Medical Assisting and Practical Nursing programs require a student to attain no grade below “C” (76%) in coursework and

http://cccua.edu
clinical settings to meet graduation requirements. Registered Nurse Transition Program requires 78% in course work and clinical setting to meet graduation requirements.

**INCOMPLETE COURSE GRADES**

An instructor may, with the approval of the Division Chair, give an Incomplete grade if the student requests an “I” and there is a valid reason. The student must request the “I” grade prior to the last day of withdrawal for the semester. (An instructor can initiate an “I” grade request after the last day under certain instances.) An “I” grade will be calculated for that semester’s grade point the same as if it were an “F” grade, i.e., zero quality points will be earned. If the “I” grade is remedied in the time period allowed, (up to eight weeks after the grade was assigned), that semester’s GPA will be revised accordingly. “I” grades may be extended past the eight-week period under extenuating circumstances (with the pre-approval of both Division Chair and the Academic Dean), but the extension will not exceed one calendar year.

**AUDITING COURSES**

In order to audit a course, a student must meet the admission requirements and made payment of tuition and fees for the course. Any student auditing a course is subject to the same regulations as regular students, but they do not have to take examinations nor do they receive credit for the course. A student may change from credit status to audit status until mid-term of each semester. Students may audit a course after completing it for credit, or they may take a course for credit after previously auditing it.

**GRADES**

Students should contact their instructors at midterm to determine grade standing. Final grades will be provided via CampusConnect, provided the student is not on academic or financial hold.

The following grading system is used to evaluate students:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Rating</th>
<th>Percentage</th>
<th>Quality Points</th>
<th>Calculated in GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>93-100%</td>
<td>4</td>
<td>yes</td>
</tr>
<tr>
<td>B</td>
<td>Above Standard</td>
<td>85-92%</td>
<td>3</td>
<td>yes</td>
</tr>
<tr>
<td>C</td>
<td>Meets Standard</td>
<td>76-84%</td>
<td>2</td>
<td>yes</td>
</tr>
<tr>
<td>D</td>
<td>Below Standard</td>
<td>65-75%</td>
<td>1</td>
<td>yes</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>&lt;=64%</td>
<td>0</td>
<td>yes</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td></td>
<td>0</td>
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</tr>
<tr>
<td>W</td>
<td>Withdrew</td>
<td>N/A</td>
<td></td>
<td>no</td>
</tr>
<tr>
<td>N</td>
<td>No Grade</td>
<td>N/A</td>
<td></td>
<td>no</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td>N/A</td>
<td></td>
<td>no</td>
</tr>
<tr>
<td>TR</td>
<td>Transfer</td>
<td>N/A</td>
<td></td>
<td>no</td>
</tr>
</tbody>
</table>

“W” grades are disregarded when calculating grade point averages. In-
complete grades will initially be given 0 quality points and must be made up within eight weeks after the incomplete is assigned, or the final grade will be F. A grade of “AU” indicates that the course has been audited and that no credit was given for the course; this will be indicated by the code on the transcript. A grade of “N” indicates that the credit was earned by examination, military, work experience, CLEP, or College Connection placement.

**Calculation of GPA**

A student’s grade point average (GPA) is calculated using the quality points earned in the course and the semester hours assigned to that course, in the following formula:

\[
\text{Total Quality Points earned divided by Total Semester Credit Hours Pursued}
\]

Quality points are calculated by multiplying the value of the letter grade assigned for a course (A= 4; B= 3; C= 2; D= 1; F or I= 0) times the credit hours awarded for the course. A grade of “A” in a 3 credit hour course would be equal to 12 quality points (4 x 3=12).

**Student Grade Appeal Procedure**

1. If you believe an error in a grade has occurred, you should formally initiate a review of the grade no later than three (3) weeks after the beginning of the next semester (fall or spring).
2. It will be your responsibility to verify with the instructor the accuracy of the recorded grade book scores and the listed grade as the first step in the process. If the issue is not satisfactorily resolved, the formal appeal process is to be initiated at this point.

**Formal Grade Appeal Process**

If the grade differences have not been resolved through discussion with the instructor, and the student seeks additional mediation, the student, in the first three (3) weeks of the semester, must initiate the appeal process by the following procedures:

1. The student must submit a letter requesting a review to the appropriate Division Chair, with a copy to the instructor and the Vice Chancellor. The Division Chair has the responsibility to confer with the instructor concerning the documentation of the grade for its completeness and accuracy. The Division Chair will notify the student in writing of the grade status within ten (10) days of receiving the student’s request.
2. If the student wishes to make further appeals, the student must request, in writing, a formal review by mid-term. This review will be conducted by the Student Appeals Committee. (see page 39)
3. At the hearing, the instructor and the student may both make individual presentations, and the Appeals Committee may ask questions and seek clarification. A final written decision will be provided by the Committee and, in the event of a grade change, the final grade will be recorded by
the Registrar as directed by the Vice Chancellor. This procedure shall be completed by the end of the semester in which the grade is appealed.

**ACADEMIC PROBATION/SUSPENSION**

A student must have a cumulative grade point average of not less than 2.0 to avoid being placed on academic probation (a 2.0 cumulative grade point average is required for graduation; *AA- Teaching requires cumulative GPA of 2.65*). Academic probation is the result of not maintaining minimum grade requirements. If the grade level performance does not improve within the next semester, the student may be suspended for a period of one regular semester and must request permission from the Dean of Academics for readmission. Upon readmission, the student will be on academic probation and must meet the guidelines set forth or be dismissed.

CCCUA honors other institutions’ probation/suspension policies; therefore, students on suspension or probation from another institution may not be allowed to enroll at CCCUA, or may be allowed to enroll only under special circumstances with the approval of the Academic Dean. The transfer institution may grant or refuse to grant credit for courses taken at CCCUA while the student was on probation or suspension from their institution.

**EARNING MORE THAN ONE DEGREE OR CERTIFICATE**

At times it may be advantageous for a student to earn more than one degree or certificate. A student who has completed their first degree or certificate requirements may earn a second one in the following manner:

Complete requirements for the degree or certificate; these requirements must include at least fifteen (15) semester hours that were not a part of the first degree or certificate. Graduates of an associate degree program are not eligible for Title IV funds.

**IN-TRANSFER STUDENTS**

A student may transfer to Cossatot Community College-UA and may be admitted at the first of each semester, if transfer is not due to disciplinary or academic reasons. If transfer is due to disciplinary or academic reasons, the student must petition the Dean of Academics for admission before being admitted and enrolled. All transcripts must be received and evaluated prior to admission. Transfer credits will be placed on a CCCUA transcript after 12 semester credit hours have been completed at CCCUA, provided the student is seeking a degree and has requested a transcript evaluation.

**OUT-TRANSFER STUDENTS**

Students must complete at least 40% of all course work (or 18 semester credit hours, whichever is greater) for a certificate or degree through CCCUA. Exception: Members of the armed services who are enrolled under the Service-members Opportunity College (SOC) must complete at least 25% of their...
certificate or degree program requirements through CCCUA.

Students planning to transfer from Cossatot Community College-UA to another college and pursue a degree should be aware that courses taken at Cossatot Community College-UA toward a Certificate or an Associate of Applied Science Degree are designed for employment purposes and may not transfer to four-year institutions. Students needing transferable credits should consult with their advisor before enrolling.

Grades of “D” are considered passing, but these courses may not be accepted when transferring to another institution. As a general rule, students planning to transfer to another institution (in state or out of state) should contact the Registrar’s office of the receiving school to assure themselves of transferability of courses taken prior to taking the course.

Documentation for students who have received disability accommodations at Cossatot Community College-UA are not “transferable”. The student must contact the transfer institution for information concerning their disability services requirements.

ARTICULATION AGREEMENTS

Cossatot Community College-UA, in association with two-year and four-year colleges and universities in Arkansas, has entered into an articulation agreement which will assist students who wish to transfer from one college to another.

Cossatot Community College-UA has entered into specific agreements with additional individual colleges; these agreements are on file and available in the Student Services Office.

Statewide Agreement: Satisfactory completion of an Associate of Arts degree designed for transfer will be accepted as satisfying the general education requirements outside of the General Education component, such as major or minor courses. Students should select those courses based on the specific degree requirements at the institution expected to award the baccalaureate degree. A student who holds an Associate of Arts degree with a 2.0 cumulative grade point average will be accepted for transfer with a “Junior” classification, subject to the following conditions:

(1) The Associate of Arts degree must include the following courses:

(A) English Composition 6 SCH
(B) Arts and Humanities (including 3 semester hours Survey of literature) 9 SCH
(C) Speech 3 SCH
(D) College Algebra (or above) 3 SCH
(E) Natural Science (Lab/Bio/Phys Sci) 8 SCH
(F) Social Sciences* (including 15 SCH 3 semester hours in U.S. History or Government AND 3 semester hours in Western Civilization)
(G) Health/Physical Education 2 SCH

TOTAL: 46 SCH**

*Social Sciences electives must include at least three semester hours in two of
the following areas: Psychology, Sociology, Economics, Geography, Political Science, or Anthropology.

(2) Remedial course grades will not be computed in the cumulative grade point average for purposes of admission to a four-year institution.

(3) Courses taken to satisfy AA degree requirements must have a “C” or better in order to transfer to a four-year institution.

(4) Degree and program requirements (catalog rights) for students who transfer from a two-year institution to a four-year institution under this agreement will be determined in the same manner as if their initial enrollment had been at the four-year institution.

(5) Participating institutions will provide all other participating colleges and universities with current copies of catalogs/curricular requirements as they are published.

(6) Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of the institution granting the degree or award.

**All forty-six (46) hours are accepted for transfer to the University of Arkansas at Fayetteville; however, each UAF college and professional school may require hours in addition for the completion of its general education requirements.**
GRADUATION INFORMATION

GRADUATION REQUIREMENTS

Students who complete the requirements a program of study as prescribed by Cossatot Community College-UA and approved by the Arkansas State Department of Higher Education will receive a certificate or a degree, as applicable. Required courses for each program are listed in the Degree Requirements section. Each required course must be passed with at least a “D” (the Practical Nursing and Medical Assisting programs requires at least a “C”), and the student’s cumulative GPA must be at least 2.0 (AA- Teaching requires a cumulative GPA of 2.65 and a passing score on the PRAXIS I test) in order to graduate. A grade of less than “C” will generally not transfer to another institution. Students who meet all requirements, even though they do not “plan” to walk in graduation that semester, will be charged the graduation fee and will receive the appropriate degree for which they are eligible.

Students who do not participate in the graduation exercises that are held in December and May will be required to wait 30 days after the last day of the semester to receive their diploma/certificate. The certificate will be delivered to the closest available campus for pickup or the student may contact the Registrar for proper postage amount for mailing.

GRADUATION POLICY – RN TRANSITION PROGRAM

Student must have successfully completed all courses with a grade of “C” or better, 76% for general education courses and 78% for nursing courses. Upon completion, the student’s status will be submitted to the state board of nursing declaring that the student wishes to sit for the licensing examination.

The student MUST achieve a score at or above the current national passing average on the final comprehensive ERI exam to complete the requirements for RNSG 2318: Nursing Process II. The student will be allowed to take the final comprehensive ERI exam a total of three times. Should the student not achieve the required score after three attempts, then the student will not have completed the requirements for the course, and will not graduate or be allowed to sit for the NCLEX-RN. The student will need to reapply to the program and request re-admittance.

APPLICATION TO GRADUATE

Prospective graduates must complete an “Application to Graduate” by the date listed in the “Academic Calendar” section of this Catalog. It is the student’s responsibility to clear outstanding debts to the College.

When a student meets the requirements to graduate from a program of study, only the highest credential in that sequence of courses will be awarded at graduation. This does not prevent a student from receiving a degree(s) or certificate(s) at the same time in different areas of study involving different required course sequences.

Students are strongly encouraged to attend the graduation ceremonies as
announced. In the event of non-attendance, the certificate or degree will be issued 30 days after the graduation ceremony.

GRADUATE TESTING

ARKANSAS ASSESSMENT OF GENERAL EDUCATION

The State of Arkansas requires that all students who have attained 45-60 semester hours of credit toward any one of the transfer degrees take the Arkansas Assessment of General Education (CAAP) test in order to continue their education. Students graduating with the Associate of Arts, Associate of Arts in Teaching, Associate of Science, and Associate of General Studies are required to take the CAAP prior to graduation. In addition, Associate of Applied Science and Technical Certificate students are required to take the Post-ASSET or COMPASS prior to graduation. Students will not graduate or obtain transcripts if these requirements are not met. Testing dates and times are posted during the Fall and Spring, and Summer semesters. Testing accommodations for persons with disabilities are arranged through the Testing Center Director or by contact with CCCUA Disability Support Services.

ELIGIBLE TO GRADUATE BUT WANT TO CONTINUE AT CCCUA

Any student who is eligible to graduate and required to take the CAAP exam, but fails to take the CAAP exam, will not be permitted to take any further classes at the College until a written counseling report by the appropriate Division Chair is provided to the Academic Dean that demonstrates a legitimate reason for an additional certificate or degree. The Registrar will provide a list of these students to the Financial Aid Office as well as to the Division Chair of University Transfer and the Academic Dean. Upon review of the counseling report, the Academic Dean will notify the Registrar, Financial Aid Office, and Division Chair of University Transfer of the outcome.

STUDENT ACADEMIC ASSESSMENT – POST-TESTING

CCCUA’s faculty strive to be the respected and premier provider of educational curriculum in southwest Arkansas through our continuing commitment to define clearly and assess the goals of our educational programs for the purpose of student learning leading to appropriate behavioral outcomes. The faculty genuinely cares for their students and their learning. Toward this goal, the student will be asked to take a variety of assessments throughout their time at CCCUA. Some will take place within the classroom setting, others during the final semester at Cossatot. The faculty asks that students approach these assessments seriously, so that learning can be measured and appropriate curricular changes can be made if necessary. Testing accommodations for persons with disabilities are arranged through the Testing Center Director or by contact with CCCUA Disability Support Services.

HONOR STUDENT DESIGNATIONS

It shall be the practice of this College to recognize students who excel in college-level courses in the following manner. Developmental courses (GSTD
prefix) will not be calculated for the purpose of Honors designation.
A. Dean’s List - Full-time students (12 or more hours) completed within the semester who have achieved a 3.5 to 3.99 grade point average for that semester, and notification of such shall be sent to area news media.
B. Chancellor’s List - Full-time students (12 or more hours) completed within the semester who achieves a 4.0 grade point average for that semester, and notification of such shall be sent to area news media.
C. Cum Laude - Students who have a cumulative grade point average of 3.50 to 3.74 are recognized as honor students at graduation and have such noted on their transcripts and certificates or degrees.
D. Magna Cum Laude - Students who have a cumulative grade point average of 3.75 to 3.89 are recognized as honor students at graduation and have such noted on their transcripts and certificates or degrees.
E. Summa Cum Laude - Students who have a cumulative grade point average of 3.90 to 4.00 are recognized as honor students at graduation and have such noted on their transcripts and certificates or degrees.

SPECIAL NOTE FOR VETERANS
Veterans who are enrolled in programs which require an internship may select an applicable elective which is equivalent in semester hours of credit to the internship in lieu of the required internship. This elective must support the career objectives of the student, be relevant to the program major, and be approved by the program advisor and the Academic Dean.

STUDENT CONDUCT
STUDENTS’ RESPONSIBILITIES
As a student at Cossatot Community College-UA, you will be treated as an adult. Your conduct is expected to be wholesome and meet community standards. Students who are not able to function in an adult setting and hinder other students’ success are asked to leave the College. Following are some areas where students are asked to be responsible:
1. You are held responsible for information published through notices and announcements placed on bulletin boards, general brochures and catalogs, or read to the class by the instructor(s). If you need alternative formats, see Disability Services.
2. If you damage, destroy, lose, sell, or otherwise dispose of College property entrusted to you, you will be charged the full extent of the damage or loss, and will be subject to disciplinary action and prosecution under State laws.
3. Falsifying or misrepresenting any document pertaining to College activities, including financial aid documents, academic documents, or disability documents, is prohibited, and will be cause for suspension from the College.
4. There is a no-tolerance policy of students engaging in such acts as terrorism, stealing, disrupting classes, disturbing normal College opera-
tions, gambling, profanity, verbal or physical threat or abuse, and possession of firearms and other dangerous weapons. Any of these, make you subject to disciplinary action.

5. There is to be no use of tobacco in any form in any facility maintained for college use. Offenders will be subject to dismissal from school. Using tobacco is prohibited by law in any College vehicle.

6. Under no conditions will alcoholic beverages or illegal drugs, or persons under the influence of drugs or alcohol, be permitted on College premises or allowed to participate in any College or student organization activity. Involvement in the unlawful possession, use, or distribution of drugs and/or alcohol will result in immediate suspension. The College’s administration and instructional staff cooperates with law enforcement officials in the apprehension of students engaged in these activities.

7. You are adults preparing for professional careers; therefore, you should dress in a manner that is appropriate to the field you are entering. Very revealing clothing is unacceptable. Personal cleanliness is expected.

8. Tools and equipment will not be loaned to students for home use. No software will be used on College computers except that which is provided by the College.

9. All conduct and disciplinary standards apply to all students during any College function or activity.

10. If you are assigned to a clinical or work experience area, you will be subject its policies, procedures, and working hours.

11. While CCCUA provides a public place for discussion, dissent and demonstration, guidelines for the expression of free speech exclude the use of violence, intimidation, disruption of classes, takeover of buildings, interference with campus communication, or any other activity that interferes with the ability of students, faculty or staff to perform their work.

If you are dismissed from the College for misconduct, you may be considered for re-entry the following semester upon submission of a written request using the student appeal process. Upon receipt of such request, a counseling session will be scheduled for you with your Instructor, the Counselor, and the appropriate Division Chair or Dean of Academics to resolve the issues leading to the dismissal. Re-entry will be dependent upon the collective agreement of counseling session participants, whether the course is being offered at that time, and the availability of space in the classroom.

PLAGIARISM AND ACADEMIC INTEGRITY

Definition of plagiarism:

1. Buying a paper from a research service or term paper mill, or turning in a paper from a free term paper website.
2. Turning in another student’s work without that student’s knowledge.
3. Turning in a paper written by any person other than the student.
4. Copying a paper from a source text without proper acknowledgement.
5. Cutting and pasting materials from an Internet source without proper
acknowledgement.

6. Copying materials from a source text, supplying proper documentation, but leaving out quotation marks.

7. Paraphrasing materials from a source text without appropriate documentation.

If a student plagiarizes, his/her name will be turned in to the Dean of Academics and kept on record. The consequences are cumulative throughout a student’s history with CCCUA and are not limited to one class. If at any time, a student believes that he/she was unfairly accused of plagiarism, then he/she may file a grievance or a grade appeal.

The following are the cumulative actions:

**First offense** - Student is required to redo the paper and receive counseling regarding plagiarism. Points awarded are left to the discretion of the instructor. Only students with papers qualifying as plagiarism under definitions 5, 6 and 7 are eligible to meet this step.

**Second offense** - Student will receive a “0” on the paper, and another counseling session. Only papers qualifying as plagiarism under definitions 5, 6 and 7 are eligible to meet this step.

**Third offense** - Student will receive an “F” in the course. Third offense students with papers qualifying as plagiarism under definitions 5, 6 and 7 are eligible to meet this step.

**Papers meeting definitions 1 through 4 will automatically fall into this category, bypassing first and second offense remedial steps.**

**Fourth offense** - Student will be suspended from attending CCCUA. Fourth offense students with papers meeting definitions 5, 6 and 7 are eligible to meet this step. Second offense students with papers meeting definitions 1 through 4 will enter this category.

**INTERNET COMPUTER USE - PORNOGRAPHY POLICY**

Cossatot Community College - U of A provides computers, video devices, and Internet services for students’ use as a means to enhance the quality of life of the student, to facilitate learning, and as a means to develop skills needed in the workforce.

Therefore, students are forbidden to use College equipment, computers, or access to the Internet as a means to view, copy, store, create Web pages, create screen savers, or any other means to bring to the College sexually explicit written materials, graphics, or pictorial images that are of a pornographic nature as determined by contemporary standards of the community.

Any person who intentionally violates this policy will be immediately escorted from College property. Illicit pornographic materials and the student will be reported to the appropriate authorities for any criminal action that is determined by authorities to be appropriate.

**SEXUAL HARASSMENT POLICY**

Harassment on the basis of sex is illegal, and a violation of Title VII of the
Civil Rights Act of 1964, as amended. The following procedure is established whereby alleged sexually harassed faculty, staff, and students may lodge a complaint immediately and confidentially:

1. You must present your complaint in written form within five (5) working days of the alleged incident to the Dean of Student Services; you must include the specific grievance/complaint and specific remedies sought.

2. The Dean has five (5) working days in which to investigate and respond in written form.

3. If not satisfied, you may appeal within five (5) working days to the Student Appeals Committee who must respond in writing within five (5) working days.

4. If you are not satisfied with this result, an appeal may be made within five (5) working days to the Vice Chancellor, who will hear the complaint and render a decision within ten (10) working days.

**PRIVACY RIGHTS OF STUDENTS**

You may request to examine the school records pertaining to you. The College keeps the following types of records or information:

1. Original application for enrollment
2. Admissions document
3. Advising notes, grades and progress reports
4. Electronic media

These records are kept in the Office of Student Services. Your written request to look at the records will be granted within a reasonable period of time. Copies of your grades will be provided upon written request, providing your financial account is clear and all admission documents are on file.

Data from your records cannot be released without your consent in writing, except to the following:

1. School personnel who need information
2. Your application for financial aid at another college
3. Accrediting organizations
4. Research studies for developing tests, administering student aid and improving instruction
5. Oral communications not based on educational records
6. Protection of health and safety to others
7. State and Federal authorities

Directory information is usually released to anyone on an as-needed basis. If you do not want directory information released, you must advise the Registrar’s Office in writing, at the beginning of each semester. If you want information released to any person, business, or organization, you should submit a written request to the Registrar’s Office or sign a release form for the Placement Office. Confidential information related to disabilities can only be released if a student and a minor student’s parent or guardian signs a release form.
Directory information includes:

a) Name, address, telephone number, email address, and advisor
b) Major field of study and official school activities
c) Enrollment status
d) Degrees and awards
e) Cossatot Community College of the University of Arkansas Privacy Policy complies with the Family Education Rights and Privacy Act (FERPA) of 1974, as amended.

STUDENT GRIEVANCE PROCEDURES – NON-GRADE ISSUES

It is CCCUA’s belief that most problems can best be resolved with personal discussion. If you have a complaint about the way things are being handled at CCCUA, please try to discuss your feelings with your Instructor, Advisor, or Counselor. However, as a part of due process, the following steps should be used in any formal complaint or grievance:

1. You must present your complaint in written form within five (5) working days of the alleged incident to the Dean of Student Services; you must include the specific grievance/complaint and specific remedies sought.
2. The Dean has five (5) working days in which to investigate and respond in written form.
3. If not satisfied, you may appeal within five (5) working days to the Student Appeals Committee who must respond in writing within five (5) working days.
4. If you are not satisfied with this result, an appeal may be made within five (5) working days to the Vice Chancellor, who will hear the complaint and render a decision within ten (10) working days.

Accommodations for special needs are on an as-needed, individual basis. Interpreters, readers, note-takers, etc., can be made available to assist in the hearing and appeals process. Please contact the Counselor/ADA coordinator to request accommodations.

STUDENT APPEALS COMMITTEE

The Student Appeals Committee exists to review and make recommendations regarding matters of student grievances and/or grade appeals. The Committee meets only by actual need. The members include the Dean of Student Services, Dean of Business Services or designee, two faculty members, and the President of the Student Senate or a designee.

COLLEGE PUBLICATIONS

Students either receive copies of the school catalog/handbook upon enrollment at Cossatot Community College-UA, or can access the Catalog on the College’s website, http://cccua.edu. It is the student’s responsibility to be aware of rules, regulations, fees, standards of progress, transfer credit, etc. published in this Catalog. Ignorance of College procedure is not an excuse for not following procedures. Contact Office of Disability Services for an alternate format.

http://cccua.edu
GENERAL INFORMATION
INCLEMENT WEATHER

In the event that the weather is so severe that the College feels that life and property may be in danger, classes may be cancelled until weather and road conditions improve. Announcements regarding a school closing will be made over the following radio stations: De Queen KDQN -92.1, Mena KENA 102.1, Glenwood KWXE 104.5, Broken Bow KKBI 106.1, Idabel KBEL 96.7, and KNAS 105.5 Nashville, and on KATV, Channel 7. Announcements will be made in a timely manner. Persons with hearing impairments may arrange for personal contacts with the Disability Support Counselor.

PARKING/TRAFFIC REGULATIONS

While it is the responsibility of the College to provide parking spaces to each staff member and student, it is not the college’s responsibility to provide such spaces within a few paces of the entrances of building. Therefore, parking illegally includes parking in a handicapped place without proper display, at any loading/unloading zone, on the campus lawns, and parking astride spaces, which prevents another person from using a space.

To insure that parking spaces are properly and legally used, the maintenance department will have a wheel lock to attach to improperly or illegally parked vehicles. In order to have the wheel lock removed from the vehicle the individual responsible for the illegally parked vehicle will pay a fee of $5.00 for the first offense, $10.00 for the second offense, and loss of the privilege of parking on campus for the third offense. In cases where the person has parked in a handicapped zone and is fitted with the wheel lock, the local police will be contacted to issue a formal citation, which will require a court appearance, and a substantial fine.

All fines must be paid before degrees or certificates are issued, transcripts are released, grades are released, or students are allowed to register for another semester. All fines must be paid in the business office or at the reception desk at extension sites. A receipt will be given and must be maintained as proof of having paid the fine.

STUDENT INSURANCE

By law, state agencies in Arkansas are not allowed to carry comprehensive automobile insurance. Cossatot Community College-UA does have a $10,000 student accident policy. In the event of an accident on a College-sponsored activity, students will be covered up to $10,000 according to the provisions of this policy. The student or the student’s personal health insurance, not Cossatot Community College-UA, will be responsible for any unpaid balances. Contact the Dean of Business Services immediately following any incident.
CCCUA CATALOG 2006 - 2007

CAMPUS SECURITY
The sites of CCCUA have the local police routinely drive by and check the facilities. Any incident viewed as threatening should immediately be reported to a College administrator or other college representative immediately. The College representative will either handle the situation appropriately or contact the local police. In either event, an incident report should be filed within 24 hours. This report will be maintained by the Director of Physical Plant, and will contain a copy of the police report if one has been filed. In the event of a medical emergency, please dial 911.

Contact these agencies for information concerning registered sex offenders: De Queen City Police, 870-642-2213, Nashville City Police, 870-845-3434, Ashdown City Police, 870-898-5640, and the Arkansas State Police at Hope, 870-777-4641.

The following statistics provide detailed information on the number and type of crimes which occurred on the CCCUA campus, as reported to College officials (a complete report may be accessed at http://ope.ed.gov/security):

CAMPUS SECURITY REPORT
Number of Incidents

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<th>02-03</th>
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<tr>
<td>Burglary</td>
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</tr>
<tr>
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JOB PLACEMENT STATISTICS

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<td>A.A. Degree*</td>
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<td>A.A.S. Degrees</td>
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<tr>
<td>Administrative Assistant</td>
<td>8 62.5%</td>
<td>2 50%</td>
</tr>
<tr>
<td>Agri-Business</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Automotive Service Tech.</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Business Management</td>
<td>4 100%</td>
<td>1 100%</td>
</tr>
<tr>
<td>Computer Applications</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Computer Info. Systems</td>
<td>4 50%</td>
<td>1 0%</td>
</tr>
<tr>
<td>General Technology</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Law Enforcement Admin.</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Medical Assisting</td>
<td>2 50%</td>
<td>1 N/A</td>
</tr>
<tr>
<td>RN Nursing Transition**</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

http://ccua.edu
Technical Certificates
Collision Repair  0  0%  2  100%
Computerized Accounting — — — —
Crime Scene Investigation  0 — — —
Law Enforcement Admin  0 — — —
Practical Nursing  12  24%  1  100%
Residential Construction  0 — — —
Retail Marketing — — — —

Secretarial/Word Processing

Certificates of Proficiency
A+ Comp. Repair, CCNA/CISCO  520%  3  N/A
Child Development  5  80%  6  100%
Crime Scene Investigation — — — —
Emergency Medical Tech.  7  29%  0  —
English as a 2nd Lang. Instruction2  100%  5  80%
Law Enforcement Admin — — — —
Medical Transcription  7  29%  4  50%
Small Engine Repair  0  0%  0  —
Welding — — — —

*This degree encompasses general studies required at 4-year institutions during the student's first two years of study.
** Program completes in December of each year.
Graduation Rate: 2002 Cohort = 16%
4-year average Student-Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150%/Adjusted Cohort) is 24%.

Enrollment Headcount:
Fall 2005  1,020  Spring 2006  1,144

STUDENT ACTIVITIES
The Cossatot Community College-UA staff believes that activities outside the classroom enrich, supplement, and provide a testing ground for classroom learning. These activities offer opportunities for social growth and for the development of values, appreciations, and insight. All student organizations listed are active at the College:

Phi Theta Kappa (PTK). Phi Theta Kappa is an international honor society recognizing academic achievement at two-year colleges. Phi Theta Kappa not only provides academic recognition but also provides assistance to students transferring to four-year institutions.

Amnesty International: This is a CCCUA branch of the international organization Amnesty International (AI). AI is a worldwide movement of people who campaign for internationally recognized human rights.

Arkansas Licensed Practical Nursing Association (ALPNA): The ALPNA is designed to promote awareness and professionalism among students in the Practical Nursing program. As members of ALPNA, students exchange views with other students in similar programs at other colleges and participate in scheduled activities throughout the year.

Baptist Collegiate Ministries. Sponsored by Southern Baptist Churches and associations, and recognized on more than 30 Arkansas campuses, the
Baptist Collegiate Ministry is the largest Christian organization of college and university students in the United States. It is a fellowship of Christian students who desire to grow as disciples, and a ministry and service organization reaching out to students and faculty of Arkansas’ colleges and universities. It was established to encourage fellowship for students in a Christian atmosphere, to encourage Bible study and the practice of its teachings, to organize students for service and ministry projects, and to offer guidance as students face crises and make critical life choices, training them for a life of leadership.

**Journalism Club.** The Journalism Club provides students with an opportunity to develop and showcase their writing skills. A student newsletter is published by this organization.

**SkillsUSA.** The purpose of SkillsUSA/VICA clubs is to help students training in technical fields develop social and leadership skills. Activities which enhance the development of these skills will be conducted by the club’s members and advisors. The activities may include events between technical colleges and between students, such as parliamentary procedure and troubleshooting contests.

**Student Senate.** Participation in Student Government at Cossatot Community College-UA is encouraged and the Student Senate serves as a liaison between students and administration and provides a voice for student concerns and recommendations in many areas, including student policy. The Senate holds regularly-scheduled meetings and plans various activities for all CCCUA students.

### Organization Activities

Any organized activities of student organizations will be placed on the calendar by the Dean of Student Services. Classroom time will not be used for extracurricular activities. Fundraising activities for student organizations will be planned so they will not interfere with academic objectives and, whenever possible, will supplement the same.

### Services for Students with Special Needs

Students who need disability information may contact the Disability Support Coordinator by calling or visiting the College. Students may be required to present documentation of disability. Accommodations provided for qualified individuals will be based on need and college resources. It is the responsibility of the student to contact the Disability office as early as possible so that time is sufficient to properly provide assistance. Call the Office of Disability Support at 800-844-4471 or AR Relay Services voice-1-800-285-1121 or TDD-1-800-285-1131.

### Job Placement Services

Limited job placement services are provided for the College’s graduates. For more information about placement services, contact the Placement Office.
FACILITIES

SEVIER COUNTY CAMPUS

The campus of Cossatot Community College - UA is located in De Queen. This campus is divided into ten separate buildings and areas containing approximately 98,000 square feet. Our classrooms and lab spaces are well equipped and maintained, and our Trade and Industry shops and lab spaces feature industry standard equipment and training. CCCUA’s campus houses the Fire Training Center, a satellite of the Arkansas Fire Academy at Camden. Computer equipment and internet labs for research and distance education students, as well as audiovisual classrooms and technology, are available to students. As the need arises and funds become available, the facilities are expanded and improved.

The Pilgrim-Cossatot Learning Center in De Queen is sponsored jointly by the College and Pilgrim’s Pride, and offers classes in English as a Second Language and Adult Basic Education. An additional Adult Education Center is located at 104 S. Fifth Street in De Queen and various other sites in Sevier and Howard counties. For a complete listing of Adult Ed sites, contact the Adult Education Department at 1-800-844-4471.

HOWARD COUNTY EXTENSION SITE

A new extension center of Cossatot Community College – UA awaits students in Howard County. The new facility rests on 35 acres, and is located at 1558 Highway 371 West near Nashville, Arkansas. The 40,500 square foot facility is scheduled to open for Fall 2006 classes, and will offer business, nursing, truck driving, and technical programs as well as general education coursework. In addition, there is also classroom and lab space for a variety of non-credit classes, Adult Basic Education, and numerous special projects. Tyson Foods, Inc. also provides space for Adult Education classes and computer literacy classes on-site at the Tyson plant in Nashville.

LITTLE RIVER EXTENSION SITE

The Little River County extension of Cossatot Community College of the University of Arkansas is located at 1411 N. Constitution Avenue in Ashdown, AR. This 53,640 sq. ft. facility houses numerous programs for the College and the community it serves. It has four large lecture classrooms, a computer lab, a Computer Repair/CISCO lab, two Interactive video classrooms, and an Electrical Apprenticeship classroom / training room.

Also housed at this facility are the Workplace Education Center, Little River County Cooperative Extension Service, and an Arkansas Workforce Center to assist area residents in finding jobs and in getting the training required to get better jobs.
**CCCUA CATALOG 2006 - 2007**

**Kimball Library**

The Kimball Library is a study and research center for the College. The materials for study and research include books, periodicals, and videos, which support the curriculum and to serve the instructional needs of students and faculty. The library at the Nashville site has a selection of books and magazines available for student use.

The Kimball Library is open to all Cossatot Community College-UA students and staff, and to any resident of Arkansas. Tours and instruction in the use of the Library are given to groups on request. Individual assistance is provided as needed.

The Library is open Monday through Friday; hours may vary, and are posted. Students are encouraged to use these facilities for research or pleasure reading. Hours vary at the Nashville site each semester, so please call ahead for days and times when the library will be open.

The Kimball Library is now a member of ARKLINK, the statewide book circulation program for Colleges and Universities. It allows students, faculty, and staff to check out books from eighteen colleges and universities throughout the state of Arkansas. Information is available at the Circulation Desk.

**CCCUA Assessment/Testing Center**

The Assessment Center is located in the Donn Allison Technology Building on the upper level of the Kimball Library at the De Queen campus, with mini-centers at Nashville and Ashdown. The Testing Center is open Monday through Friday in De Queen and at various times in Nashville and Ashdown. The types of testing provided by the Center include:

A. Instructor, ASSET, COMPASS, GED, CLEP, CAAP, SAGE, TABE, PRAXIS and other assessments are available.

B. GED and TABE assessments are available in English and Spanish and consistent with State regulations are at no charge to the participants. Special arrangements apply for testing. Contact your local adult education center for more details.

C. Business and Industry testing and assessment through the Department of Continuing Education and the Workforce Investment Act through the Workforce Center.

Persons needing special testing accommodations must contact the Disability Support Office for proper documentation.

**TLC – The Learning Center – Tutoring Program**

The Learning Center’s mission (TLC) is to help students reach their scholastic goals. TLC is a free Resource and Tutoring Center. It is available at all three CCCUA sites and on-line as well, providing students with free computer access and numerous services to help them achieve their academic goals. It is open to all students, not just those who are struggling in a subject. Personal and academic counseling are also available by appointment.
FINANCIAL AID

The financial aid staff can help determine if a student may be eligible to apply for financial assistance and can help guide the student through the application process. However, students must take responsibility for financing their education. In determining financial need, consideration is given to the amount of money the student and parent(s) can contribute toward educational expenses as well as the cost of attending college, the Expected Family Contribution (EFC).

There are several general eligibility requirements that must be met in order to receive federal financial aid. Other sources of aid may also apply these requirements:

1. Evidence of financial need as determined by the federal government.
2. Be a U.S. Citizen, or an eligible non-citizen.
3. Have a high school diploma or a High School Equivalency Certificate (GED).
4. Not owe a refund on a federal grant or be in default on a federal educational loan.
5. Be registered with the Selective Service (if required).
6. Meet admissions requirements and have all admission documents on file with Student Services.
7. Enrollment in a certificate- or degree-seeking program that meets the federal requirements for financial aid.
8. Meet all satisfactory academic standards as stated in the Financial Aid Satisfactory Academic Progress Policy.

DEADLINES FOR FINANCIAL AID APPLICATIONS:

Institutional Scholarships: May 1
Pell Grant:
Fall Semester (Priority Deadline): May 1
Spring Semester (Priority Deadline): November 1
Summer Semester Deadline: April 15
SEOG:
Fall Semester: May 1
Spring Semester: November 1
(if Financial Aid Deadline falls on a weekend, Financial Aid office will process applications turned in by 4:00 pm on the following Monday.)

TITLE IV/PELL GRANT PROGRAM

The Federal Pell Grant Program is designed to assist eligible students in their postsecondary education. The Pell Grant provides a foundation of financial aid to help defray the costs of education. All undergraduate students are eligible to apply for Pell Grant assistance. Student eligibility is based on financial need, and is determined by a formula that is applied consistently to all applications.
HOW TO APPLY FOR TITLE IV GRANTS
The Free Application for Federal Student Aid (FAFSA) is the application for all federally-funded programs (Pell, SEOG, and Federal Work Study) and the Workforce Investment Grant and is available at www.fafsa.ed.gov. Once the application has been completed, the student will receive a Student Aid Report (SAR) which will be used to determine eligibility for the programs mentioned above. Forms are available in the Financial Aid Office, and offices in Nashville and Ashdown. Assistance with the application process for persons with disabilities may be made by contacting the Disability Support Coordinator.

FEDERAL POLICY - RETURN OF TITLE IV FUNDS
The Higher Education Amendments of 1998 require a refund calculation for all students who receive Title IV and certain state student aid at a post-secondary institution of higher education who withdraw during a payment period (semester). The length of time during which a refund must be calculated is up to 60 percent of the payment period.

The calculation states that a student earns aid based on the period of time the student remains enrolled. Unearned Title IV funds, other than work study, must be repaid by the student.

The return of Title IV funds applies if the student withdraws up through the 60% point in a semester. The Title IV funds that must be included are Pell Grants, Supplemental Educational Opportunity Grants (SEOG), and other Title IV programs.

If it is determined that funds must be returned to a federal aid program, the funds must be returned in the following order:

1. Pell Grant
2. SEOG Grant
3. Other Title IV Aid Programs

For additional information, contact the Financial Aid Office. Students receiving other forms of aid and scholarships will have their refund calculated using UA-Cossatot Community College’s refund policy, unless the scholarship/grant stipulates differently.

SUPPLEMENTAL EDUCATION OPPORTUNITY GRANT (SEOG)
This program makes funds available to qualified students who have the greatest need, as determined by the Financial Aid office. A limited amount of funds are available for this program: therefore, the funds are awarded based on students exhibiting need.

FEDERAL WORK STUDY
This program provides employment opportunities to assist students in earning the funds necessary to meet the cost of postsecondary education. Eligibility is restricted to those students having need, as determined by the Financial Aid Office. Hours of work will be determined by each department at the
beginning of each academic year. Checks are disbursed on the fifteenth and the last working day of each month.

**Workforce Improvement Grant**

The Workforce Improvement Grant is a need-based grant for non-traditional students, those at least 24 years old. The program’s goal is to help those students returning to school who have financial need but might not be eligible for assistance from traditional state and federal programs. Workforce Improvement Grant awards up to $2000 annually to students at least 24 years old. Awards are based on financial need. Students apply using the Free Application for Federal Student Aid. Awards are made by the institutions and students may be enrolled part time.

**Arkansas Academic Challenge Scholarship**

The Arkansas Academic Challenge Scholarship (AACS) is for graduating seniors attending an Arkansas college or university. To qualify for an AACS, the student must have maintained a minimum high school grade point average and scored at a certain level on their ACT or SAT exams. There are also financial need requirements, and the student must certify that they are drug-free and pledge to stay that way. They must apply by June 1 of the calendar year in which they graduate from high school. Visit [www.arkansaschallenge.com](http://www.arkansaschallenge.com) to apply.

**Arkansas Technical Careers Student Loan Forgiveness Program**

The Arkansas Technical Careers Student Loan Forgiveness Program is designed to provide financial assistance to individuals who complete technical education programs that lead to employment in high-demand technical fields in Arkansas. Persons who qualify for the program may be eligible for student loan forgiveness of up to $2,500.00 per year for up to four years.

More information can be obtained from the Department of Workforce Education at (501) 682-1500 or by visiting the Department’s web site at http://www.work-ed.state.ar.us. School counselors and the financial aid office with designated technical education programs can also provide information.

**Career Pathways**

Career Pathways is a grant-funded program that provides financial and instructional assistance to adults with minor children for their educational and career training needs. Career Pathways is need-based with its participants falling at or below 200% of the poverty level. Students that are on public assistance may also qualify for the program. Career Pathways offers assistance with tuition, fees, books, transportation, childcare, vision and hearing aids, LD testing, drug testing and physicals as well as any other required materials for courses. This assistance is available for college, adult education and technical certificate seeking students. PLEASE NOTE: Career Pathways is
funded on a year-to-year basis, so please check with the Career Pathways office at 1-877-790-2323 for program availability.

**FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS POLICY (SAP)**

Students who have applied for Federal Financial Aid funds are required to make satisfactory academic progress. Progress will be reviewed at the end of each semester. Progress must be demonstrated each semester regardless of whether or not a student previously received aid.

Students enrolled in developmental courses are allowed a maximum of 30 attempted developmental credit hours to remain on federal aid.

The first semester a student fails to complete the Financial Aid Satisfactory Progress Policy as outlined below they will be placed on financial aid probation and will be allowed to continue receiving financial aid. The second semester a student fails to complete the policy as outlined below they will be on financial aid suspension. If a student is suspended from financial aid they must attend one or more semesters without financial aid until the required standard is met. Students are considered to be making satisfactory progress if they:

1. Are admitted and enrolled in a degree or technical certificate-granting program, or enrolled in a course of study that is directly transferable toward completion of a baccalaureate or professional degree. Full-time enrollment is required for some aid programs. Student’s official enrollment status will be determined on the census date each semester.

2. Students must maintain a cumulative grade point average consistent with CCCUA’s graduation standards to receive financial aid. Students who are suspended because of failure to maintain the minimum GPA are not making satisfactory academic progress. The **minimum cumulative grade point required at CCCUA is a 2.00.** NOTE: Reinstatement to class by the Academic Dean does not reinstate a student into the Financial Aid Programs.

3. Federal regulations require that students complete a course of study within 150% of the time allotted for the program. A student may receive financial aid until the student completes an associate degree and/or accumulates a maximum of 105 credit hours, whichever occurs first.

All semester hours count whether or not a student received aid during the semester. All hours attempted includes repeated courses, F’s, W’s, I’s and audits.

A student must successfully complete and pass the hours of credit indicated below.

<table>
<thead>
<tr>
<th>Student Enrollment Status</th>
<th>Credit Hours Attempted Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full time (12 hours &amp; up)</td>
<td>must complete &amp; pass 9 hours</td>
</tr>
<tr>
<td>Three-Quarter &amp; Half-Time (6-11 hours)</td>
<td>must complete &amp; pass 6 hours</td>
</tr>
<tr>
<td>Below Half-Time (1-5 hours)</td>
<td>must complete &amp; pass all hours</td>
</tr>
</tbody>
</table>

http://cccua.edu
When a student is suspended from federal aid, they must bring in an up-to-date transcript and request reinstatement after the satisfactory progress standard is reached.

Transfer Students: Transcripts from previous colleges will be evaluated in the same manner as CCCUA transcripts. Transfer students that have an associate degree or 105 credit hours attempted will not be eligible to receive financial aid. Students not meeting the cumulative GPA and semester hours attempted will be placed on financial aid probation.

FINANCIAL AID APPEALS PROCESS
Students who are placed on probation or suspended may submit a written appeal to the Financial Aid Office if extenuating circumstances exist (illness of student, death of a family member, etc.). Appeal forms are available in the Financial Aid Office. Appeals must be submitted within 30 days from the date semester grades are mailed. The Financial Aid Appeals Committee’s decision is final.

This policy is distributed on the Application for Financial Aid to every student who receives financial aid.

FINANCIAL AID APPEALS COMMITTEE
The Financial Aid Appeals Committee will hear appeals related to financial assistance for students. Members of this committee include the Dean of Business Services, the Vice Chancellor/Dean of Academics, Dean of Student Services, the President of the Student Senate or a designee, and an Instructor/Advisor. Meetings of this committee are called as needed.

SCHOLARSHIPS
As a student at Cossatot Community College-UA, you may be eligible to apply for a variety of scholarships. A list is found in the Financial Aid Office and at each Extension Site.

For other scholarships available from agencies and organizations in the United States, please contact the College librarian or review the websites listed in the Financial Aid Office for information.

Many scholarships become available on short notice. Contact the Financial Aid Office for additional information on scholarship criteria.

OTHER ASSISTANCE
Financial assistance is also available from different sources, such as WIA, Rehabilitation Services, the Bureau of Indian Affairs, or the Department of Veterans Affairs. The Financial Aid Officer, Counselor, or WIA Coordinator at the College will be able to assist students with determining eligibility for these or other programs. Useful web sites include [www.ed.gov/prog_info/SFA/StudentGuide](http://www.ed.gov/prog_info/SFA/StudentGuide) and FAFSA on the Web at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
DRUG-FREE SCHOOL POLICY

In order to maintain a Drug-Free College, information is kept available about the dangers of drug abuse, the availability of counseling, and the penalties for violations (see Appendices A-C). An information center is located in the Kimball Library containing pamphlets that deal with these topics. Additional information is available.

The Drug-Free Schools and Communities Act Amendments of 1989, Public Law 101-226, requires that, as a condition of receiving funds or any other form of financial assistance under any Federal program, an institution must certify that it has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

Under no circumstances will alcoholic beverages, controlled substances/illicit drugs, or persons under the influence of alcohol or controlled substances/illicit drugs be permitted on school premises. Drug and alcohol abuse counseling is available from the following agency:

Southwest Arkansas Counseling & Mental Health Center
312 West Collin Raye Drive
De Queen, Arkansas 71832
(870) 584-7115

Compliance with the requirements of this policy is mandatory. Any violation of this regulation will result in the violator’s expulsion from school. Law enforcement officials will be called for possible prosecution by appropriate federal, state, or local law enforcement agencies.

Programs dealing with substance abuse prevention will be scheduled periodically and made available to all students. CCCUA is an active member with ACDEC and sponsors activities emphasizing smart choices. The College also participates in the Core Alcohol and Drug Abuse Survey, sponsored by the Center for Alcohol and Other Drug Studies.

Additionally, all buildings at Cossatot Community College-UA are designated as “smoke-free” environments; smoking areas are designated outside the buildings.
COSSATOT BOOKSTORE
TEXAS BOOK COMPANY

The CCCUA Bookstore is located in the Donn Allison Technology Building on the De Queen campus. Store hours are 8:00am to 5:00pm., Monday-Thursday, 8:00am – 4:30pm. on Friday. Call for extended hours during registration and the first week of classes. You can visit our website at www.cccuabookstore.com.

Refund and Return policy is as follows:
1. The Cossatot Community College Bookstore shall grant a full refund for textbooks during the first five (5) days of the fall and spring semester classes, with a receipt. Thereafter, a full refund will ONLY be given through the twelfth (12th) class day with a receipt AND a drop form. A cash register receipt must accompany all refunds or exchanges.
2. During summer sessions, returns will be granted through the 5th day of classes.
3. Study Guides, test preparation manuals and software are non-refundable.
4. All other merchandise may be returned within three (3) days of purchase with a receipt. New materials must be returned in original condition. Shrink-wrapped items may be returned for refund if unopened.
5. Refunds are not allowed during the week prior to or during finals.

As a service to our students, we buy books all year round. The best prices, however, are offered during finals week.

Buyback Policy is as follows:

THE FOLLOWING CRITERIA DETERMINE THE PRICES PAID FOR TEXTBOOKS:
1. At the end of the semester, the bookstore will pay up to ½ (one-half) of the purchase price for required textbooks in resalable condition which are needed for the upcoming semester.
2. Textbooks which are not needed for the upcoming semester or books in excess of the instructors expected needs will be purchased at prices that are published in the textbook buying guide.
3. Textbooks with water damaged, excessive staining, pages that are wrinkled or stuck together will not be bought.
4. Study guides/workbooks must be clean with all pages intact.
   The cover must be intact, and the spine must not have any damage in order for us to buy the book.
# Transfer Programs

## Associate of Arts

63-65 hrs. (Also available completely on-line)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Core Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STUDENT DEVELOPMENT</strong></td>
<td></td>
</tr>
<tr>
<td>SPD 1003</td>
<td>Success Strategies (first semester)</td>
</tr>
<tr>
<td><strong>ENGLISH/COMMUNICATIONS</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 1113</td>
<td>Composition I</td>
</tr>
<tr>
<td>ENGL 1123</td>
<td>Composition II</td>
</tr>
<tr>
<td>SPCH 1113</td>
<td>Speech</td>
</tr>
<tr>
<td><strong>HUMANITIES/FINE ARTS</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 2213</td>
<td>World Lit I</td>
</tr>
<tr>
<td>ENGL 2223</td>
<td>World Lit II</td>
</tr>
<tr>
<td><strong>MATHEMATICS</strong></td>
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<tr>
<td>MATH 1023</td>
<td>College Algebra</td>
</tr>
<tr>
<td><strong>SOCIAL SCIENCES</strong></td>
<td></td>
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<tr>
<td>PSCI 2003</td>
<td>American Government</td>
</tr>
<tr>
<td><strong>SCIENCE</strong></td>
<td></td>
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<tr>
<td><strong>BIOL</strong></td>
<td>General Biology/lab</td>
</tr>
<tr>
<td>1014</td>
<td></td>
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<tr>
<td><strong>OR</strong></td>
<td>General Botany/lab</td>
</tr>
<tr>
<td>1024</td>
<td></td>
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<tr>
<td><strong>OR</strong></td>
<td>General Zoology/lab</td>
</tr>
<tr>
<td>1034</td>
<td></td>
</tr>
<tr>
<td><strong>HEALTH/PHYSICAL EDUCATION</strong></td>
<td></td>
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<tr>
<td>HS 1403</td>
<td>Health</td>
</tr>
<tr>
<td>PHED</td>
<td>Physical Education (1 credit hour)</td>
</tr>
<tr>
<td><strong>ELECTIVES</strong></td>
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</tr>
<tr>
<td>12-14 credit hours of electives:</td>
<td></td>
</tr>
<tr>
<td>Elective (_____ credit hrs)</td>
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<td>Elective (_____ credit hrs)</td>
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<tr>
<td>Elective (_____ credit hrs)</td>
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<tr>
<td>Elective (_____ credit hrs)</td>
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</tr>
</tbody>
</table>

*Electives should be appropriate to the 4-year degree that student is pursuing.

http://cccua.edu
Pre-Teacher Education Program
ASSOCIATE OF ARTS IN TEACHING
(Grades 4-8) 66 Hrs.
MIDDLE SCHOOL LANGUAGE ARTS/
SOCIAL STUDIES TRACK

Course #  Core Requirements
STUDENT DEVELOPMENT
____ SPD 1003 Success Strategies (first semester)
ENGLISH/COMMUNICATIONS
____ ENGL 1113 Composition I
____ ENGL 1123 Composition II
____ SPCH 1113 Speech
HUMANITIES/FINEARTS
____ ENGL 2113 American Lit I
____ ENGL 2123 American Lit II
____ ENGL 2213 World Lit I
____ ENGL 2223 World Lit II
____ FA 2003 Intro to Fine Arts-Art
    OR  FA 2013 Intro to Fine Arts Music
MATHEMATICS
____ MATH 1023 College Algebra
SOCIAL SCIENCES
____ PSCI 2003 American Government
____ HIST 2013 US History To 1876
____ HIST 2023 US History Since 1876
____ HIST 1003 Western Civilization To 1700
____ HIST 1013 Western Civilization Since 1700
____ GEOG 2003 Intro. To Geography
____ PSYC 2003 General Psychology
SCIENCES
____ BIOL 1014 General Biology/lab
____ PHYS 2024 Physical Science/lab
EDUCATION
____ EDUC 2003 Intro. To Education
____ EDUC 2001 Educational Observation
____ EDUC 2013 Technology for Teaching

Students in the AAT program must maintain a cumulative GPA of at least 2.65 and successfully pass the Praxis I exam as a requirement for graduation.
### A.A.T. Middle School Math/Science Track
(Grades 4-8) 64 Hrs.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Core Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>STUDENT DEVELOPMENT</td>
</tr>
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</tr>
<tr>
<td>SPCH 1113</td>
<td>Speech</td>
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<td></td>
<td>HUMANITIES/FINEARTS</td>
</tr>
<tr>
<td>ENGL 2213</td>
<td>World Lit I</td>
</tr>
<tr>
<td>OR</td>
<td>ENGL 2223 World Lit II</td>
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<td>OR</td>
<td>FA 2003 Intro to Fine Arts-Art</td>
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<td>MATHEMATICS</td>
</tr>
<tr>
<td>MATH 1023</td>
<td>College Algebra</td>
</tr>
<tr>
<td>MATH 2003</td>
<td>Number Systems</td>
</tr>
<tr>
<td>MATH 2013</td>
<td>Geometry for Elem. Teachers</td>
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<td></td>
<td>SOCIAL SCIENCES</td>
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<tr>
<td>PSCI 2003</td>
<td>American Government</td>
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<tr>
<td>OR</td>
<td>HIST 2013 US History To 1876</td>
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<td>OR</td>
<td>HIST 2023 US History Since 1876</td>
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<tr>
<td>OR</td>
<td>HIST 1003 Western Civilization To 1700</td>
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<td>OR</td>
<td>HIST 1013 Western Civilization Since 1700</td>
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<td></td>
<td>PSYC 2003 General Psychology</td>
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<tr>
<td>OR</td>
<td>HIST 1113 Arkansas History</td>
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<td>SCIENCES</td>
</tr>
<tr>
<td>BIOL 1014</td>
<td>General Biology/lab</td>
</tr>
<tr>
<td>PHYS 2024</td>
<td>Physical Science/lab</td>
</tr>
<tr>
<td>GEOL 1004</td>
<td>Geology/lab</td>
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<td>PHED</td>
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<td>EDUCATION</td>
</tr>
<tr>
<td>EDUC 2003</td>
<td>Intro. To Education</td>
</tr>
<tr>
<td>EDUC 2001</td>
<td>Educational Observation</td>
</tr>
<tr>
<td>EDUC 2013</td>
<td>Technology for Teaching</td>
</tr>
</tbody>
</table>
PRE-K TO 4TH GRADE

67 Hrs.

Course #       Developmental Requirements (if applicable)
____ GSTD 0243 Essential English (Asset score 36 or below)
____ GSTD 0253 Developmental Writing (Asset 37—44)
____ GSTD 0103 College Reading (Asset 42 or below)
____ GSTD 0403 Essential Mathematics (Asset 42 or below)
____ GSTD 0423 Intro. Algebra (ACT 14-15, Asset 43 or above)
____ GSTD 0433 Intermed. Alg. (ACT 16-18 Asset 48 Elem. Alg.)

STUDENT DEVELOPMENT
____ SPD 1003 Success Strategies(first semester)

ENGLISH/COMMUNICATIONS
____ ENGL 1113 Composition I
____ ENGL 1123 Composition II

HUMANITIES/FINE ARTS
____ ENGL 2213 World Lit I
____ ENGL 2223 World Lit II
____ SPCH 1113 Speech
____ FA 2003 Intro to Fine Arts-Art
____ FA 2013 Intro to Fine Arts Music

MATHEMATICS
____ MATH1023 College Algebra
____ MATH2003 Number Systems
____ MATH2013 Geometry for Elem. Teachers

SOCIAL SCIENCES
____ PSCI 2003 American Government
____ HIST 2013 US History To 1876
____ HIST 2023 US History Since 1876
____ HIST 1003 Western Civilization To 1700
____ HIST 1013 Western Civilization Since 1700
____ HIST 1113 Arkansas History
____ GEOG 2003 Intro. to Geography

SCIENCES
____ PSYC 2003 General Psychology
____ BIOL 1014 General Biology/lab
____ PHYS 2024 Physical Science/lab

PHYSICAL EDUCATION
____ PHED PE elective

EDUCATION
____ EDUC 2003 Intro. To Education
____ EDUC 1003 Technology for Teaching
____ EDUC 2001 Educational Observation
____ EDUC 2103 Child Growth and Development

Students in the AAT program must maintain a cumulative GPA of at least a 2.65 and successfully pass the Praxis I exam as a requirement for graduation.
# ASSOCIATE OF SCIENCE

## 63-65 Hrs.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Core Requirements</th>
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<tbody>
<tr>
<td><strong>STUDENT DEVELOPMENT</strong></td>
<td>SPD 1003 Success Strategies (first semester)</td>
</tr>
<tr>
<td><strong>ENGLISH/COMMUNICATIONS</strong></td>
<td>ENGL 1113 Composition I</td>
</tr>
<tr>
<td></td>
<td>ENGL 1123 Composition II</td>
</tr>
<tr>
<td></td>
<td>SPCH 1113 Speech</td>
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<td><strong>HUMANITIES/FINE ARTS</strong></td>
<td>Six hours from the following:</td>
</tr>
<tr>
<td></td>
<td>ENGL 2213 World Lit I</td>
</tr>
<tr>
<td></td>
<td>OR ENGL 2223 World Lit II</td>
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<tr>
<td></td>
<td>OR FA 2003 Intro to Fine Arts-Art</td>
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<td>OR FA 2013 Intro to Fine Arts Music</td>
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<tr>
<td><strong>MATHEMATICS</strong></td>
<td>MATH 1023 College Algebra</td>
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<tr>
<td></td>
<td>MATH 2023 Statistics</td>
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<tr>
<td></td>
<td>MATH 2043 Trigonometry</td>
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<td><strong>SOCIAL SCIENCES</strong></td>
<td>PSCI 2003 American Government</td>
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<tr>
<td></td>
<td>Social Science or History Elective</td>
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<tr>
<td><strong>SCIENCES</strong></td>
<td>12 hours of the following (8 in same field: Life Science or Physical Science):</td>
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<tr>
<td></td>
<td>BIOL 1014 General Biology/lab</td>
</tr>
<tr>
<td></td>
<td>BIOL 1024 General Botany/lab</td>
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<tr>
<td></td>
<td>BIOL 1034 General Zoology/lab</td>
</tr>
<tr>
<td></td>
<td>BIOL 2064 Anatomy and Physiology I/lab</td>
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<td></td>
<td>BIOL 2074 Anatomy and Physiology II/lab</td>
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<td>PHYS 2024 Physical Science/lab</td>
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<tr>
<td></td>
<td>CHEM 1014 General Chemistry/lab</td>
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<td></td>
<td>CHEM 1024 University Chemistry I/lab</td>
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<td>CHEM 2024 Organic Physiological Chemistry/lab</td>
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<td></td>
<td>PHYS 2044 General Physics/lab</td>
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<td>GEOL 1004 Geology/lab</td>
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</table>

15-17 hours in specialty field (Specialty core may come from math, science, computer science, or agriculture. At least 8-9 hours have to be in one concentration field):

| Elective (___ credit hrs) |
| Elective (___ credit hrs) |
| Elective (___ credit hrs) |
| Elective (___ credit hrs) |
| Elective (___ credit hrs) |

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http://cccua.edu
### ASSOCIATE OF GENERAL STUDIES

63 Hrs. (Also available completely on-line)

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<tr>
<th>Course #</th>
<th>Core Requirements (30 SCH)</th>
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<tr>
<td><strong>STUDENT DEVELOPMENT (4 hours)</strong></td>
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<tr>
<td>_____</td>
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<td><strong>ENGLISH/COMMUNICATIONS (6 hours)</strong></td>
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<td>ENGL 1123 Composition II</td>
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<td>OR</td>
<td>ENGL 1133 Technical Writing</td>
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<td><strong>HUMANITIES/FINE ARTS (6 Hours)</strong></td>
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<tr>
<td>_____</td>
<td>ENGL 2213 World Lit I</td>
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<td>OR</td>
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<tr>
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<td>OR</td>
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<td><strong>MATHMATICS (3 hours)</strong></td>
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<td>_____</td>
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<td><strong>SOCIAL SCIENCES (6 hours)</strong></td>
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<td>Choose one:</td>
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<td>_____</td>
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<td>HIST 2023 US History Since 1876</td>
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<td>Choose one:</td>
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<tr>
<td>_____</td>
<td>ECON 2003 Microeconomics</td>
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<td>_____</td>
<td>ECON 2103 Macroeconomics</td>
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<td>HIST 1003 Western Civ. To 1700</td>
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<tr>
<td>_____</td>
<td>HIST 1013 Western Civ. Since 1700</td>
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<td>_____</td>
<td>HIST 1113 Arkansas History</td>
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<td>_____</td>
<td>PSYC 2003 Gen. Psychology</td>
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<td>_____</td>
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<td><strong>SCIENCES (4 hours)</strong></td>
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<td>Choose one:</td>
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<tr>
<td>_____</td>
<td>BIOL 1014 General Biology/lab</td>
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<tr>
<td>_____</td>
<td>BIOL 1024 General Botany/lab</td>
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<td>_____</td>
<td>BIOL 1034 General Zoology/lab</td>
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<td>_____</td>
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<td>_____</td>
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<td>_____</td>
<td>PHYS 2044 General Physics/lab</td>
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<td>_____</td>
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<td>PHED Physical Education Activity</td>
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<td><strong>ELECTIVES</strong></td>
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<td>33 credit hours of electives</td>
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</table>
DIVISION OF APPLIED SCIENCES
VOCATIONAL PROGRAMS

CERTIFICATES OF PROFICIENCY (2 AREAS)
ASSOCIATE’S DEGREES (5 AREAS)

CHILD DEVELOPMENT

CERTIFICATE OF PROFICIENCY (9 HRS.)

Child Development is a program designed to meet the 120-hour contact hour of education component established by the Council for Early Childhood Professional Recognition, leading toward the National Child Development Associate (CDA) credential. This program is designed for those who want to work in a childcare or pre-school setting. A student may choose to pursue CDA credentialing through the Council following completion of the 9 SCH of coursework, demonstrating competence in a licensed child care program and being observed by an advisor in this setting, completing a professional resource file, parent opinion questionnaires, and applying to complete a written and oral assessment administered by the Council. The following three courses comprise the 120 contact hours.

_____ ECE 1113 Child Development
_____ ECE 1123 Program Management for Child Care Programs
_____ ECE 1133 Curriculum Development for Child Care Programs

ENGLISH AS A
SECOND LANGUAGE EDUCATION

CERTIFICATE OF PROFICIENCY (12 HRS.)

This program is designed to give the student basic knowledge in the field of ESL education. The training provided will benefit the student in the education of non-English speaking and limited-English speaking students.

_____ ESL 1013 Methods of Second Language Teaching
_____ ESL 1023 Second Language Acquisition
_____ ESL 2013 Teaching in a Multicultural Setting
_____ ESL 2023 Second Language Assessment
ASSOCIATE OF APPLIED SCIENCE/EARLY CHILDHOOD EDUCATION 66 HRS.

Course #  Core Requirements (42 sch)

STUDENT DEVELOPMENT
  _____ SPD 1003  Success Strategies (first semester)
  _____ SPD 2001  Employment Strategies (last semester)

ENGLISH/COMMUNICATIONS
  _____ ENGL 1113  Composition I
  _____ ENGL 1123  Composition II
  _____ OR  ENGL 1133  Technical Writing
  _____ SPCH 1113  Speech

MATHEMATICS
  _____ MATH 1023  College Algebra

SOCIAL SCIENCES
  _____ PSCI 2003  American Government
  _____ OR  HIST 2013  US History To 1876
  _____ OR  HIST 2023  US History Since 1876
  _____ OR  PSYC 2003  Gen. Psychology
  _____ OR  SOC 2003  Intro to Sociology

SCIENCES
  _____ BIOL 1014  General Biology/lab
  _____ OR  PHYS 2024  Physical Science/lab

TECHNOLOGY
  _____ BUS 1004  Microcomputer Applications

CHILDHOOD DEVELOPMENT
  _____ ECE 1113  Child Development
  _____ ECE 1123  Program Management for Child Care Programs
  _____ ECE 1133  Curriculum Develop. for Child Care Programs

NPCC TECHNICAL CORE (24 Hrs.)
  _____ ECE 1103  Practicum I
  _____ ECE 1133  Child Guidance
  _____ ECE 1173  Methods and Materials
  _____ ECE 1183  Health, Safety and Nutrition
  _____ ECE 1203  Practicum II
  _____ ECE 1223  Infant/Toddler
  _____ ECE 1243  Family Involvement
  _____ ECE 1283  Special Needs
DIVISION OF TECHNOLOGY

The Division of Technology provides certificates and Associate of Applied Science degrees designed to prepare the student for the workforce immediately upon successfully completing the program at the College. The following is the list of the certificates and degrees the Division provides:

CERTIFICATES OF PROFICIENCY (14 AREAS)

NOTE: Certificates of Proficiency are NOT eligible for Title IV/Pell grants.

Automotive (under review):
- Brakes, Suspension, & Steering
- Engine Performance
- Drive Train Specialist
- Engine Repair & Climate Control
- Electrical/Electronic Systems
- Computer Aided Design and Drafting
- Computer Information Systems: A+ Certificate
- Crime Scene Investigation (with CJI)
- Electrician Pre-Apprentice
- Law Enforcement Administration (with CJI)
- Small Engine Repair
- Welding

TECHNICAL CERTIFICATES (4 MAJORS)

- Collision Repair
- Crime Scene Investigation (with CJI)
- Law Enforcement Administration (with CJI)
- Residential Construction Technology

ASSOCIATE OF APPLIED SCIENCE DEGREE (6 MAJORS)

- Automotive Service Technology
- Computer Information Systems
- Crime Scene Investigation (with CJI)
- Fire Science (awarded through SAU Tech-Camden)
- General Technology
- Law Enforcement Administration (with CJI)
AUTOMOTIVE TECHNOLOGY
DEPARTMENT

CERTIFICATES OF PROFICIENCY

CERTIFICATE OF PROFICIENCY

BRAKES, SUSPENSION, AND STEERING (16 HRS.)

Course Requirements

____ SPD 1003 Success Strategies (first semester)
____ AST 1205 Automotive Brake Systems
____ AST 1705 Steering and Suspension
____ TECH 1003 Technical Mathematics

CERTIFICATE OF PROFICIENCY:

DRIVE TRAIN SPECIALIST (16 HRS.)

Course Requirements

____ SPD 1003 Success Strategies (first semester)
____ AST 2505 Manual Transmissions
____ AST 2805 Automatic Transmissions
____ TECH 1003 Technical Mathematics

CERTIFICATE OF PROFICIENCY:

ELECTRICAL/ELECTRONIC SYSTEMS (14 HRS.)

Course Requirements

____ SPD 1003 Success Strategies (first semester)
____ AST 1204 Automotive Electrical/Electronic Systems I
____ AST 2204 Automotive Electrical/Electronic Systems II
____ TECH 1003 Technical Mathematics

CERTIFICATE OF PROFICIENCY:

ENGINE PERFORMANCE (16 HRS.)

Course Requirements

____ SPD 1003 Success Strategies (first semester)
____ AST 2205 Engine Performance I
____ AST 2305 Engine Performance II
____ TECH 1003 Technical Mathematics

CERTIFICATE OF PROFICIENCY:

ENGINE REPAIR AND CLIMATE CONTROL (16 HRS.)

Course Requirements

____ SPD 1003 Success Strategies (first semester)
____ AST 1106 Engine Repair
____ AST 1504 Automotive Climate Control
____ TECH 1003 Technical Mathematics
AUTOMOTIVE TECHNOLOGY

ASSOCIATE OF APPLIED SCIENCE DEGREE (70 HRS.)

General Education Core (19 Hrs.)

- SPD 1003 Success Strategies (first semester)
- ENGL 1113 Composition I
- ENGL 1133 Technical Writing
- SPCH 1113 Speech
- TECH 1003 Technical Mathematics
- BUS 1503 Human Relations/Supervision
- OR MNG 2623 Principles of Management
- SPD 2001 Employment Strategies (last semester)

Specialty Education Core (51 Hrs.)

- AST 1106 Engine Repair
- AST 1204 Automotive Electrical/Electronic Systems I
- AST 1205 Automotive Brake Systems
- AST 1504 Automotive Climate Control
- AST 1705 Steering and Suspension
- AST 2204 Automotive Electrical/Electronic Systems II
- AST 2205 Engine Performance I
- AST 2305 Engine Performance II
- AST 2505 Manual Transmissions/Drive Line
- AST 2805 Automatic Transmission / Transaxle
- CIS 1603 Basic Microcomputer Repair I

COLLISION REPAIR

TECHNICAL CERTIFICATE (58 HRS.)

The Collision Repair Department at Cossatot Community College-UA is ASE (Automotive Service Excellence) certified through NATEF. The program sets forth the basic principles of automotive collision repair on frame/body and uni-body designs. The automobile-body professional repairs damaged car bodies and body parts according to repair manuals. This course trains students in estimating, metalworking, sanding, painting, aligning frames, and installing glass. Training also includes procedures to remove upholstery, accessories, electrical and mechanical window-and-seat operating equipment and trim, to gain access to vehicle body and fenders.

General Core Requirements: 10 Hrs.

- SPD 1003 Success Strategies (first semester)
- ENGL 1113 Composition I
- TECH 1003 Technical Mathematics
- SPD 2001 Employment Strategies (last semester)

Specialty Core Requirements: 48 Hrs.

- COL 1104 Technical Welding
- COL 1108 Basic Metal Repair
- COL 1207 Body and Frame Alignment
- COL 1408 Painting
- COL 1507 Color Matching
- COL 1604 Repair of Plastics and Adhesives
- COL 1610 Repair of Mechanical and Elect. Components
COMPUTER AIDED DESIGN & DRAFTING

Certificate of Proficiency (15 Hrs.)
This program is designed to give students a thorough understanding of the basic principles of computer-aided drafting and design.

Specialty Core Requirements: 15 Hrs.

- CDD 1003 Computer Aided Design I
- CDD 1013 Engineering Graphics I
- CDD 1023 Computer Aided Design II
- CDD 2003 Computer Aided Design III
- CDD 2013 Architectural Drafting

OR

- CDD 2023 Mechanical Drafting

COMPUTER INFORMATION SYSTEMS

Certificate of Proficiency
Associate of Applied Science Degree

Certificate of Proficiency
A+ Certificate (10 Hrs.)
Provides the necessary skills for entry-level positions in the computer repair/maintenance fields. Prepares the student to test for the A+ certification.

Course Requirements

- CIS 1603 Basic Microcomputer Repair I
- CIS 1613 Basic Microcomputer Repair II
- BUS 1004 Microcomputer Applications
COMPUTER INFORMATION SYSTEMS

ASSOCIATE OF APPLIED SCIENCE DEGREE (60 HRS.)

The Associate of Applied Science Degree is for those students who may later transfer to a four-year institution or seek a two-year terminal degree that leads to employment. The degree offers students a general education base plus an overall introduction into the computing environment.

Academic Core Requirements (26 hours)

- SPD 1003 Success Strategies (first semester)
- SPD 2001 Employment Strategies (last semester)
- ENGL 1113 Composition I
- ENGL 1123 Composition II
- OR
  - ENGL 1133 Technical Writing
  - SPCH 1113 Speech
  - MATH 1023 College Algebra
  - MATH 2023 Intro to Statistics
  - MATH 2033 Applied Logic
  - BUS 1004 Microcomputer Applications

Technical Core Requirements (34 Hours)

- CIS 1003 Introduction to Information Technology
- CIS 1203 Internet Fundamentals
- CIS 1303 HTML & Web Page Design
- CIS 1313 Web Graphic Design
- CIS 1603 Basic Microcomputer Repair I
- CIS 1613 Basic Microcomputer Repair II
- CIS 1004 Fundamentals of Programming C++
- OR
  - CIS 1104 Fundamentals of Programming JAVA
  - CIS 2003 Security +
  - CIS 2903 Networking Essentials
  - CIS 2933 Server +
  - CIS 2993 Internship (last semester)
CRIMINAL JUSTICE: LAW ENFORCEMENT

The following sequence of courses is approved by the Arkansas Criminal Justice Institute as meeting the requirements for an AAS degree in Law Enforcement Administration and Crime Scene Investigation. Upon completion of the Pre-Criminal Justice requirements, the student should enroll with the Criminal Justice Institute for completion of the program. Visit http://www.cji.net for more information.

ASSOCIATE OF APPLIED SCIENCE DEGREE (62-72 HRS.)
The Division Chair will supply the required information.

Academic Core 36 Hrs. (Pre-Criminal Justice Requirements)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPD 1003</td>
<td>Success Strategies (first semester)</td>
</tr>
<tr>
<td>ENGL 1113</td>
<td>Composition I</td>
</tr>
<tr>
<td>ENGL 1123</td>
<td>Composition II</td>
</tr>
<tr>
<td>SPCH 1003</td>
<td>Speech</td>
</tr>
<tr>
<td>MATH 1023</td>
<td>College Algebra</td>
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<tr>
<td>CRJU 1103</td>
<td>Introduction to Criminal Justice (offered through Criminal Justice Institute)</td>
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<tr>
<td>BUS 1004</td>
<td>Microcomputer Applications</td>
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<td>BIOL 1014</td>
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<td>CHEM 1014</td>
<td>General Chemistry</td>
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<td>SOC 2003</td>
<td>Introduction to Sociology</td>
</tr>
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<td>PSCI 2003</td>
<td>American National Government</td>
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<tr>
<td>BUS 1503</td>
<td>Human Relations/Supervision</td>
</tr>
<tr>
<td>SPD 2001</td>
<td>Employment Strategies (last semester)</td>
</tr>
</tbody>
</table>

Technical Required Core 36 Hrs. as determined through the CJI.

Certificates of Proficiency and Technical Certificates are available for both of these programs.
CRIMINAL JUSTICE:
CRIME SCENE INVESTIGATION

The following sequence of courses is approved by the Arkansas Criminal Justice Institute as meeting the requirements for an AAS degree in Law Enforcement Administration and Crime Scene Investigation. Upon completion of the Pre-Criminal Justice requirements, the student should enroll with the Criminal Justice Institute for completion of the program. Visit [http://www.cji.net](http://www.cji.net) for more information.

ASSOCIATE OF APPLIED SCIENCE DEGREE (62-72 HRS.)
The Division Chair will supply the required information.

**Academic Core 36 Hrs. (Pre-Criminal Justice Requirements)**

<table>
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<tbody>
<tr>
<td>SPD 1003</td>
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<td>College Algebra</td>
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<td>Introduction to Criminal Justice</td>
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<tr>
<td>BUS 1004</td>
<td>Microcomputer Applications</td>
</tr>
<tr>
<td>BIOL 1014</td>
<td>General Biology</td>
</tr>
<tr>
<td>OR CHEM 1014</td>
<td>General Chemistry</td>
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<td>SOC 2003</td>
<td>Introduction to Sociology</td>
</tr>
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<td>PSCI 2003</td>
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<td>BUS 1503</td>
<td>Human Relations/Supervision</td>
</tr>
<tr>
<td>SPD 2001</td>
<td>Employment Strategies (last semester)</td>
</tr>
</tbody>
</table>

**Technical Required Core 36 Hrs. as determined through the CJI.**
Certificates of Proficiency and Technical Certificates are available for both of these programs.

ELECTRICIAN PRE-APPRENTICE

**Certificate of Proficiency (7 Hrs.)**
One of the requirements for entering the Electrical Apprenticeship Program is that the individual MUST be employed in the electrical trade. This certificate of proficiency is specifically designed to prepare students for entry-level employment in the electrical trade and subsequent acceptance into the Electrical Apprentice Program.

**Pre-Apprentice Core Requirements: 7 Hrs.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELT 1001</td>
<td>Electrical Blueprints, Schematics &amp; Wiring Diag.</td>
</tr>
<tr>
<td>ELT 1003</td>
<td>Electrical Theory and Applications</td>
</tr>
<tr>
<td>ELT 1133</td>
<td>National Electrical Code</td>
</tr>
</tbody>
</table>
FIRE SCIENCE

ASSOCIATE OF APPLIED SCIENCE DEGREE (63 HRS.)
The AAS degree in Fire Science is offered through the Arkansas Fire Academy, a branch of SAU-Tech, whose satellite campus is located on CCCUA’s De Queen campus. The course is designed to give students, as well as volunteer and professional firefighters, an advanced understanding of fire behaviors and firefighting theory, incident command and leadership, pump operations, arson investigation, EMT, safety training, and hazardous materials situations.

PRE-FIRE SCIENCE AAS DEGREE

NOTE: This program requires joint enrollment at Southern Arkansas University-Tech/Arkansas Fire Academy (AFA) to receive credit for work completed. The application for SAU-Tech is found at www.sautech.edu.

Academic Core 18 Hrs.

- SPD 1003 Success Strategies (first semester)
- ENGL 1113 Composition I
- ENGL 1123 Composition II
- MATH 1023 College Algebra
- PSYC 2003 General Psychology
- OR HIST 2013 U.S. History to 1876
- OR HIST 2023 U.S. History Since 1876
- CIS 1003 Introduction to Information Technology

Courses listed below MAY be available from CCCUA. Consult CCCUA Fire Science instructor for details.

Technical Required Core 18-19 Hrs.

- FS 1123 Firefighter I
- FS 1133 Firefighter II
- FS 2123 Driver/Operator
- FS 1023 Strategy & Tactics
- FS 2003 Hazardous Materials Operations
- FS 2013 EMS First Responder
- OR FS 2026 Emergency Medical Technician

Courses listed below MAY ONLY BE AVAILABLE FROM Southern Arkansas University-Tech/ AFA. Consult CCCUA Fire Science instructor for details.

Technical Electives 26-27 Hrs.

- FS 1003 Introduction to Fire and Emergency Response
- FS 1033 Fire Prevention
- FS 1103 Company Officer I
- FS 1113 Safety Officer
- FS 1203 Building Construction
- FS 1213 Fire Service Rescue
- FS 2013 EMS First Responder
- FS 2033 Company Officer II
- FS 2103 Fire Instructor Methodology
- FS 2113 Fire Inspection Principles
- FS 2153 Fire Investigation I
- FS 2143 Firefighter Safety
GENERAL TECHNOLOGY

ASSOCIATE OF APPLIED SCIENCE DEGREE (65 HRS.)

The A.A.S. in General Technology enables a student to work with an advisor to design an individualized program of study to fulfill a unique career goal which is accomplished by completing the General Academic Core (17 hours), a Technical major (24 hours), and the Technical Support Option (24 hours). The Technical Support portion may be completed with two 12-hour, or one 24-hour option. This program will help the student develop a coherent degree plan, providing quality training in multiple technology fields and in support courses contributing directly to the career objective.

General Academic Core (17 SCH)
(all students pursuing the AAS in General Technology must complete this core)

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<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tr>
<td>SPD 1003</td>
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<tr>
<td>ENGL 1113</td>
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<tr>
<td>BUS 1004</td>
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<tr>
<td>MATH 1023</td>
<td>3</td>
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<tr>
<td>OR TECH 1003</td>
<td>3</td>
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<tr>
<td>SPD 2001</td>
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</tbody>
</table>

Technical Major (24 hours in one field) / Technical Support Option (24 hours in one or two other technical areas. Some courses require completion of prerequisite courses prior to enrollment.)

Automotive Technology (by arrangement only)

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<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tr>
<td>AST 1106</td>
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<td>AST 1204</td>
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<td>AST 1225</td>
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<td>AST 1504</td>
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<td>AST 1705</td>
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<td>AST 2505</td>
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<td>AST 2805</td>
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<tr>
<td>BUS 1503</td>
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<td>INT 2993</td>
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Collision Repair Technology Core

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<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>COL 1104</td>
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<tr>
<td>COL 1108</td>
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<tr>
<td>COL 1207</td>
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<td>COL 1408</td>
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<tr>
<td>COL 1507</td>
<td>3</td>
</tr>
<tr>
<td>COL 1604</td>
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</tr>
</tbody>
</table>

http://cccua.edu
COL 1610 Repair of Mechanical/Electrical Components

Computer Information Systems Core

CIS 1003 Intro to Information Technology
CIS 1004 Fundamentals of Programming C++
CIS 1104 Fundamentals of Programming JAVA
CIS 1203 Internet Fundamentals
CIS 1303 HTML & Web Page Design
CIS 1603 Basic Microcomputer Repair I
CIS 1613 Basic Microcomputer Repair II
CIS 2003 Security +
CIS 2903 Networking Essentials
CIS 2913 Server +
CIS 2993 Internship
MATH 2033 Applied Logic

Construction Technology / General Construction Technology

BLD 1103 Basic Carpentry Shop
BLD 1104 Methods of Construction I
BLD 1106 Residential Construction Techniques I
BLD 1114 Methods of Construction II
BLD 1116 Residential Construction Techniques II
BLD 1125 Carpentry Field Study
BLD 2011 Introduction to Cabinet Making
BLD 2012 Cabinet Making

Small Business Management Elective Options (may be used as one 12-hour Minor)

ACCT 2113 Accounting Principles I
BUS 1503 Human Relations/Supervision
BUS 2023 Business Communications
MNG 2813 Small Business Management

Welding Technology (may be used as one 12-hour Minor)

INT 1123 Blueprint Reading
INT 2343 Welding I
INT 2354 Welding II
INT 2363 Welding III
INT 2372 Welding IV

Portfolio Development (credit for work experience) may be awarded up to 15 SCHs.
RESIDENTIAL CONSTRUCTION TECHNOLOGY

TECHNICAL CERTIFICATE (38 HRS.)
The Technical Certificate in Residential Construction Technology will prepare a student for a career in the fast growing fields of commercial and residential construction. Students can expect to learn the basics of home construction, site layout, and cabinet building under the supervision of a Master Carpenter, participate in a building project, and study construction principles using the AGC (Association of General Contractors) curriculum. Students must complete College Reading and Developmental Writing courses with a “C” or higher or show scores on ASSET or ACT indicating proficiency in these areas.

General Core Requirements: 7 Hrs.
- SPD 1003 Success Strategies (first semester)
- TECH 1003 Technical Mathematics
- SPD 2001 Employment Strategies (last semester)

Specialty Core Requirements: 31 Hrs.
- BLD 1103 Basic Carpentry Shop
- BLD 1104 Methods of Construction I
- BLD 1106 Resid. Const. Techniques I
- BLD 1114 Methods of Construction II
- BLD 1116 Resid. Const. Techniques II
- BLD 1125 Carpentry Field Study
- BLD 2011 Intro. to Cabinet Making
- BLD 2012 Cabinet Making

SMALL ENGINE REPAIR

CERTIFICATE OF PROFICIENCY (7 HRS.)
Using the highly acclaimed Briggs and Stratton Field Service curriculum as a base, the small engine repair program is designed to provide students with basic and advanced skills required to repair small two- and four-cycle engines and their components. This program is offered on demand.

Course Requirements
- SER 1034 Small Engine Repair
- SER 1053 Adv. Small Engine Repair
WELDING

Certificate of Proficiency (15 Hrs.)

This proficiency certificate focuses on welding courses designed to develop the skills necessary for entry into industrial and commercial welding employment. These courses provide instruction toward American Welding Certification, but employment and additional experience may also be necessary depending on the level of proficiency in various forms of welding developed during the course of instruction. This program is offered on demand.

Course Requirements

- INT 1123 Blueprint Reading
- INT 2343 Welding I - SMAW
- INT 2354 Welding II - SMAW
- INT 2363 Welding III - MIG
- INT 2372 Welding IV - TIG
DIVISION OF BUSINESS
& AGRICULTURE

TECHNICAL CERTIFICATE (2 MAJORS)

ASSOCIATE OF APPLIED SCIENCE DEGREE (4 MAJORS)

The Business program at Cossatot Community College - U of A provides students with the broad educational background required for positions in the business profession. The program provides specialized training needed to meet entry-level requirements of business and industry. The curriculum allows students to choose a career path which meets their individual goals, with technical certificate tracks in Secretarial/Word Processing or Computerized Accounting, and an Associate of Applied Science Degree in Business with a major in Accounting, Administrative Assistant, Agri-Business, and Business Management. GSTD 0103 Reading, GSTD 0253 Developmental Writing or appropriate placement scores are required prior to enrolling in any Business course.

BUSINESS & AGRICULTURE

TECHNICAL CERTIFICATES

COMPUTERIZED ACCOUNTING (29 HRS.)

This certificate provides students with entry-level bookkeeping skills. Individuals completing the certificate will have a working knowledge of the elementary accounting cycle and how to keep a set of books using a computer. Graduates are ready for immediate employment in automated bookkeeping after one year of study.

General Core Requirements: 7 Hrs.

- SPD 1003 Success Strategies (first semester)
- ENGL 1113 Composition I
- SPD 2001 Employment Strategies (last semester)

Business Core Requirements: 10 Hrs.

- BUS 1113 Bus. Math with Applications
- BUS 1004 Microcomputer Applications
- BUS 2023 Business Communications

Specialty Core Requirements: 12 Hrs.

- BUS 1503 Hum. Relation/Supervision
- ACCT 2113 Accounting Principles I
- ACCT 2133 Accounting Applications
- ACCT 2143 Computer Apps. for Acctg
SECRETARIAL-WORD PROCESSING (26 HRS.)

Program graduates will be able to perform general office duties and word processing. They will be ready for immediate employment after one year of study.

**General Core Requirements: 7 Hrs.**

- SPD 1003 Success Strategies (first semester)
- ENGL 1113 Composition I
- SPD 2001 Employment Strategies (last semester)

**Business Core Requirements: 10 Hrs.**

- BUS 1113 Bus. Math with Applications
- BUS 1004 Microcomputer Applications
- BUS 2023 Business Communications

**Specialty Core Requirements: 9 Hrs.**

- BUS 1523 Machine Transcription
- BUS 2003 Word Processing
- BUS 2603 Admin. Office Procedures

ASSOCIATE OF APPLIED SCIENCE DEGREES*

*The A.A.S. programs in this division at Cossatot Community College - U of A are accredited by the Association of Collegiate Business Schools and Programs (ACBSP).

Cossatot Community College’s four (4) Associate of Applied Science Degrees have the same General core and Business core Course Requirements as follows:

**ACCOUNTING (60 Hours)**

**Academic Core Requirements (26 hours)**

- SPD 1003 Success Strategies (first semester)
- SPD 2001 Employment Strategies (last semester)
- ENGL 1113 Composition I
- ENGL 1123 Composition II
- SPCH 1113 Speech
- MATH 1023 College Algebra
- PSYC 2003 General Psychology
- SPAN 1014 Elementary Spanish I
- ECON 2003 Macroeconomics
  OR ECON 2103 Microeconomics

**Business Core Requirements (19 hours)**

- BUS 1004 Microcomputer Applications
- BUS 1113 Business Math with Applications
- ACCT 2113 Accounting Principles I
- BUS 2023 Business Communications
- BUS 1503 Human Relations/Supervision
- BUS 2103 Business Law

**Accounting Core (15 hours)**

- MNG 2313 Principles of Management
- ACCT 2123 Accounting Principles II
CCCUA CATALOG 2006 - 2007

Academic Core Requirements (26 hours)

ADMINISTRATIVE ASSISTANT (60 Hours)

Academic Core Requirements (26 hours)

Business Core Requirements (19 hours)

Administrative Assistant Core (15 hours)

AGRI-BUSINESS (60 Hours)

Academic Core Requirements (26 hours)

Business Core Requirements (19 hours)

http://cccua.edu
Agri-Business Core (15 hours)*
- MNG 2313 Principles of Management (S)
- MNG 2093 Internship (OD)
* Students are required to enroll in an additional 9 credit hours through the Dale Bumpers College of Agriculture, Food, and Life Sciences. Consult the UA-Fayetteville website through [www.uark.edu/colleges.html](http://www.uark.edu/colleges.html)

**BUSINESS MANAGEMENT (60 Hours)**

**Academic Core Requirements (26 hours)**
- SPD 1003 Success Strategies (first semester)
- SPD 2001 Employment Strategies (last semester)
- ENGL 1113 Composition I
- ENGL 1123 Composition II
- SPCH 1113 Speech
- MATH 1023 College Algebra
- SP AN 1014 Elementary Spanish I
- ECON 2003 Macroeconomics
- OR ECON 2103 Microeconomics

**Business Core Requirements (19 hours)**
- BUS 1004 Microcomputer Applications
- BUS 1113 Business Math with Applications
- ACCT 2113 Accounting Principles I
- BUS 2023 Business Communications
- BUS 1503 Human Relations/Supervision
- BUS 2103 Business Law

**Business Management Core (15 hours)**
- MNG 2313 Principles of Management
- MNG 2113 Retail Management
- MNG 2813 Small Business Management
- MNG 2623 Marketing
- MNG 2093 Internship
DIVISION OF NURSING & ALLIED HEALTH

CERTIFICATE OF PROFICIENCY (2 AREAS)
TECHNICAL CERTIFICATE (1 AREA)
ASSOCIATE OF APPLIED SCIENCE (2 MAJORS)

EMERGENCY MEDICAL TECHNICIAN (7 HRS.)

CERTIFICATE OF PROFICIENCY

The Emergency Medical Technician (EMT) program consists of a 150-hour course, offered on demand, which prepares students to sit for both the Arkansas and National Registry EMT examination. Students are required to be proficient in both cognitive and practical skills to pass this program. Students must have an ACT score of 19 in Reading and English or take the ASSET test in the following areas: reading 43, and writing 45. Students must complete any developmental courses prior to enrolling in the EMT course.

EMT-B’s are the entry level for pre-hospital care. This course will cover all the skills necessary for the EMT-B to provide emergency medical care at a basic life support level with an ambulance service or other specialized service.

This certification must be renewed every two years by taking an EMT-Refresher class.

Course Requirements

EMS 1107 Emergency Medical Technician

MEDICAL TRANSCRIPTION

CERTIFICATE OF PROFICIENCY (16 HRS.)

In this program, students learn how to transcribe patient histories and physicals, physicians’ notes and other medical documents. Graduates may work in a medical office, hospital or lab, or out of their own homes as a private contractor. This certificate gives graduates the knowledge, skills, and practice to begin a successful career as a medical transcriptionist.

Course Requirements: 16 Hrs.

SPD 1003 Success Strategies (first semester)
BUS 1004 Microcomputer Applications
BUS 2233 Software Applications
MAS 1453 Medical Terminology
MAS 1703 Medical Transcription
HEALTH PROFESSIONS

PRACTICAL NURSING

TECHNICAL CERTIFICATE (53 HRS.)

NOTE: THERE IS A SPECIAL APPLICATION & DEADLINE FOR THIS PROGRAM.

PRACTICAL NURSING ADMISSION REQUIREMENTS

Practical Nursing is an eleven-month program that combines classroom instruction with clinical experience. Students successfully completing the Practical Nursing Course are awarded a Technical Certificate. The course of study meets the requirements of the Arkansas State Board of Nursing, and after graduation, students are eligible to apply for the State licensing examination to become an LPN. If a student has been convicted of a crime, they may not be eligible to take the State licensing examination. The Division Chair of Nursing & Allied Health at Community College-UA answers all questions concerning eligibility for the Practical Nursing program at 800-844-4471 ext 147.

Due to the strenuous nature of nursing and practice-orientation of CCCUA, the College reserves the right to determine the eligibility of any student to enroll or continue in the nursing program. This determination is based on, but not limited to, the characteristics required of a clinical nurse. Eligibility determination is made by the faculty’s evaluation of a student’s ability to perform the clinical tasks necessary to complete the clinical and course objectives. These abilities are reevaluated after each course.

To meet the requirements of the Arkansas State Board of Nursing, the Practical Nursing Program will follow a special calendar, and class days will be different from those followed by students in other programs. Regular class days will be 6 hours each; clinical days will be 8-12 hours each.

ENTRANCE REQUIREMENTS – PRACTICAL NURSING

Applicants must be high school graduates or have equivalency certification (GED), and take the Nurse Entrance Test (NET). Students are selected based on admission exam scores, prerequisite grades (76%) and personal interviews.

Selected students must pass a physical examination, criminal background checks, and continue to pass random drug screen(s) throughout the year. Students must receive all required immunizations prior to entering program. The College requires that all nursing students attain at least basic levels of performance in mathematics, reading, and English skills. In addition, each student must complete all prerequisite courses prior to entering the LPN program. These include Anatomy & Physiology, Medical Terminology, and Success Strategies.
DEADLINE

Enrollment is limited. The application submission deadline is March 1st of each year. Students not selected must submit a new application each year.

RE-ADMISSION CANDIDATES

Re-admission into the program will be considered on a space available basis and determined by the college. A student who fails or leaves the program for any reason may be permitted one opportunity to re-enroll (regardless of which semester).

TRANSFERS

Due to differences in nursing curriculum in other nursing programs, Cossatot will not accept transfer credit for previously taken Practical Nursing courses. Students who were enrolled in another program will follow the same requirements and admission procedures as students who have never attended another nursing program.

GRADUATION POLICY – PRACTICAL NURSING

Student must have successfully completed all courses with a grade of “C” or better. Upon completion, the student’s status will be submitted to the state board of nursing declaring that the student wishes to sit for the licensing examination.

The student MUST achieve a score at or above the current national passing average on the final comprehensive ERI exam to complete the requirements for LPN 1307 Medical Surgical Nursing III. The student will be allowed to take the final comprehensive ERI exam a total of three times. Should the student not achieve the required score after three attempts, then the student will not have completed the requirements for the course, and will not graduate or be allowed to sit for the NCLEX-PN. The student will need to reapply to the program and take the final semester again.

PRACTICAL NURSING CURRICULUM

(INCLUSIVE OF PRE-REQUISITES)

Pre-requisites to be completed during the fall or spring semester(s) prior to entering the LPN Program at Cossatot Community College - U of A:

Pre-Requisite Requirements

- SPD 1003 Success Strategies (first semester)
- MAS 1803 Basic Human Anat. & Physiology (non-transferable)
- OR
- BIOL 2064 Anatomy & Physiology I
- BIOL 2074 Anatomy & Physiology II
- AND
- BIOL 1453 Medical Terminology
C Core Requirements

- LPN 1101 Nursing I
- LPN 1112 Basic Nursing Principles & Skills
- LPN 1206 Medical Surgical Nursing I
- LPN 1202 Pharmacology I
- LPN 1302 Pharmacology II
- LPN 1402 Nutrition
- LPN 1143 Nursing of Mothers & Children
- LPN 1153 Nursing of Children
- LPN 1602 Mental Health
- LPN 1213 Medical Surgical Nursing II
- LPN 1307 Medical Surgical Nursing III

MEDICAL ASSISTING
ASSOCIATE OF APPLIED SCIENCE DEGREE (62 HRS.)

Medical assistants possess wide and diverse competencies including administrative, laboratory and office skills. Of the approximately 329,000 medical assistants employed in 2000, over 60 percent were employed in physicians’ offices and about 15 percent worked in offices of other health practitioners such as chiropractors, optometrists, and podiatrists. Others worked in hospitals, nursing homes and other health care facilities.

Students must maintain an average of 76% in all MAS coursework. Students who fail to attain a “C” (76%) must repeat the course with a 76% or better to be eligible for graduation.

Course #  General Education Core Requirements (16 hours)

- SPD 1003 Success Strategies (first semester)
- ENGL 1113 Composition I
- ENGL 1123 Composition II
- MATH 1023 College Algebra
- PSYC 2003 General Psychology
- SPD 2001 Employment Strategies (last semester)

Course #  Technical Core Requirements (46 hours)

- BUS 1004 Microcomputer Applications
- BUS 2233 Software Applications
- MAS 1106 Medical Laboratory I
- MAS 1206 Medical Laboratory II
- MAS 1453 Medical Terminology
- MAS 1553 Diseases of the Human Body
- MAS 1153 Medical Office Management
- MAS 1253 Pharmacology
- MAS 1503 Medical Legal/Ethical Practices
- MAS 1603 Radiology and First Aid
- MAS 1703 Medical Transcription
- MAS 1803 Basic Human Anatomy & Physiology
- MAS 2053 Co-op Internship
REGISTERED NURSING
(LPNU/LPTON TO RN TRANSITION)

RN TRANSITION PROGRAM ADMISSION REQUIREMENTS

This program is a three-semester (spring, summer, fall) program that combines classroom instruction with clinical experiences. Six LPN programs have joined together to form a consortium, the Arkansas Rural Nursing Education Consortium (ARNEC). ARNEC offers a new and innovative approach via a nontraditional delivery format of nursing theory by interactive video. The following institutions are members of the ARNEC program: Arkansas State University (ASU-N) – Newport, Black River Technical College (BRTC) – Pocahontas, Cossatot Community College of the University of Arkansas (CCCUA) – DeQueen, Ozarka College (OC) – Melbourne, South Arkansas Community College (SACC) – El Dorado, and the University of Arkansas Community College at Morrilton (UACCM).

This program was designed to meet the needs of working LPNs/LPTNs. Cossatot Community College of the U of A will serve ten (10) students and meets the requirements of the Arkansas State Board of Nursing. Students successfully completing the program will receive an Associate of Applied Science degree and are eligible to apply to take the NCLEX-RN (Registered Nurse licensing examination).

Due to the strenuous nature of the nursing curriculum, the College reserves the right to determine eligibility of any student to enroll or continue in the nursing program. Eligibility is determined by the faculty’s evaluation of the student’s ability to perform the tasks and responsibilities of a Registered Nurse and to complete the clinical and course objectives. These abilities are re-evaluated during and after each course. Eligibility to sit for the NCLEX-RN exam is determined by the Arkansas State Board of Nursing.

Please call the CCCUA-Nashville campus and speak with Sarita Floyd for applications, deadlines, and other information.

ENTRANCE REQUIREMENTS

Applicants must show proof of:
• Completion of an ARNEC program application packet
• Graduation from a State Board approved technical/practical nursing program
• Possess a valid, unencumbered LPN/LPTN/LVN license
• Completion of the required general education courses from an accredited college or university with a grade of “C” or better
• A cumulative Grade Point Average (GPA) of 2.5 (on a 4.0 scale) or above. The cumulative GPA is composed of the overall LPN/LPTN/LVN GPA and the required general education courses.
• Take the LPN GAP Test
• Drug screen (per admitting institution protocol)

Students will be selected based on LPN GPA, required general education

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course GPA, and GAP scores. **Students must comply with the admission requirements set forth by the admitting institution in addition to the ARNEC requirements.**

**DEADLINE**

Enrollment is limited. The application submission deadline is August 31st of each year. Students not selected must submit a new application packet each year.

**RE-ADMISSION CANDIDATES**

Re-admission into the program will be considered on a space available basis and determined by the college. A student who fails or leaves the program for any reason may be permitted one opportunity to re-enroll (regardless of which semester). The student has the right to appeal to the administration of the admitting institution and should follow that institution’s appeal procedures.

**TRANSFERS**

Due to differences in nursing curriculum in other nursing programs, ARNEC will not accept transfer credit for previously taken Registered Nursing courses. Students who were enrolled in another program will follow the same requirements and admission procedures as students who have never attended another nursing program.

**STUDENT PROGRESS**

*NOTE: All courses are taught in a specific order. Therefore, each course is considered a prerequisite for subsequent courses.*

Nursing students must maintain an average of 78% in theory **AND** clinical coursework. Failure to attain a “C” (78%) in both theory and clinical courses will result in the student being administratively withdrawn from the RN program at Cossatot Community College-UA.

**GRADUATION POLICY – RN TRANSITION PROGRAM**

Student must have successfully completed all courses with a grade of “C” or better, 76% for general education courses and 78% for nursing courses. Upon completion, the student’s status will be submitted to the state board of nursing declaring that the student wishes to sit for the licensing examination.

The student MUST achieve a score at or above the current national passing average on the final comprehensive ERI exam to complete the requirements for RNSG 2318: Nursing Process II. The student will be allowed to take the final comprehensive ERI exam a total of three times. Should the student not achieve the required score after three attempts, then the student will not have completed the requirements for the course, and will not graduate or be allowed to sit for the NCLEX-RN. The student will need to reapply to the program and take the final semester again.
ASSOCIATE OF APPLIED SCIENCE DEGREE (66-67 HRS.)

NOTE: THERE IS A SPECIAL APPLICATION AND DEADLINE FOR THIS PROGRAM.

ARNEC REGISTERED NURSING CURRICULUM (INCLUSIVE OF PRE-REQUISITES)

Pre-Requisite Requirements (33-34 Hrs.)

______ ENGL 1113 Composition I
______ ENGL 1123 Composition II
______ MATH 1023 College Algebra
______ PSYC 2003 General Psychology
______ PSYC 2033 Developmental Psychology (or equivalent)
______ BIOL 2003 Nutrition and Diet
______ BIOL 2064 Anatomy & Physiology I
______ BIOL 2074 Anatomy & Physiology II
______ BIOL 2094 General Microbiology
______ BUS 1004 Microcomputer Applications (or equivalent)

Core Requirements (33 Hrs.)

______ RNSG 2114 Nursing Process I
______ RNSG 2111 Nursing Math
______ RNSG 2124 Pediatric Nursing Care
______ RNSG 2133 Nursing Practicum I
______ RNSG 2214 Maternal/Child & Women's Health
______ RNSG 2232 Nursing Practicum II
______ RNSG 2223 Mental Health Nursing
______ RNSG 2318 Nursing Process II
______ RNSG 2311 NCLEX-RN Preparation
______ RNSG 2333 Nursing Practicum III

MEDICAL RADIOGRAPHY/RADIOLOGIC IMAGING SCIENCES

PRE-REQUISITES FOR A.S./B.S. THROUGH UAMS, AHEC-SOUTHWEST-TEXARKANA

Radiologic Technology is a dynamic health care profession and an integral part of the healthcare team concept. The registered radiographer performs a variety of radiographic (X-Ray) procedures while maintaining good patient care and observing safety guidelines. The products of these procedures are used in the diagnosis and treatment of disease.

The Associate of Science and Bachelor of Science degree programs in Radiologic Technology are offered by the University of Arkansas for Medical Sciences, Area Health Education Center-Southwest. The following course requirements must be fulfilled prior to the fall semester of the year accepted into the program. Students may apply for admission into the Radiologic Technology professional program prior to the completion of all prerequisites. However, if accepted into the program, all courses must be completed prior to entering the Radiologic Technology program. Please contact William M. Pedigo, M.P.A., R.T. (R), R.D.M.S., Director, Radiologic Technology.
Graduates of the program are eligible to sit for the American Registry of Radiologic Technologists National Certification Exam. Successful completion of the program does not itself ensure registration. The program consists of one-year academics and two years professional academics and clinicals for the Associate of Science degree. Additional advanced courses are required for the Bachelor of Science degree. Any grades less than a “C” will not be accepted, and students must maintain an overall GPA of 2.0.

**Cossatot Community College -UA**

**Science (current- within past 7 years):** 8 Hrs.
- BIOL 2064 Anatomy & Physiology I
- BIOL 2074 Anatomy & Physiology II

**Computer Science:** 4 Hrs.
- BUS 1004 Microcomputer Applications

**English/Communications:** 9 Hrs.
- ENGL 1113 Composition I
- ENGL 1123 Composition II
- SPCH 1113 Principles of Speech

**Math (current-within past 7 years):** 3 Hrs.
- MATH 1023 College Algebra

**Social Science/History:** 9 Hrs.
- PSYC 2003 General Psychology
- SOC 2003 Sociology
- HIST 2013 US History to 1876
- OR HIST 2023 US History Since 1876
- OR PSCI 2003 American Government

Additional core requirements for the Bachelor of Science that may be obtained either prior to or concurrent with the professional program are:

**Humanities/Fine Arts:** 6 Hrs.
- PHIL 2003 Philosophy
- OR ENGL 2213 World Literature I
- OR ENGL 2223 World Literature II
- OR FA 2003 Intro to Fine Arts: Art
- OR FA 2013 Intro to Fine Arts: Music

**Social Science/History:** 6 Hrs.
- HIST 1003 Western Civilization to 1700
- HIST 1013 Western Civilization since 1700
COURSE DESCRIPTIONS

In the course descriptions that follow, an indication of when the course is normally offered may be found immediately after the course number. The following codes are used: F denotes fall semester; S denotes spring semester. M denotes summer. OD denotes On Demand. Any courses offered through CCCUA may be delivered via Internet instruction.

GENERAL AND DEVELOPMENTAL EDUCATION

CHILD DEVELOPMENT

ECE 1103. Child Care Practicum I. (OD)
A practicum designed to provide lab experience in the childcare program under the supervision of the program staff. Course time is divided between the lab (children’s program) and classroom. Lab includes working with children, foods lab, resource, and office administration. (3 SCH)

ECE 1113. Child Development. (OD)
This course is based on the educational requirements preparatory to the CDA (Child Development Associate) program governed by the Council for Early Childhood Professional Recognition. The course covers the positive ways to advance children’s physical, intellectual, social, and emotional development, planning safe, healthy learning environments, strategies to establish productive relationships with families, managing effective program operations, principles of child growth and development, and observing and recording children’s behavior. (3 SCH)

ECE 1123. Program Management for Child Care Programs. (OD)
This course is based on the educational requirements preparatory to the CDA (Child Development Associate) program governed by the Council for Early Childhood Professional Recognition. Covers types of childcare programs and unique characteristics of each. Examination of administrative styles and roles needed for childcare services, financial management, record keeping, scheduling, policies, and personnel. Planning for enrollment of children, providing a nurturing environment, health and safety, nutritious meals and snacks, parent involvement and public relations are also covered. (3 SCH)

ECE 1133. Curriculum Development for Child Care Programs. (OD)
This course examines the components of curriculum planning, curriculum approaches and design, and program models. It will explore the inter-relatedness of children’s physical, emotional, social, and intellectual development as the foundation
for curriculum development, planning guidelines, and adaptations for special needs students. There will be special emphasis on a comprehensive guide to planning programs with a play-based developmental curriculum from birth to age five. (3 SCH)

ECE 1143. Child Guidance. (OD)
Explores the factors which affect the behavior and guidance techniques in-group childcare settings. Units on development factors, indirect guidance, direct guidance, and strategies will be studied. (3 SCH)

ECE 1173. Methods/Materials. (OD)
Practical “hands-on” experiences to develop materials and illustrative methods related to the study of childcare. Production of a collection of illustrative materials pertinent to the child care profession including specific themes to be used in a childcare center. (3 SCH)

ECE 1193. Health, Safety and Nutrition. (OD)
Exploration of fundamentals of good health. Training in ability to recognize and appropriately assume responsibility for the well-being of a child. Safety management, communicable illness, acute illness, accidents, and injuries will be covered. Instruction in first aid and CPR are provided. Covers nutritional assessment, planning and serving meals and snacks to young children, safety and sanitation, safety and maintenance of equipment used in food preparation. (3 SCH)

ECE 1203. Child Care Practicum II. (OD)
A practicum designed to provide lab experience in the childcare program under the supervision of the program staff. Course time is divided between the lab (children’s program) and classroom. Lab includes working with children, foods lab, resource, and office administration. (3 SCH)

ECE 1223. Infant/Toddler Curriculum. (OD)
Preparation and procedures for working as nannies, teachers, and family day care providers, providers for ill or fragile children, and parents of very young children. Covers materials and activities for young children and provision of optimal health and safe environments for infants and toddlers. (3 SCH)

ECE 1243. Family Involvement. (OD)
Covers the diversity of experience, values, and functioning found in today’s family. The ability to empathize with parents and development of communication skills and techniques to support families is included. Students learn the value and necessity of developing a partnership between parents and the childcare teacher and/or center. (3 SCH)

ECE 1283. Special Needs Children. (OD)
A survey of the most frequent kinds of disabilities likely to be encountered in childcare. Includes recognition of names of common syndromes, acceptable professional attitudes, ways of communicating with parents, use of equipment likely to be helpful in management, when and how to refer, etc. (3 SCH)

**ENGLISH AS A SECOND LANGUAGE EDUCATION**

**ESL 1013. Methods of Second Language Teaching. (OD)**
This course examines theories, methods, techniques, and approaches for teaching ESL. The focus is on educational improvement strategies, objectives, and procedures of evaluation and planning, as they relate to the developmental needs of all levels of second language learners. (3 SCH)

**ESL 1023. Second Language Acquisition. (OD)**
The course is an introduction to theories and research about the process of second language learning and resulting effects on the teaching process. (3 SCH)

**ESL 2013. Teaching in a Multicultural Setting. (OD)**
Considers cultural issues in teaching students with limited English proficiency, and it presents class-tested teaching strategies based on research. (3 SCH)

**ESL 2023. Second Language Assessment. (OD)**
The student will become familiar with language proficiency and its assessment by various forms of measurement and evaluation procedures used in the instruction of ESL students. (3 SCH)

**COMMUNICATION AND HUMANITIES**

**HONORS COURSES**

**HONS 200X. Honors: (OD)**
Courses with the HONS designation are designed for students desiring to pursue honors level work in various areas of the General Education curriculum, including, but not limited to, Art, Fine Arts, English, Journalism, Language, Philosophy, Sociology, Speech, Education, Biology, Chemistry, Physical Science, and Political Science. Students interested in pursuing Honors level courses should contact their faculty advisor before seeking the HONS designation for their coursework.

**ART**

**ART 1013. Drawing I. (OD)**
A course designed to teach the techniques of drawing in pencil, charcoal, and ink. Provides instruction in the application of art principles to drawing. An additional 3 hours of studio time is required — time TBA. (3 SCH)
ART 1023. Drawing II (OD)
A course designed to allow the student to improve upon general drawing ability, master the techniques of shading, and create within drawings realistic texture. Prerequisite: ART 1013 Drawing I. (3 SCH)

ART 1063. Ceramics I. (OD)
This course involves the study of hand built methods in ceramics. The course includes the study of glazing and firing techniques. An additional 3 hours of studio time is required — time TBA. (3 SCH)

ART 2033. Painting I. (OD)
A basic course for beginners and more experienced students. Techniques of using watercolors will be explored. An additional 3 hours of studio time is required — time TBA. (3 SCH)

ENGLISH

ENGL 1113. Composition I. (F, S)
A review of Standard English grammar, punctuation, and extensive practice in basic rhetorical types. Some attention is also paid to the building of vocabulary and the development of critical reading skills. Prerequisite: GSTD 0253 Developmental Writing, and GSTD 0103 College Reading or appropriate placement scores. (3 SCH)

ENGL 1123. Composition II. (F, S)
Designed to confirm and extend the student’s ability to write educated English prose, this course seeks to enable the student to develop his skills in each of several rhetorical and critical types. While emphasizing writing, the course also requires continued vocabulary development and analytical reading in poetry, fiction, and drama. The student is also introduced to the conventions of documentation and manuscript form. Prerequisite: ENGL 1113 Composition I. (3 SCH)

ENGL 1133. Technical Writing. (S)
Concentrates on correctness and style of written technical communication. Includes work in proposal writing, graphics, and technical research techniques. Prerequisites: ENGL 1113 Composition I and BUS 1004 Micro Computer Applications. (3 SCH)

NOTE: Students are not required to take the Literature courses in sequence, but this is recommended.

ENGL 2113. American Literature I. (OD)
American Literature course covering Colonial American literature through the Romantic period. Emphasizes the development of American literature as a unique form of literature affected by the Age of Neoclassicism, and the Age of Enlighten-
ENGL 2123. American Literature II. (OD)
American Literature course covering American literature from the Romantic period through Modernism. The course emphasizes the development of American literature as a unique form of literature affected by the American cultural, geographic, and historical influences. Prerequisite: ENGL 1123 Composition II. (3 SCH)

ENGL 2213. World Literature I. (F, S)
A study of world masterpieces to include: the ancient world, the Middle Ages, and the Renaissance. Prerequisite: ENGL 1123 Composition II. (3 SCH)

ENGL 2223. World Literature II. (F, S)
A study of world masterpieces to include: Neoclassicism and Romanticism; Realism and Naturalism; and modern and contemporary works. Prerequisite: ENGL 1123 Composition II (3 SCH)

ENGL 2993. Creative Writing. (OD)
Development of writing skills by exploring the different genres of writing with an emphasis on creative writing techniques used in the short story, mystery stories, children’s books, screenplays, and poetry. Prerequisite: ENGL 1113 Composition I (3 SCH)

FINE ARTS
FA 2003. An Introduction to Fine Arts: Art. (F, S)
Presents art as a part of our Western heritage. Basic terms, and the characteristics of styles and periods. Includes familiarization with art equipment and process. Prerequisite: GSTD 0103 College Reading, GSTD 0253 Developmental Writing or appropriate placement scores (3 SCH)

FA 2013. An Introduction to Fine Arts: Music. (F, S)
The course presents music as a part of Man’s cultural heritage. Topics include basic terms, forms, styles, and periods. Approach is primarily through listening. (3 SCH)

JOURNALISM
JOUR 2003. Journalism I. (OD)
An entry-level journalism course designed to provide instruction in all major areas of media writing, from news and entertainment through opinion and persuasion; from writing for newspapers and television through writing copy for advertising and public relations departments. Prerequisite: ENGL 1113 Composition I (3 SCH)
JOUR 2013. Copy Editing. (OD)
Editing class that enhances the student journalist’s writing and editing skills. Students will strengthen vocabulary and reading skills, sharpen critical thinking skills, and develop strong news judgment. Prerequisite: JOUR 2003 Journalism I (3 SCH)

JOUR 2023. Journalism II. (OD)
A continuation of JOUR 2003, Journalism I, with an emphasis on more complex stories and specialized types of stories. Evaluation of news sources, leads, grammar, style, tone, accuracy, and fairness. Prerequisite: JOUR 2003 Journalism I (3 SCH)

LANGUAGE
SPAN 1014. Elementary Spanish I. (F)
Intensive oral drill, analysis of basic patterns, conversations of the essentials of grammar in oral and written exercises, dialogues, oral presentations, and reading assignments. Regular work in the language laboratory is required. A “Challenge Exam” is available for students who passed high school Spanish or for whose native language is Spanish. Credit would be given for the course upon successful completion of the exam. Students must enroll in the course to be eligible for the exam. (4 SCH — 3 Lec., 2 Lab)

SPAN 1024. Elementary Spanish II. (S)
Continuation of SPAN 1014. Prerequisite: SPAN 1014. (4 SCH — 3 Lec., 2 Lab)

PHILOSOPHY
PHIL 2003. Introduction to Philosophy. (OD)
A survey of the most basic and perennial issues in philosophy and an introduction to the major thinkers of the Western philosophical tradition. Prerequisite: ENGL 1113 Comp. I. (3 SCH)

SPEECH
SPCH 1113. Principles of Speech. (F, S)
Principles of effective speaking; emphasis on the elements of communication and public speaking. Students will also study non-verbal and small group communication and focus on improving listening skills. (3 SCH)

HEALTH AND EDUCATION
EDUCATION
EDUC 2001. Educational Observation. (F, S)
A pre-professional education semester internship. Students are scheduled to observe at least 30 hours in as many grade levels (K-12) as possible and in as many different subject ar-
EDUC 2003. Introduction to Education. (F, S)
A survey course designed to help students evaluate the teaching profession as a career choice. Topics include motives for teaching, the job market, global forces affecting education, history, and philosophy of education, ethics, and legal issues, social and political forces, governance and finance, teacher effectiveness and current trends in education. Heavy emphasis is placed on the research base underlying teaching. Co-requisite: EDUC 2001 (3 SCH).

EDUC 2013. Technology for Teaching. (S)
Provides students with an overview of the technology that can enhance teaching and learning. Students will be taught basic multi-media approaches and uses of various software applications in the educational setting. Course is designed for teaching majors. Pre-requisites EDUC 2003 and EDUC 2001 (3 SCH).

MUS 2003. Public School Music. (OD)
A study of music fundamentals, and methods and materials used by the classroom teacher for elementary school music. Principally for elementary education majors. (3 SCH)

HEALTH/PHYSICAL EDUCATION

HS 1403. Personal and Community Health. (F, S)
A consideration of the various conditions and factors affecting individual and community health, designed to assist the student in formulating his own philosophy, attitudes, and understanding of behaviors necessary to establish healthful living practices. (3 SCH)

PHED 1001-1491. Activities. (F, S)
Instruction and practice in sports and activities which contribute to present and future recreational needs, organic development, and fitness of the student. Instruction in rules, strategies, social behaviors, and techniques of individual, dual, and team sports. (1 SCH)

PHED 1501. First Aid/CPR. (OD)
Prepares a student for American Heart Association certification. (1 SCH)
SCIENCE AND MATHEMATICS

Biology

BIOL 1014. General Biology. (F, S)
A lecture and laboratory class designed to include the basic life functions of organisms. Emphasis will be on cell biology, genetics, and ecology. Prerequisites: GSTD 0103 College Reading, GSTD 0253 Developmental Writing or appropriate placement scores. (4 SCH — 3 Lec., 2 Lab)

BIOL 1024. General Botany. (OD)
An introductory survey of the plant kingdom; topics include structure and function, membrane transport, respiration, photosynthesis, cell cycle, genetics, diversity, classification, and life histories. (4 SCH — 3 Lec., 2 Lab)

BIOL 1034. General Zoology. (OD)
A survey of the major animal phyla, including lecture and laboratory involving classification, morphology, and ecology. (4 SCH — 3 Lec., 2 Lab)

BIOL 2003. Nutrition and Diet. (OD)
The fundamental principles of human nutrition and diet; emphasizes normal nutrition as a basis for making diet adaptations in disease. (3 SCH)

BIOL 2064. Anatomy and Physiology I. (S) *
The first in a two-course series dealing with the study of the structures and functions that make up the body. This course covers cells, tissues, skin, bones, and muscles. Prerequisite: BIOL 1014 General Biology OR MAS 1803 Basic Human Anatomy and Physiology OR completion of an LPN program. (4 SCH — 3 Lec., 2 Lab)

BIOL 2074. Anatomy and Physiology II. (F) *
The continuation of BIOL 2064. This course covers the brain and nervous system, the heart and circulation, hormone regulation, and human reproduction. Prerequisite: a grade of C or better in BIOL 2064. (4 SCH — 3 Lec, 2 Lab)

BIOL 2094. General Microbiology. (OD)
A lecture and laboratory introduction to the classification, morphology, metabolism, and general characteristics of microorganisms, with an emphasis on pathogens. Prerequisite: BIOL 1014 General Biology OR MAS 1803 Basic Human Anatomy and Physiology OR completion of an LPN program. (4 SCH — 3 Lec, 2 Lab)

*Students wishing to transfer these courses in or out are urged to take them at the same college.
CHEMISTRY

CHEM 1014. General Chemistry I. (F, S)
This course presents the theoretical basis of atomic structure and bonding, stoichiometric calculations, classification of elements, thermochemistry, physical properties of matter, and the chemical character of solutions and their colligative properties. Prerequisites: GSTD 0433 Intermediate Algebra or above, GSTD 0103 College Reading, GSTD 0253 Developmental Writing or appropriate placement scores. (4 SCH — 3 Lec, 2 Lab)

CHEM 1024. University Chemistry I. (OD)
Presents the topics of periodicity, bonding, stoichiometry, atomic and molecular structure, physical states, and chemical equilibrium in detail. Includes 3 hours of lecture per week and 2 hours of laboratory. This course is recommended for those majoring in the sciences, engineering, or medical fields, or those who have had high school chemistry. Prerequisite: High school chemistry or CHEM 1014 General Chemistry I and GSTD 0433 Intermediate Algebra or above. (4 SCH — 3 Lec, 2 lab)

CHEM 2024. Organic Physiological Chemistry. (OD)
Survey of organic chemistry necessary for understanding of biological systems, with some related physiological chemistry. Lecture 3 hours per week and 2 hours of lab per week. Recommended for those majoring in science, environmental, and medical fields. Prerequisite: CHEM 1014 General Chemistry I or higher. (4 SCH — 3 Lec, 2 Lab)

MATHEMATICS

MATH 1023. College Algebra. (F, S)
A study of algebraic processes in inequalities and equations of quadratic and higher degree, functions and inverses, complex numbers, probability, determinants, matrices, and the binomial theorem. Prerequisite: GSTD 0433 Intermediate Algebra, or 19 on ACT Math or 39 on Intermediate Algebra Asset. (3 SCH)

MATH 1103. Applied Logic. (OD)
Mathematics is an integral part of our culture and is in the logical framework upon which all technology depends. This course will explore the concepts of rational analytical thought through the techniques of logical mapping and game theory. Prerequisite: ENGL 1113 Composition I and MATH 1023 College Algebra. (3 SCH)

MATH 2003 Number Systems. (S)
A study of numeration systems with an emphasis on problem-solving, number theory, and critical thinking. Approaches to teaching mathematics relevant to the elementary grades and
the use of manipulatives in the classroom will be used. Topics include sets, number theory, and properties of natural numbers, integers, rational, and real number systems. For Elementary Education majors. Prerequisite(s): MATH 1023, College Algebra.

MATH 2013. Geometry for Elementary Teachers. (OD)
This course is designed to relate the concepts of mathematics to the elementary classroom teacher. The emphasis of the course is to introduce techniques that makes possible student understanding. Students will be involved in active thinking activities that relate student-learning styles to mathematics. Prerequisites: MATH 1023 College Algebra (3 SCH)

MATH 2023. Introduction to Statistics. (F)
Introduction to probability and statistics. Course includes descriptive statistics, probability and application, random variables, and inference with special emphasis on Statistical Process Control (SPC) techniques. Prerequisite: GSTD 0433 Intermediate Algebra or above. (3 SCH)

MATH 2043. Trigonometry and Analytic Geometry. (F)
The study of right triangles, trig functions, inverses, identities and trigonometric equations and their applications. This course expands on concepts learned in MATH 1023. Prerequisite: MATH 1023 College Algebra (3 SCH)

MATH 2055. Calculus I. (OD)
This course introduces students to advanced analysis techniques based on operations with functions. The main topics of calculus will be covered, including Limits, Differentiation, and Integration. Emphasis will be given to theory and applications of the topics covered. Prerequisite: MATH 2043 Trigonometry and Analytic Geometry or Pre-Calculus. (5 SCH)

PHYSICAL SCIENCE

PHYS 2024. Physical Science. (F, S)
Presents the understanding of the facts, methods, and significance of the physical sciences through a study of the principles of geology, astronomy, and atmospheric conditions. Prerequisites: GSTD 0103 College Reading, GSTD 0253 Developmental Writing, GSTD 0423 Introductory Algebra or higher, or appropriate placement scores. (4 SCH — 3 Lec, 2 Lab)

PHYS 2044. College Physics. (OD)
Introduction to physics principles including mechanics, wave motion, thermodynamics, and acoustics. Prerequisite: GSTD 0433 Intermediate Algebra. (4 SCH — 3 Lec, 2 Lab)

GEOL 1004. Geology. (OD)
Examines the basic concepts of physical geology, mineralogy,
and land forms. Includes a study of minerals, plate tectonics, surface and internal processes, earth’s geological history. GSTD 0103 College Reading, GSTD 0253 Developmental Writing or appropriate placement scores (4 SCH: 3 Lec, 2 Lab)

SOCIAL SCIENCE

ECONOMICS

ECON 2003. Macroeconomics. (F, S)
Topics include methods of economics, performance measures of the economic system, interest rates, inflation, employment, monetary, and fiscal policy. Prerequisites: GSTD 0103 College Reading, GSTD 0253 Developmental Writing or appropriate placement scores. (3 SCH)

ECON 2103. Microeconomics. (F, S)
Introduction to microeconomic analysis, concentrating on consumer choice, firm production and pricing in different market structures, resource demand, the public sector, and externalities. Prerequisites: GSTD 0103 College Reading, GSTD 0253 Developmental Writing or appropriate placement scores. (3 SCH)

GEOGRAPHY

GEOG 2003. Introduction to Geography. (F, S)
Introduces the student to the geographic framework of the modern world. Emphasis will be placed on the physical, social, cultural, political, and other factors that have shaped and influenced the development of the modern world community and how these various factors interact with one another. During this course, the student will be expected to master basic map-reading skills and develop a familiarity with other societies and cultures. College-level reading and writing skills are needed to prepare required papers. (3 SCH)

HISTORY (NOT TO BE USED AS SOCIAL SCIENCE ELECTIVES FOR AA DEGREE)

NOTE: Students are not required to take either the Western Civilization or the U.S. survey courses in sequence, but this is recommended if possible.

HIST 1003. Western Civilization to 1700. (F, S)
This course is designed to help introduce students to the major social, political, economic, cultural, intellectual and diplomatic trends that created, shaped, and influenced Western Civilization from its beginnings to about 1700 A.D. Emphasis will be placed on the interaction of these factors, the problems posed and the various responses made to them, and how these factors still influence modern societies. Prerequisites: none, but college-level reading and writing skills are needed to pre-
HIST 1013. Western Civilization Since 1700. (F, S)
This course carries the study of the growth and development of Western Civilization from about 1700 to the present day. The evolution of modern society is traced through the interaction of those factors outlined in HIST 1003, along with the rise of science and technology, and the development of a global awareness. Prerequisites: none, but college-level reading and writing skills are needed to prepare required papers. (3 SCH)

HIST 1113. Arkansas History. (S)
A survey of the history of the state of Arkansas from its discovery and exploration by Europeans to its eventual colonization and development by the United States of America. Emphasis will be given to how Arkansas and its people compare to the nation, especially in the areas of economy, religion, society, and their accomplishments. Prerequisites: none, but college-level reading and writing skills are needed to prepare required papers. (3 SCH)

HIST 2013. United States History to 1876. (F, S)
This course introduces students to the major social, political, economic, cultural, intellectual, and diplomatic trends that created, shaped, and influenced the United States from its beginnings through the end of Reconstruction. Emphasis will be placed on the interaction of these factors, the problems posed, and the various responses made to them, and how these factors have created the modern United States. Prerequisites: none, but college-level reading and writing skills are needed to prepare required papers. (3 SCH)

HIST 2023. United States History Since 1876. (F, S)
This course is designed to help the student become familiar with the patterns of growth, development, and maturing of the modern American nation, from 1877 to the present day. Emphasis is placed on the social, political, diplomatic, and related forces of the 20th Century, which took the United States to its current position as a world leader. Prerequisites: none, but college-level reading and writing skills are needed to prepare required papers. (3 SCH)

POLITICAL SCIENCE
PSCI 2003. American Government. (F, S)
Introduces the student to the systems and structures that make up the government of the United States. Emphasis is placed on the following topic areas and their influence on this nation’s governmental and political life: the Constitution; the Congress; the Presidency; the Federal Judiciary; public opinion and the
media; political parties and elections; and the growing visibility and importance of state and local governments. Prerequisites: none, but college-level reading and writing skills are needed to prepare required papers. (3 SCH)

PSCI 2603. Texas Government. (OD)
This course will study the Texas Constitution and government, emphasizing political institutions including political parties, interest groups, the legislature, the governor, bureaucracy, judiciary, local government, and the impact of the federal government on state activities. Designed to meet the requirements for a Texas government course. (3 SCH)

PSYCHOLOGY

PSYC 2003. General Psychology. (F, S)
Introductory course in psychology designed to acquaint the student with the fundamental concepts of psychology, including biological, state of consciousness, learning, memory, and intelligence. Students should gain a better understanding of their own behavior and that of others. Prerequisites: GSTD 0103 College Reading, GSTD 0243 Essential English or appropriate placement scores. (3 SCH)

PSYC 2033. Developmental Psychology. (F)
A comprehensive survey of human growth, maturation, and development, over the lifespan. Prerequisite: PSYC 2003 General Psychology. (3 SCH)

SOCIOLOGY

NOTE: Students are not required to take these courses in sequence, but this is recommended if possible.

SOC 2003. Introduction to Sociology. (F, S)
Introduces students to the scientific study of human society and human social behavior. Topics include theory, culture, socialization, social institution, social deviance, and social stratification. Prerequisites: GSTD 0103 College Reading, GSTD 0243 Essential English or appropriate placement scores. (3 SCH)

SOC 2033. Sociology of Marriage and Family. (S)
A sociological study of marriage, family, and kinship both cross-culturally and within American society. Additional social phenomena examined include socialization, sexuality, sex roles, mate selection, love relationships, types of marriages, marital conflict and interaction, and others. Prerequisites: GSTD 0103 College Reading, GSTD 0243 Essential English or appropriate placement scores. (3 SCH)
STUDENT PERSONAL DEVELOPMENT

GENERAL STUDIES

GSTD 0103. College Reading. (F, S)
This course will enable students to use appropriate strategies to improve their reading comprehension and vocabulary. This course is required for students who have an ACT Reading score of 18 or below, or an ASSET Reading score of 42 or below. This course must be passed with a grade of “C” or better. (3 SCH)

GSTD 0113. Developmental ESL I. (OD)
This course will aid students whose native language is not English, and who wish to improve their English skills. This class may be repeated as many times as necessary, in order to attain the necessary basic English skills. This course must be passed with a grade of “C” or better. (3 SCH)

GSTD 0223. Developmental ESL II. (OD)
This course will aid international students in preparing for the TOEFL examination. International students who have an official TOEFL score of 475-499 (paper-based test) or 152-172 (computer-based test) will be required to complete this course during their first semester of enrollment, and must attain a grade of “C” and a score of 500 (paper-based test) to meet the language requirements of the College. (3 SCH)

GSTD 0243. Essential English. (F, S)
An intensive study of the fundamentals of written English, attending to grammar, punctuation, spelling, and vocabulary development. Required for students who have an ACT score of 14 or below, or an ASSET score of 36 or below. (3 SCH)

GSTD 0253. Developmental Writing. (F, S)
This course will continue the discussion of grammar and mechanics, and will cover the writing process from rhetorical paragraphs to short essay. Required for students who have an ACT score of 15-18, or an ASSET score of 37-44, or completion of GSTD 0243 Essential English with a “C” or better. (3 SCH)

GSTD 0403. Essential Mathematics. (F, S)
A review of arithmetic skills, including numeration, fractions, ratios, decimals, percentages, rate, proportions, and integers. Basic problem solving techniques are emphasized. Must be passed with a grade of “C” or better. (3 SCH)

GSTD 0423. Introductory Algebra. (F, S)
A review of basic algebra, including polynomials, equations, inequalities, factoring, and graphing. Prerequisite: A grade of “C” or better in either GSTD 0403 Essential Mathematics or BUS 1113 Business Math with Applications, a score of 43 on
the ASSET Numerical Test, or an ACT score of 14-15. (3 SCH)

**GSTD 0433. Intermediate Algebra. (F, S)**
This course is designed to build mathematical and algebraic skills necessary to ensure a smooth transition into MATH 1023 College Algebra. (NOTE: This course carries no transfer credit.) Prerequisite: A grade of “C” or better in GSTD 0423 Introductory Algebra, or 48 on ASSET Elementary Algebra Test, or a score of 16-18 on the ACT Math Test. (3 SCH)

**STUDENT SUCCESS**

**SPD 1001. Service Learning. (OD)**
A course designed to allow students to perform approved community service activities for credit. May be taken more than once, with consent of advisor.

**SPD 1003. Success Strategies. (F, S)**
A course designed to increase students’ success in college by assisting students in obtaining the knowledge and skill necessary to reach their educational objectives. This course is required for all technical and degree-seeking students and should be taken within the first two semesters. (3 SCH)

Employment Strategies is designed to help a student develop employment search skills and career growth potentials. The course topics will include career goal setting, resume writing, job application, business letters, and interviewing. (1 SCH)

**SPD 2002. Portfolio Development. (OD)**
This course is designed to assist students seeking credit for non-military life experience. Students are required to write a detailed description of the experience for which credit is being sought and to provide verifiable documentation of such experience. There is no guarantee that this course or credit granted under this program will transfer to any other institution. The student’s advisor must be consulted prior to enrolling in the course. A limit of 15 semester credit hours may be given for experiential credit. (2 SCH)

**SPD 2006. Cooperative Education Experience. (OD)**
This course is arranged by independent study through the Academic Dean. The student may earn up to 6 credit hours through a cooperative work experience. This course is recommended for AGS students; however, AA students may enroll in the course with the understanding that it may not transfer to a 4-year institution. (6 SCH)
BUSINESS & AGRICULTURE

ACCOUNTING

ACCT 2113. Accounting Principles I. (F, S)
This course provides an introduction to financial accounting principles and concepts to include measurement, recording and evaluation of basic business transactions. Students will learn to analyze, journalize, and post transactions, including adjusting and closing entries and the preparation and composition of the Income Statement, Equity Statement, Balance Sheet, and Statement of Cash Flows. This course will emphasize the use of accounting information for business management. The recognized set of accounting standards known as Generally Accepted Accounting Principles (GAAP) will be emphasized throughout the course. (3 SCH) Prerequisites: GSTD 0103 Reading, GSTD 0253 Developmental Writing or appropriate placement scores.

ACCT 2123. Accounting Principles II. (S)
This course is a continuation of Accounting Principles I, with special emphasis given to GAAP recording and reporting, and partnership and corporate equity transactions. Financial statement analysis, incremental analysis and capital budgeting, and cost-volume-profit will also be covered in this course. The course also introduces students to managerial accounting concepts, including job order and process costing, and budget planning and control. Prerequisite: ACCT 2113 Accounting Principles I. (3 SCH)

ACCT 2133. Accounting Applications. (S)
Accounting Applications exposes the second-semester student to two (2) real-world simulations of maintaining a complete set of books for the accounting information system of a business organized as a sole proprietorship. These simulations will integrate the business events, procedures and records covered in the prerequisite course and will thereby reinforce the concepts and procedures taught in ACCT 2113. (3 SCH)

ACCT 2143. Computer Applications for Accounting. (S)
An integrated approach to solving accounting applications and learning automated accounting functions. Applications include the major computerized accounting system: general ledger, accounts receivable/accounts payable, payroll, depreciation, and financial statement analysis. Prerequisite: ACCT 2113 Accounting Principles I. (3 SCH)
Agriculture

These courses are offered through the Dale Bumpers College of Agricultural, Food, and Life Sciences at the University of Arkansas at Fayetteville. Course offerings will vary each semester, so please consult the current schedule.

Business

BUS 1004. Micro Computer Applications (F, S)
Gives students the basic skills required to operate word processors, spreadsheets, presentation programs, and databases. Students will learn the basics of email and internet interaction. Students will also be introduced to integrated software packages and their use in the business world. The course will use the current Microsoft software as its teaching platform. Prerequisites: GSTD 0103 Reading, GSTD 0253 Developmental Writing or appropriate placement scores. (4 SCH)

BUS 1103. Machine/Medical Transcription (S)
The Medical Transcription course for Certificate of Proficiency in Medical Transcription and the Associate of Applied Science in Medical Assisting majors is designed to provide the student with basic transcription skills and an extensive list of standard and contemporary terms used in 15 medical specialties, as well as realistic dictation exercises (e.g., foreign doctor’s dictation, background noises, etc.) that are found in the transcription industry today. Proofreading and production of professional copy is also emphasized. Prerequisites: MAS 1453 Medical Terminology, BUS 1004 Microcomputer Applications.

The Machine Transcription course for Technical Certificate in Secretarial/Word Processing and the Associate of Applied Science/Administrative Assistant majors provides training in the transcribing of documents to be mailed from recordings using computer word processing software. Prerequisites: BUS 1004 Microcomputer Applications and co-requisite ENGL 1113 Composition I. (3 SCH)

BUS 1113. Business Math with Applications. (F, S)
This course is designed to provide solid math preparation and foundation for students who are going on to courses and careers in accounting, marketing, retailing, banking, office administration, finance, insurance, real estate and business administration. Beginning with a business oriented review of the basic math operations, whole number, fractions, and decimals, then the course will then introduce concepts of equations and how they are used to solve business problems. The course exposes students to business statistics and data presentation, to include grouped and ungrouped data. Students will be
instructed in the basic use of a 10-key machine to solve math problems. Prerequisites: GSTD 0103 Reading, GSTD 0253 Developmental Writing or appropriate placement scores. (3 SCH)

BUS 1503. Human Relations/Supervision. (F, S)
This course will introduce the student to concepts and practices that lead to successful human relations and supervision in the workplace. The course will emphasize the changing role of the supervisor and will equip the student with the knowledge to manage people effectively. Prerequisites: GSTD 0103 Reading, GSTD 0253 Developmental Writing or appropriate placement scores. (3 SCH)

BUS 2003. Word Processing. (S)
This course is designed for the Administrative Assistant student. The course will teach the creation of both personal and business communications such as letters, announcements, memos, business documents, and reports. Also included will be the use of tables, columns, resumes, research papers, clip art, mail merging, and advanced editing techniques. Speed and accuracy are also emphasized. Prerequisite: BUS 1004 Micro Computer Applications. (3 SCH)

BUS 2023. Business Communications. (F, S)
Covers the principles of effective oral and written communications in a business office. Topics include verbal/nonverbal skills, writing, reading and listening skills, psychological principles, and employment skills involved in effective business communications. Prerequisite: ENGL 1113 Composition I. (3 SCH)

BUS 2043. Desktop Publishing (F)
Students are introduced and instructed in the use of desktop publishing which uses a personal computer and software to produce high-quality printed documents that combine text and graphics. Students will learn to produce advertisements, forms, newsletters, flyers, and other business documents. Prerequisite: BUS 2003 Word Processing. (3 SCH)

BUS 2103. Business Law. (F, S)
This course revolves around the basics of contract law, i.e., offer and acceptance, capacity, agreement, consideration, legality, form, defects in agreement, breach, and remedies. Sources of the law, torts, crimes, administrative law, courts, and court procedures are also examined. The application of these concepts to both personal and business problems is emphasized. Prerequisites: GSTD 0103 Reading, GSTD 0253 Developmental Writing or appropriate placement scores. (3 SCH)
BUS 2213. Records Management. (F)
Introduces the student to the field of records management and the growing career opportunities available. Presents basic information systems concepts within a management context built upon a framework of planning, organizing, leading, and controlling records systems, both manual and automated. Prerequisites: GSTD 0103 Reading, GSTD 0253 Developmental Writing or appropriate placement scores. (3 SCH)

BUS 2233. Software Applications (S)
This course is designed for the Accounting student. The course includes construction of spreadsheets, formatting, editing, saving, and printing. Students will learn to use queries, formulas, tables, reports, and problem solving techniques to reach decisions. Students will learn the use of electronic databases. Included are the construction of databases, their formatting, editing, saving and printing, importing/exporting data as well as downloading of data is also covered. Prerequisite: BUS 1004 Micro Computer Applications. (3 SCH)

BUS 2603. Administrative Office Procedures. (S)
This course focuses on the role of the administrative assistant. Emphasis will be placed on technology, international business, human relations, and the ethics of office management for all levels of workers including administrative support and managerial. Prerequisites: GSTD 0103 Reading, GSTD 0253 Developmental Writing or appropriate placement scores. (3 SCH)

CRIMINAL JUSTICE
CRJU 1103. Introduction to Criminal Justice. (OD)
This course acquaints the student with the general organization, dynamics, and concepts impacting the theory, practice and administration of the criminal justice system. The course prepares students to meet the requirements of the basic levels of state and national certification. (3 SCH)

MANAGEMENT
MNG 2093. Internship. (OD)
An application of the materials learned in class with “real world experiences.” Arrangements for internships will be coordinated by the program advisor. Prerequisites: Taken in final semester and/or with instructor’s approval. (3 SCH)

MNG 2113. Retail Management. (S)
This course applies the basic concepts of business management, marketing, advertising, and personnel to the operation of a retail business. Merchandising and retail mathematics are an integral part of the course. Types of retail operations will be
examined, location problems will be evaluated, and customer service policies and procedures will be emphasized. Prerequisites: GSTD 0103 Reading, GSTD 0253 Developmental Writing or appropriate placement scores. (3 SCH)

**MNG 2313. Principles of Management. (S)**
Concepts, principles, and practices necessary for effectively managing an organization in a dynamic environment. Prerequisites: GSTD 0103 Reading, GSTD 0253 Developmental Writing or appropriate placement scores. (3 SCH)

**MNG 2623. Marketing. (F)**
Familiarizes students with the marketing concept and its importance to the survival and success of any business. Concepts such as identifying and segmenting markets, marketing information systems, market channels, and the people in marketing, are coordinated with key concepts of the marketing mix, i.e., having the right product at the right price in the right place, at the right time, using the right promotion strategies. This coordination contributes to the profitable functioning of business. Prerequisites: GSTD 0103 Reading, GSTD 0253 Developmental Writing or appropriate placement scores. (3 SCH)

**MNG 2813. Small Business Management. (F)**
The course introduces the students to the problems and challenges of entrepreneurship. Topics include personal qualities of the successful entrepreneur, finding a business idea, analyzing the market and market segmentation, buying a franchise, selecting locations and facilities and financing the business. Prerequisites: GSTD 0103 Reading, GSTD 0253 Developmental Writing or appropriate placement scores.

**NURSING & ALLIED HEALTH**

**Emergency Medical Technician**

**EMS 1107. Emergency Medical Technician. (OD)**
A 150-hour course that prepares students to sit for the Arkansas and National EMT examinations. Contains both lecture and hands-on teaching. Pre-requisite: ACT scores: of 19 in English and Reading, or ASSET scores: reading 43, and writing 45. (7 SCH)

**Medical Assisting**

**MAS 1106. Medical Laboratory I. (By Cohort Demand)**
An introduction to basic laboratory techniques. Laboratory orientation, safety, and urinalysis are covered as well as hematological tests performed in the physician's office. Aseptic techniques will be covered as well as care and use of instruments and sterilization techniques. Knowledge and performance of
quality control, blood chemistry/analysis, microbiology, immunology/sérology, specimen processing, cell counts, SED rates, and tests for anemia will be covered. (6 SCH)

MAS 1153. Medical Office Management. (By Cohort Demand)
This course provides the student with a working knowledge of medical office policies and procedures. Areas include records management, appointment scheduling, billing and collections, telephone etiquette, insurance claim processing, and computer applications to the office. Pre-requisite: scores of 19 on the ACT/English and Reading, or 43 on the ASSET/Reading test, or GSTD 0103 Developmental Reading. (3 SCH)

MAS 1206. Medical Laboratory II. (By Cohort Demand)
Teaches the student hands-on skills and procedures. Topics covered will include communication skills, documentation for a physician’s office, obtaining a medical history, vital signs assessment, examination room techniques, specimen collection, bandaging, and operation of electrocardiogram (EKG). Proficiency in phlebotomy will be gained. (6 SCH.)

MAS 1253. Pharmacology. (By Cohort Demand)
The purpose of this course is to familiarize the student with concepts, principles, and procedures associated with pharmacology. Classifications of drugs and drug interactions with each of the body systems will be covered. Prerequisite: A grade of “C” or better in either GSTD 0403 Essential Mathematics or BUS 1113 Business Math with Applications, or a score of 43 on the ASSET-Numerical Test. (3 SCH.)

MAS 1453. Medical Terminology. (F, S)
This course is designed to provide the student with a solid foundation in the knowledge and usage of medical terms. Emphasis is placed on definitions, spelling, pronunciation, and correct use of terms in a medical environment. (3 SCH.)

MAS 1503. Medical Legal/Ethical Practices. (By Cohort Demand)
This course gives students a working knowledge of the conduct code governing the medical professions and the laws affecting the practice of medicine. It also discusses patterns of human behavior, the patterns’ origins, and the way for people to change behavior patterns in themselves, allowing students to see how these behavior patterns affect their relationship with peers, friends, and patients. The course also explains why people react as they do to illness. Prerequisites: GSTD 0103 Reading, GSTD 0253 Developmental Writing or appropriate placement scores. (3 SCH.)

MAS 1553. Diseases of the Human Body. (By Cohort Demand)
The purpose of this course is the study of the major diseases
of the body systems including their etiology, symptoms, and treatment. The course also covers pain with pain management, difference between illness and disease, and the meaning of the term “Holistic Health.” Prerequisite: MAS 1803 Basic Human Anatomy & Physiology. Pre-requisite: scores of 19 on the ACT/English and Reading, or 43 on the ASSET/Reading test, or GSTD 0103 Developmental Reading. (3 SCH.)

MAS 1603. Radiology and First Aid. (By Cohort Demand)
This course is designed to provide the student with basic knowledge in radiological principles, protection of patient and health care workers from harmful rays, and instruction of patients for the different X-ray procedures as to diet, position, etc. Prerequisites: GSTD 0103 Reading, GSTD 0253 Developmental Writing or appropriate placement scores. (3 SCH.)

MAS 1803. Basic Human Anatomy and Physiology. (F, S)
This course may not be taken for credit after completion of BIOL 2064, BIOL 2074 or equivalent. This course is intended for students who have a need for basic studies in the functional aspects of the organ systems of the human body. Suggested to take with: MAS 1453 Medical Terminology (3 SCH; 3 Lec, 2 lab)

MAS 2053. Co-op/Internship. (By Cohort Demand)
This course is designed as an application of concepts learned in class with “real world” experience. The student will have the opportunity to perform various clinical and administrative procedures under supervision. This course will be scheduled at the end of the program. (3 SCH)

PRACTICAL NURSING

NOTE: Courses are taught in a specific order. Prior courses are prerequisites.

LPN 1101. Nursing I. (F)
Includes personal development and communication skills, as well as vocational relationships (responsibilities with the patient, family, and co-workers). (1 Hr.)

LPN 1112. Basic Nursing Principles and Skills. (F)
Includes fundamental principles, skills, and attitudes needed to give good nursing care. (12 SCH)

LPN 1143. Nursing of Mothers/Infants. (S)
Includes nursing care in prenatal, labor, delivery, postpartum, and neonatal periods. (3 SCH)

LPN 1153. Nursing of Children. (S)
A study of the patient from infancy through adolescence. (3 SCH)
LPN 1202. Pharmacology I. (F)
Includes history and demonstration of drugs. Proper dosages, side effects, contraindication, and observations after administration are also taught, along with mathematics skills needed. (2 SCH)

LPN 1206. Medical/Surgical Nursing I. (F)
Includes nursing care of patients with acute and chronic problems. Includes all aspects of long and short-term illnesses, as well as geriatric nursing and leadership. (6 SCH)

LPN 1213. Medical Surgical Nursing II. (S)
A continuation of LPN 1206 Medical Surgical Nursing I. (13 SCH)

LPN 1302. Pharmacology II. (F)
A continuation of LPN 1202 Pharmacology I. (2 SCH)

LPN 1307. Medical Surgical Nursing III. (M)
A continuation of LPN 1213 Medical Surgical Nursing II. (7 SCH)

LPN 1402. Nutrition. (F)
Includes principles of good nutrition in all age groups. Therapeutic diets for various illnesses are taught. (2 SCH)

LPN 1602. Mental Health. (S)
The study of basic mental health issues in a nursing setting. (2 SCH)

REGISTERED NURSING

NOTE: Courses are taught in a specific order. Prior courses are prerequisites.

RNSG 2114. Nursing Process I
Provides the foundational theory for LPNs/LPTNs to transition to the responsibilities and roles of RNs. Introduction to ARNEC’s goals, philosophy, and learning objectives. These objectives will build on the concepts of holism, human need, nursing process, communications, safety, and wellness-illness across the life span. The student’s fundamental knowledge base will evolve by introducing knowledge, assessment and clinical skills, behaviors, and critical thinking skills that are required to function in the role as a Registered Nurse. Introduction to body system pathophysiology & nursing care lecture content will be taught. This course also explores the legal, ethical, and social issues related to the Registered Nursing role. (4 Cr, 4 Lec.). Prerequisite: Admission to the ARNEC program. Co-requisite: RNSG 2111, RNSG 2124, RNSG 2133.

RNSG 2124. Pediatric Nursing Care.
This course provides lecture content for the age group involv-
The student will be provided a longitudinal view of the child as an individual on a continuum of developmental changes and as a member of a family unit. There will be discussion of social, cultural, and religious influences on child development and health promotion. Students will receive instruction on pediatric assessment, including interviewing skills, physical and behavioral observations, developmental levels, and preventive health care guidelines. Instruction will also include care of the child with cognitive and sensory impairment, chronic illness, serious body system diseases, and pain. Care of the hospitalized child, including pediatric clinical procedures, and home care guidelines are incorporated into the content. (4 Cr, 4 Lec.). Prerequisite: Admission to the ARNEC program. Co-requisite: RNSG 2114, RNSG 2111, RNSG 2133.

**RNSG 2111. Nursing Math.**

Provides a review of basic dosage calculation along with the introduction of complex nursing math. Students will be provided with instruction on interpretation of medication orders and the calculation of safe medication dosages. Pediatric and geriatric considerations are incorporated. Instruction is also given on calculation of intravenous drugs and fluid replacement formulas. Prerequisite: Admission to the ARNEC program. Co-requisite: RNSG 2114, RNSG 2124, RNSG 2133.

**RNSG 2133. Nursing Practicum I**

This clinical lab course enables the student to practice the knowledge, skills, and behaviors that are acquired in RNSG 2114 and RNSG 2124. Students will have opportunity to learn new clinical skills along with sharpening previously learned skills. Practicum hours will include general clinical skills, pediatric client care, and medical/surgical client care. Curriculum concepts and comprehension are carried out per clinical application. (3 Cr., 9 Lab) Prerequisite: Admission to the ARNEC program. Co-requisites: RNSG 2114, RNSG 2111, RNSG 2124.

**RNSG 2214. Maternal/Child & Women’s Health.**

This course utilizes an integrated approach to further emphasize the skills, knowledge, and behaviors needed to care for clients in the areas of the child-bearing family, newborn, and women’s health. Topics will include normal and high-risk client care in the areas of the prenatal period, labor and delivery, postpartum, and the newborn period. The emerging field of genetics, major genetic diseases, and the role nurses play is also incorporated. Lecture content also includes human reproduction, reproductive health, and family planning. The course
objectives will incorporate holism, human needs, growth and development, communications, safety, and wellness-illness across the life span for clients in these areas. (4 Cr., 4 Lec.) Prerequisite: RNSG 2114, RNSG 2111, RNSG 2124, RNSG 2133. Co-requisite: RNSG 2223, RNSG 2232.

RNSG 2223. Mental Health Nursing.
This course provides principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families. The focus of this course is on the psychosocial impact of wellness-illness problems of the adolescent, adult, and geriatric populations and the management and adaptation process. (3 Cr., 3 Lec.) Prerequisite: RNSG 2114, RNSG 2111, RNSG 2124, RNSG 2133. Co-requisite: RNSG 2214, RNSG 2232

RNSG 2232. Nursing Practicum II.
This clinical allows the student to synthesize new knowledge, apply previous knowledge, and gain experience in care of the child-bearing family, newborn, and women’s health. Students also use the skills in assessing and caring for children and adults with genetic abnormalities. This clinical also provides students the opportunity to interact with adolescent, adult, and geriatric clients with mental illness. Students will engage in the clinical application of concepts covered in RNSG 2214 and RNSG 2223, demonstrating progressive mastery and independence in Registered Nursing practice. (2 Cr., 12 Lab) Prerequisite: RNSG 2114, RNSG 2111, RNSG 2124, RNSG 2133. Co-requisite: RNSG 2214, RNSG 2223

RNSG 2318. Nursing Process II.
This course builds upon previous instruction and incorporates higher-level nursing care, critical thinking, and clinical decision making. Management and leadership are strongly incorporated throughout. The student will learn to function in higher level situations by utilizing the nursing process as a framework for caring for clients with complex healthcare needs related to all body systems. The student will learn basic care methodology for clients in emergency (including bioterrorism preparedness), critical care, and surgical care settings. Concepts of holism, human needs, growth and development, communications, safety, and wellness-illness across the life span are incorporated. (8 Cr., 8 Lec.) Prerequisites: RNSG 2214, RNSG 2223, RNSG 2232. Co-requisite: RNSG 2311, RNSG 2333.

RNSG 2333. Nursing Practicum III.
This clinical experience continues to build upon previous instruction and allows the student to deliver higher level nurs-
ing care, perform higher level clinical decision making, and demonstrate management and leadership skills. Students will engage in the clinical application of concepts covered in RNSG 2318, demonstrating independence and mastery of the role of an entry level Registered Nurse. (3 Cr., 9 Lab) Prerequisites: RNSG 2214, RNSG 2223, RNSG 2232. Co-requisite: RNSG 2318, RNSG 2311.

RNSG 2311. NCLEX-RN Preparation.
This course offers the student a review of material covered throughout the program. Students will receive test-taking strategies and an opportunity to practice NCLEX-style questions. The focus of this course is to review the student on what is needed to prepare for the NCLEX-RN and to begin their role as an entry-level Registered Nurse. (1 Cr., 1 Lec) Prerequisites: RNSG 2214, RNSG 2223, RNSG 223. Co-requisite: RNSG 2318, RNSG 233.

TECHNOLOGY
AUTOMOTIVE TECHNOLOGY
AST 1106. Engine Repair.
The course will cover basic engine diagnosis using various engine mechanical testers and diagnostic flow charts. It will acquaint students with lubrication system service, including oil and filter changing. Also included is cooling system inspection, diagnosis, and service, flushing, and recycling of antifreeze. The student will also perform cylinder head inspection, removal and replacement and service as well as valve train diagnosis and service. Engine block diagnosis, disassembly, inspection, machining, and reassembly are covered in this course. (6 SCH - 3 Lec. 9 Lab).

AST 1204. Automotive Electrical/Electronic Systems I.
This course is designed to acquaint the student with basic electrical test instruments. The student will also develop an understanding of Ohm’s Law and electron flow. The student will also learn to diagnose and repair lighting systems using manufacturers’ wiring diagrams and diagnostic flow charts. Also included in the course are battery design, construction, and testing, along with charging and starting system diagnosis and repair. (4 SCH - 3 Lec., 6 Lab).

AST 1205. Automotive Brake Systems.
Provides the student with a basic understanding of wheel bearing diagnosis and service as well as covering parking brake service and adjustment. The student will also learn how to test and replace electrical components of the brake system. The
design, testing, and replacement of power assist units will also be covered. Also covers the design, testing and servicing of anti-lock brake units used on today’s automobiles. Students in this course will be able to diagnose, inspect, measure and repair disc and drum brake systems. Included in this course is drum and disc machining, both on stationary lathes and with the on-car lathe. (5 SCH - 3 Lec., 6 Lab).

AST 1504. Automotive Climate Control.
This course begins with a study of the theory of refrigeration, the refrigerant cycle, and the basic components of a typical automotive air conditioning system. Service maintenance procedures and R134a are covered. All students will take the ASE Refrigerant Recovery and Recycling Review and Quiz in order to be qualified to purchase R-12. (4 SCH: 3 lec., 6 lab)

AST 1705. Steering and Suspension.
Wheels, tires, and bearings are covered in this class, as well as alignment theory and adjustments. The diagnosis, repair, or adjustment of steering systems and related problems is covered in this course, as well as the suspension system with its diagnosis, repair, or adjustments. (5 SCH: 3 Lec., 6 lab)

AST 2204. Automotive Electrical/Electronic Systems II.
This course begins with a study of the lighting systems, utilizing manufacturers’ wiring diagrams flow charts. The student will also work with gauges and warning devices in the driver information system. This course will also cover the diagnosis and repair of motor driven accessories as well as heated glass systems. Electric locks, cruise controls, and sound systems will be studied in this course. (4 SCH - 2 Lec., 6 Lab.)

AST 2205. Engine Performance I.
The student utilizes basic test instruments as well as hand held testers and console oscilloscopes in testing the condition of the engine. This course also covers computerized engine controls, diagnosis, and repair using scan tools and other testers common to automotive repair. (5 SCH: 3 Lec., 6 lab)

AST 2305. Engine Performance II.
This course will cover electronic ignition systems, including distributor-less ignition systems. This course will also cover diagnosis, testing, and repair of the fuel, air induction, and exhaust systems. The student will develop diagnostic skills by testing and servicing these systems manufacturers’ service manuals and information from the ALLDATA information system. The student will learn how to diagnose and repair emission control systems using oscilloscopes and 4 or 5 gas emission testers. (5 SCH: 3 Lec., 6 lab)
AST 2505. **Manual Drive Train and Axles.**
This course covers the drive train on a vehicle with a standard transmission/transaxle. Areas covered include clutch, transmission/transaxle diagnosis, and repair. Driveshaft and ½ shaft are also covered as well as rear axle and 4WD component diagnosis and repair. (5 SCH: 3 Lec., 6 lab)

AST 2805. **Automatic Transmission/Transaxle.**
A brief review of gear theory and the introduction of the planetary gear set and continues with a review of the basics of hydraulic theory. Areas emphasized are general diagnosis, maintenance and repair. (5 SCH: 3 Lec., 4 lab)

**Residential Construction Technology**

BLD 1103. **Basic Carpentry Shop. (OD)**
This course covers the fundamentals of blueprint reading including alphabet of lines, symbols, reading an architect’s rule, elevations, and detail drawings. The course also covers the use and safety of portable, stationary, and hand tools in the construction industry. Included is a study of the techniques and proper methods of preparing a detailed estimate. The student prepares a material take-off from a set of blueprints and calculates the cost of materials. (3 SCH — 2 Lec., 3 Lab)

BLD 1104. **Methods of Construction I. (OD)**
This course covers in detail traditional and current methods and practices of residential design and construction beginning with ground-bearing characteristics and progressing through all stages of construction. (4 SCH — 3 Lec., 2 Lab)

BLD 1106. **Residential Construction Techniques I. (OD)**
Students are actively involved in building structures, such as utility buildings and houses, to achieve individual competencies. Emphasis is placed on foundations, framing, rafters, roofing, exterior wall covering, and exterior trim. (6 SCH — 12 Lab)

BLD 1114. **Methods of Construction II. (OD)**
A continuation of BLD 1104. Prerequisite: BLD 1104 Methods of Construction I. (4 SCH — 3 Lec., 2 Lab)

BLD 1116. **Residential Construction Techniques II. (OD)**
Covers the interior finish of a residential home. Topics covered include various wall coverings and finishes, window, door, and ceiling trim, and the installation of windows and doors. Emphasis is placed upon quality workmanship. Prerequisite: BLD 1106 Residential Construction I. (6 SCH — 12 Lab)

BLD 1125. **Carpentry Field Study. On Demand (OD)**
Helps students gain additional experience and proficiency in building layout, framing, exterior and interior trim, and exterior and interior wall coverings. (5 SCH — 1 Lec., 8 Lab)
BLD 2011. Introduction to Cabinet Making. (OD)
A course for the beginning woodworker, which includes the identification and estimating of materials used in design and construction of kitchen cabinets, bathroom vanities, and built-ins. (1 SCH)

BLD 2012. Cabinet Making. (OD)
A continuation of BLD 2011 - Introduction to Cabinet Making. Prerequisite: BLD 2011 Introduction to Cabinet Making. (2 SCH)

COMPUTER AIDED DRAFTING AND DESIGN
CDD 1003. Computer Aided Drafting and Design I. (OD)
Introductory course for using AutoCAD Release 14. Topics to be covered include commands, system controls, coordinates, layer systems, repeating commands, object modification, drawing lines, shapes, and geometric objects using multiple lines and curves, text manipulation, dimensioning, and visibility of hidden lines. Prerequisite: INT 1123 Blueprint Reading. (3 SCH)

Introduction to principles of drafting and the theory and practice of Orthographic Projection in the first and third quadrants. This course will include size and shape descriptions, geometric constructions, sections, auxiliary projections, revolutions, dimensioning, and size and geometric tolerance. Co-requisite: CDD 1003. (3 SCH)

CDD 1023. Computer Aided Design II. (OD)
A continuation and enhancement of the skills developed in CDD 1003 Computer Aided Design I. Students will learn blocks, attributes and their commands, external references and images, utility commands, 3-D object drawing, modeling, shading, rendering and customizing AutoCAD, slides and scripts, customizing commands, and database. Prerequisite: CDD 1003 Computer Aided Design I (3 SCH)

This course is an advanced course in solid modeling and design. Students will develop complex three-dimensional models and assemblies from engineering sketches and orthographic drawings through the use of advanced solids modeling software. Prerequisites: CDD 1013 Engineering Graphics I, and CDD 1023 Computer Aided Design II. (3 SCH)

CDD 2013. Architectural Drafting. (OD)
This is an intermediate course that utilizes CAD software in the preparation of detailed working drawings for construction of residential structures. Emphasis is on the fundamental drawing methods and techniques of representing plans, elevations, sections, and details. The principles of construction that are used
CDD 2023. **Mechanical Drafting. (OD)**
This is an intermediate course that utilizes CAD software in the preparation of detailed working drawings for use in engineering design and production. Included in this course is the use of sectioning techniques, proper dimensioning techniques, geometric tolerance, and the use of isometric views in the completion of individual component and assembly drawings. Prerequisite: CDD 1003 Computer Aided design I, and CDD 1013 Engineering Graphics I. (3 SCH)

COMPUTER INFORMATION SYSTEMS

CIS 1003. **Introduction to Information Technology. (F, S)**
An introduction to the broad field of information technology, including computer and Internet basics, digital electronics and file management, computer networks and security, e-commerce, digital media, information systems, programming and the computer industry. Prerequisite: none (3 SCH)

CIS 1004 **Fundamentals of Programming C+ (F)**
This is an introductory programming course for students majoring in computer science or computer information systems who have no previous programming experience. Using the C# language, this course teaches the student how to plan and create well-structured C# programs. Students learn how to write programs using the sequence, selection, and repetition structures, as well as how to create and manipulate sequential access files, structs, classes, and arrays. (4 SCH - 1 Lab) Prerequisites: BUS 1004 Micro Computer Applications and MATH 1023 College Algebra. Suggested Co-requisite: MATH 2023 introduction to Statistics.

CIS 1104 **Fundamentals of Programming JAVA. (S)**
This is an introductory programming course for students majoring in computer science or computer information systems who have no previous programming experience. Using the Java Language, this course teaches the student how to plan and create well-structured Java applications and applets from the bottom up using Object Oriented Programming concepts. (4SCH – 1 lab). Prerequisites: BUS 1004 Micro Computer Applications and MATH 1023 College Algebra. Suggested Co-requisites: MATH 2023 introduction to Statistics, MATH 1103 Applied Logic.

CIS 1203. **Internet Fundamentals. (F, S)**
This course provides the student seeking a degree in Com-
Computer Information Systems with an introduction to the worldwide computer network. The course uses a hands-on approach to teach the history and capabilities of the Internet. Students are provided the following instruction: how the Internet works as a network; about multimedia used on the Internet; and Internet security. Prerequisite: GSTD 0253 Developmental Writing and GSTD 0103 College Reading or equivalent placement scores. (3 SCH)

CIS 1303. HTML & Web Page Design. (F)
Familiarizes students with the creation of web pages and web sites using Hypertext Mark-up Language (HTML). The course content is designed to provide students with the basic skills and practical applications of HTML syntax, page structure, typography, navigation, image formatting and color selection. Other design topics introduced in this course include XML, Cascading Style Sheets (CSS), and JavaScript. (3 SCH). Note: Students enrolling in this course should have a basic knowledge and understanding of the personal computer and the Windows family of operating systems.

CIS 1313. Web Graphics Design. (OD)
This course is designed to introduce the fundamentals of web graphic design. Using a practical, hands-on approach, students will learn how to create graphics that are enhanced and optimized for the Web. Various graphic design software solutions will be introduced in the course, including Adobe PhotoShop CS and Macromedia Fireworks MX 2004. (3 SCH) Note: Students enrolling in this course should have a basic knowledge and understanding of the personal computer and the Windows family of operating systems.

CIS 1603. Basic Microcomputer Repair I. (F)
This hands-on course is designed to provide the student with a basic knowledge of a microcomputer system, including how computers work, how hardware and software work together, and how to select, install, maintain, troubleshoot, and repair common computer components, including: motherboards, processors, memory, drives, I/O devices, etc. Also included are support for notebook and tablet PC’s, PDA’s, printers, and PC’s in a network environment. The course content provides for preparation for CompTIA’s A+ Hardware Exam. Prerequisite: CIS 1003 Introduction to Information Technology, or consent of instructor. (3 SCH)

CIS 1613. Basic Microcomputer Repair II. (S)
A continuation of the basic computer concepts introduced in CIS 1603 Basic Microcomputer Repair I, with a focus on soft-
Course topics include understanding the boot process, working from a command line, and installing, managing, troubleshooting, and supporting Windows 9.x NT, 2000, and XP. Linux and Mac OS’s, as well as managing memory, hard drives, Windows on a network and the Internet are also covered. The course provides content for preparation for CompTIA’s A+ Software Exam. Prerequisite: CIS 1603 Basic Microcomputer Repair I. (3 SCH)

CIS 2003 Security + (F)
This course provides students a comprehensive overview of network security. The course content provides for preparation for CompTIA’s Security + Certification Exam. Prerequisite: CIS 2903 Networking Essentials. (3 SCH)

CIS 2903 Networking Essentials. (F, S)
This is an introductory networking course for students majoring in computer science who have no previous networking experience. It teaches the student broad, vendor-independent networking concepts, and prepares the computer science major for the challenges of the highly dynamic networking industry. Topics include networking hardware, the OSI Model, networking protocols, network media, network architecture, WANs and remote connectivity, networking with TCP/IP, network troubleshooting, network security, and network design and implementation. College level reading and writing skills are needed to prepare required papers. (3 SCH)

CIS 2933 Server + (F)
An examination of server hardware techniques, including installation, configuration, and upgrading activities; preventative maintenance, trouble-shooting and disaster-recovery techniques for servers. Provides students with skills and knowledge necessary to prepare for the CompTIA Server+ certification. Prerequisites: CIS 1613 Basic Microcomputer Repair II, and CIS 2903 Networking Essentials. (3 SCH)

CIS 2993 Internship. (OD)
This course is designed as an application of concepts learned in class with a “real world” experience. Arrangements for internships will be coordinated by the program advisor. (3 SCH)

COLLISION REPAIR
COL 1104 Technical Welding. (S 2005)
A course in basic MIG welding and metal cutting with the oxy-acetylene torch and plasma cutter. This course is designed for students enrolled in programs requiring a basic knowledge of welding. Safety is emphasized. (4 SCH—1 Lec., 5.5 Lab)
COL 1108. Basic Metal Repair. (S 2005)
Teaches the straightening, alignment, and fitting of major panels. Procedures necessary to rough, shrink, bump, and finish are included. Safety is emphasized. (8 SCH—1 Lec., 14 Lab)

COL 1207. Body and Frame Alignment. (S 2005)
Students will receive instruction in the use of frame equipment and frame construction, sectioning, and straightening. Experience working with unitized construction using frame alignment equipment will be provided. The fundamentals of welding, heating, cutting, and shaping are included. Safety is emphasized. (7 SCH—1 Lec., 11.5 Lab)

COL 1408. Painting. (F 2004)
Teaches the skills and technical knowledge in the preparation of metal for paint, use and maintenance of spray painting equipment, mixing and spraying of all types of automotive finishes, and identification of common materials used. Safety is emphasized. (8 SCH—3 Lec., 9 Lab)

COL 1507. Color Matching. (F 2004)
A continuation of COL 1407, with emphasis on spraying techniques and tinting of paints to achieve color match. Safety is emphasized. (7 SCH—3 Lec., 7 Lab)

COL 1604. Repair of Plastics and Adhesives. (F 2005)
Teaches different methods for repair of plastic components, including welding, epoxy adhesives and fiberglass reinforcements. Includes basic estimating principles. (4 SCH—2 Lec., 4 Lab)

COL 1610. Repair of Mechanical and Electrical Components. (F 2005)
Teaches the skills needed to inspect, adjust, remove, repair, and replace glass, trim and electrical wiring, air conditioning and heating elements, and related mechanisms/materials. Includes basic principles of estimating. (10 SCH—3 Lec., 14 Lab)

FIRE SCIENCE
(Some courses may be offered through SAU-Tech/Camden. SAU-Tech/Camden applications for admissions can be obtained by contacting SAU-Tech/Camden at www.sautech.edu)

FS 1003. Intro to Fire & Emergency Response. (OD)
A survey of fire and emergency practices in today’s fire service; including apparatus, tactics, safety, and protective equipment. (3 SCH)

FS 1013. Fire Service Leadership. (OD)
Basic leadership skills for fire and emergency personnel; including problem solving, supervision, delegating and motivating. (3 SCH)

http://cccua.edu
FS 1023. Fire Service Tactics. (OD)
Basic tactical considerations for fire and emergency personnel; includes pre-incident planning, size up and assessment, and on-scene operations in extinguishment, rescue, exposures, salvage and overhaul. (3 SCH)

FS 1033. Public Fire Education and Prevention. (OD)
This course provides an introduction to fire prevention through the use of inspection principles and public fire education programs. (3 SCH)

FS 1103. Company Officer I. (OD)
Effectively managing human resources; community relations, fire department organization and administration; emergency service delivery and service. (3 SCH)

FS 1113. Safety Officer. (OD)
This course addresses the cause of fatalities and injuries with recommendations for solutions and implementation. Command issues, policies, and programs addressing firefighter health and safety in emergency situations are examined. Students learn how to convert classroom knowledge into an action plan by being role models for training personnel, and promoting a departmental infection control program. (3 SCH)

FS 1123. Firefighter I. (OD)
This course covers the Firefighter I objectives of NFPA 1001, 1992 edition. Upon successful completion of this course of instruction, students can challenge the manipulative skills and written Firefighter I examinations on the normal testing cycle date. This course is accredited by the International Fire Service Accreditation Congress. (3 SCH)

FS 1133. Firefighter II. (OD)
This course covers the Firefighter II objectives of NFPA 1001, 1992 edition. Upon successful completion of this course of instruction, students can challenge the manipulative skills and written Firefighter II examinations on the normal testing cycle date. This course is accredited by the International Fire Service Accreditation Congress. Prerequisite: FS1123 (3 SCH)

FS 1203. Building Construction. (OD)
Enables students to recognize construction types, design alteration consequences, materials used, and their influence on the building’s reaction to fire. (3 SCH)

FS 1213. Fire Service Rescue. (OD)
Students learn a variety of fire department rescue techniques including rope rescue, smoke and toxic atmosphere rescue and confined spaces. (3 SCH)
FS 1229. Firefighter Standards. (OD)
Exceeds criteria established by NFPA Standard 1001, 1992 edition, for Firefighter I and II. Accredited by the International Fire Service Accreditation Congress. This course lasts 8 weeks. It prepares firefighters to meet their responsibilities on the fire ground with confidence and competence. A good course for new or inexperienced firefighters entering the career field. (9 SCH)

Students complete all NFPA 472 objectives for hazardous materials response; incident command, decontamination, scene control, and evacuation. (3 SCH)

FS 2013. EMS First Responder. (OD)
Students learn all practical skills of emergency medical technology; use Department of Transportation standard outlines. (3 SCH)

FS 2026. Emergency Medical Technician - SAU Tech. (OD)
Prepares students for Arkansas Department of Health certification; covers emergency care of the injured, stabilizing patients, rescue procedures, transportation to hospital and working within an Incident Command System. (6 SCH)

FS 2033. Company Officer II. (OD)
Includes human resource management, technical writing, budgets, information management, safety inspections, and public fire education. Prerequisite: FS1103 (3 SCH)

FS 2103. Fire Instructor Methodology. (OD)
Students learn how to organize material into lesson plans to make effective classroom presentations and practical evolutions. (3 SCH)

FS 2113. Fire Inspection Principles. (OD)
Students learn the use of codes and code enforcement, fire cause determination, use of the life safety code; includes consideration of flammable liquid, glasses, and electrical equipment fire danger. (3 SCH)

FS 2123. Advanced Pump Operations. (OD)
Reviews current operational procedures for fire apparatus. Proper driving techniques, pumping operations and equipment spotting techniques are emphasized. Covers pressure calculations for figuring gallons per minute, pump discharge pressure, and nozzle pressures for fire streams, sprinklers and standpipes. (3 SCH)

FS 2124. Fire/Arson Investigation. (OD)
Students learn how to perform detailed fire scene and background investigations; collection and preservation of evidence;
presentation to the legal system. (4 SCH)

**FS 2133. Firefighter Safety. (OD)**
This course provides an overview of safety practices for emergency workers. Covering individual and team workers from “in the station” through the emergency scene and return back to service. This course is essential for those who participate in emergency service activities. (3 SCH)

**INDUSTRIAL TECHNOLOGY / WELDING**

**INT 1123. Blueprint Reading. (OD)**
Develops basic skills in reading blueprints and to introduce the student to various types of working drawings for engineering and manufacturing processes. Emphasis is placed on identifying blueprint symbols and lines. (3 SCH)

**INT 1343. Introduction to Metallurgy (OD)**
A study of ferrous and nonferrous metals from the ore to the finished product. Emphasis is placed on metal alloys, heat treating, hard surfacing, welding techniques, forging, foundry processes, and mechanical properties of metal including hardness, machinability, and ductility. (Lecture – 2 Hrs; Lab-3 Hrs)

**INT 1344. Introduction to Layout and Fabrication (OD)**
A fundamental course in layout and fabrication related to the welding industry. Emphasis is placed on structural shapes and use in construction. (2 Lec., 6 lab) Co-requisite: INT 1123 Blueprint Reading and INT 2343 Welding I (4 SCH).

**INT 1973. Special Topics in Welding (OD)**
Safety practices and usage of welding techniques for conceptualizing and producing utilitarian and artistic items on ferrous and non-ferrous metals. Provides an overview of various basic welding techniques.

**INT 2343. Welding I - SMAW. (OD)**
Principles and procedures for oxy-acetylene welding and cutting, the study of theory and application of basic Shielded Metal Arc Welding (SMAW) — electrodes and running of beads in all positions. Practical application of oxy-acetylene welding, cutting, brazing, setting up SMAW equipment. Safety practices are emphasized. (3 SCH — 6 hrs Lab).

**INT 2354. Welding II - SMAW. (OD)**
Covers the practical application of Shielded Metal Arc Welding equipment by welding in horizontal, vertical, and overhead positions. The student is required to pass at least one American Welding Society Certification test (guided bend/x-ray). Safety practices are emphasized. (4 SCH — 1 Lec., 6 Lab)

**INT 2363. Welding III — MIG (OD)**
Applications of Gas Metal Arc Welding (MIG) and the intro-
duction of nonferrous metals. Discussion of fundamentals of metallurgy related to welded metals where residual stresses are heat treated to relieve the locked-up stresses. Safety practices are emphasized. (3 SCH — 1 Lec., 4 Lab)

**INT 2372. Welding IV — TIG (OD)**
Topics covered include the practical applications of Tungsten Inert Gas Welding (TIG). A study of ferrous and non-ferrous material properties, material classifications, and disadvantages related to the TIG welding process. Safety practices are emphasized. (2 SCH — 6 hrs Lab)

**INT 2993. Internship (OD)**
Designed to apply concepts learned in class with a “real world” experience. Arrangements for internships will be coordinated by the program advisor. Consent of instructor required. (3 SCH)

**TECH 1003. Technical Mathematics. (OD)**
Develops competencies in mathematics skills with emphasis on problem-solving techniques. Students completing this course will have mathematics skills which meet or exceed the industrial recommended skill level as determined by the Dept. of Labor. (3 SCH)

**SMALL ENGINE REPAIR**

**SER 1034. Small Engine Repair. (OD)**
This complete course is refined from the Briggs and Stratton Authorized Field Service School, the most widely acclaimed small engine training program in the industry. The course will include theories of operation, carburetor theory, maintaining maximum engine performance, electrical theory - alternators, governor theory and troubleshooting, horsepower and torque, advanced carburetor theory, troubleshooting carburetion systems, dynamics of engine failure, electrical systems - ignition, charging and starting, and major engine failure analysis. (4 SCH — 2 Lec., 4 Lab)

**SER 1053. Advanced Small Engine Repair. (OD)**
This course extends the principles presented in SER 1034 and includes servicing applications for lawn mowers, garden tractors, tillers, etc. (3 SCH — 1 Lec., 4 Lab)
COLLABORATIONS FOR 4-YEAR DEGREES

All students must meet admission requirements of the accepting institutions

The College collaborates with other colleges and universities to offer Bachelor’s and Master’s degree programs and courses. Currently the College has partnered with:

1. UA-Fayetteville - Bachelor’s of Science in Education (Human Resources). For more information contact at Phil Gerke 1-479-575-4690 or log on to www.uark.edu/misc/vaed/hrd/index.html
2. UA-Fayetteville - The Dale Bumpers College of Agricultural, Food and Life Sciences of the University of Arkansas at Fayetteville, for agriculture courses which are required to complete an Associate’s of Applied Science degrees in Agriculture from CCCUA. The internet courses most regularly offered include: Breeder Layer Management; Broiler/Turkey Production; Intro to Food Science; Intro to Animal/Poultry Science. CCCUA contact is Steve Cole at ext 173 or scole@cccua.edu
3. National Park Community College, Hot Springs, Early Childhood Education Associate’s Degree. Contact: Cindy Kirk, 501-760-4222 or email ckirk@npcc.edu
4. Franklin University, for Bachelor’s and Master’s degree. For application and program requirements go to web site www.alliance.franklin.edu.
5. SAU – Various upper level/graduate courses in Business and Education, including BSE in P-4 Education. CCCUA contact is Robbie McKelvy rmckelvy@cccua.edu. For more information contact SAU admissions at 1-800-332-7286 or Education department chair at 870-235-5161 or log on to www.saumag.edu.
6. SAU Tech/Arkansas Fire Academy at Camden in Fire Science. http://www.sautech.edu (Click on Fire Academy)
7. AS/BS through UAMS/AHEC-Southwest in Radiologic Technology. For more information log onto their website at http://rpweb.uams.edu/AHEC/SW/
8. Bachelor’s degree in Business Management from UALR (fully on-line) is available for students who complete an Associate of Arts with an emphasis in Business. CCCUA contact is Steve Cole, scole@cccua.edu or log on to http://cba.ualr.edu/management/managementonline.htm

ANCILLARY PROGRAMS

College Connection

College Connection is a Technical Preparatory Associate Degree program that combines a minimum of two years of secondary and two years of postsecondary education, leading to an associate degree or a technical certificate or an apprenticeship or the completion of the first two years of a four-year program. College Connection provides technical preparation in one or more specific occupational fields (Agriculture, Business, Family and Con-
sumer Science, Marketing, Health, or Technical and Industrial) and builds student competencies in mathematics, science, and communications through a sequential course of study that leads to placement in employment in their career choice. If interested in College Connection, contact your local high school counselor or the College Connection Director at Cossatot Community College-UA.

SECONDARY VOCATIONAL PROGRAM

Cossatot Community College-UA, in conjunction with local high schools and the DeQueen-Mena Educational Cooperative, offers high school students the opportunity to get a head start on a degree and career. Secondary students may enroll in technical classes that will count as credit toward high school graduation as well as credit toward an associate’s degree or technical certificate. To obtain the most current course offerings, contact your high school counselor or the CCCUA Secondary Vocational Center Site Director prior to the beginning of each semester. Students enrolled in the Secondary Vocational Program must maintain a cumulative GPA of 2.0 at CCCUA to continue taking college credit courses.

UPWARD BOUND

Upward Bound, first funded in 1963 through a federal grant, and was the beginning of the TRIO programs. Upward Bound is directed at helping first-generation, low-income students become prepared for, have success in, and graduate from, post-secondary educational institutions. Students are selected based upon Department of Education criteria, which includes first generation and low-income status and the participant’s “ability to succeed in a post-secondary program.” CCCUA serves the nine public school districts in Howard, Little River, and Sevier counties. For more information regarding Upward Bound, contact your high school counselor or one of the Upward Bound Coordinators.

COLLEGE ASSISTANCE MIGRANT PROGRAM (CAMP)

CAMP is a federally funded program designed to provide an opportunity for students of migrant families to attend college. CCCUA’s CAMP program recruits students from Arkansas and assists them in successfully completing the first year of college through services such as academics and scholarship advising, tutoring, counseling, career planning, health services, and cultural experiences. To see if you are eligible of CAMP you must meet the criteria. Call the CAMP office at 1-800-844-4471 for more information.

Para información en español, por favor llamar al 1-800-844-4471 y pregunar por Karina Gonzalez o Eduardo Mendoza.

ADULT EDUCATION

The Adult Education Department is available to adults who need to upgrade basic skills, learn English as a Second Language (ESL), earn the Arkan-
sas High School Diploma (GED), learn basic computer literacy skills, and prepare to take the ASSET or ACT test, or learn workforce readiness skills through the W.A.G.E. program. Accommodations are made for students with documented disabilities. Students with educational levels of 0-12.9 are assisted in such areas as grammar, essay writing, social studies, science, reading, and math. Tutorial services are offered to post-high school students.

**Enrollment Criteria**

Persons eighteen (18) years of age or older, who are not enrolled in public schools, may enroll in Adult Education at Cossatot Community College-UA. The State requires adult education students to be assessed for grade equivalency in math and reading upon entry in the program. Grade level assessments are performed at all facilities. The program operates on an open entry/open exit schedule.

**Fees**

Evaluation and classes are free. Materials are free except for a small cost for work texts if the student desires their own book(s).

**Schedule**

Day classes are held Monday through Friday and evening classes are available. Off-site classes are available in Sevier and Howard counties. For information concerning classes the Adult Education Department’s administrative office can be contacted on the De Queen campus at 870-584-4471 ext. 114.

**Arkansas GED Score Requirements**

Arkansas requires passing the Official GED Practice Test before they are permitted to take the official GED Test. Score requirements are the same on both tests. A student must make an average standard score of 450 on the test with no less than 410 on any of the five test sections - it is suggested that the student score at least 480 on the practice test. This recommendation allows a margin of error to increase the student’s chance of passing the official test. The subjects included on the tests are writing skills, social studies, science, reading, and math. **Disability accommodations requests must be made through the Testing Site director by calling CCCUA De Queen Campus.**

**General Education Testing**

Cossatot Community College-UA is a General Education Test Site for administering the GED test. Students who successfully complete the test battery at State of Arkansas required levels receive the Arkansas High School Diploma from the Arkansas State Department of Education. There is no charge for testing or for the diploma.

**Other Adult Education Programs**

**English as a Second Language**

The Adult Education Department offers free English classes for those who want to learn how to speak, read, and write in English. ESL classes are offered
at 5th Street Learning Center (DQ), Pilgrim-Cossatot Learning Center (DQ), Tyson Learning Center (Nashville), and CCCUA’s Nashville site. Citizenship classes are offered for students preparing to become U.S. citizens. EL/Civics classes teach English as a Second Language student(s) about community services.

**ASSET/ACT Preparation**

Students preparing to enter postsecondary schools can enroll in adult education classes to raise their educational grade equivalent level/levels in areas needing improvement. This will enable the students to be better prepared to pass the ACT or ASSET test and to score on a higher scale.

**Computer Literacy**

The computer literacy course is offered to students who have little or no knowledge of the computer. Students take the course through computer educational software. Students progress at their own pace and repeat lessons as necessary. A certificate is issued after requirements are met.

**W.A.G.E.**

WAGE stands for Workforce Alliance for Growth in the Economy. The WAGE program assists the unemployed and underemployed enhance their basic skills either in order to gain employment or to improve their employment. Students in the WAGE program may earn one of three WAGE certificates: Industrial, Clerical, or Employability. Participating businesses and government entities agree to give added consideration in the hiring process to WAGE graduates, all other qualifications being equal.

**Adult Basic Education/Advanced Secondary Education**

Students enroll in these programs to raise their educational level in reading, writing, math, social studies, and computer literacy. Examples of a student’s goal could be to receive the GED, obtain employment, receive a job promotion, enter a training program, or enroll in college. **Disability accommodations requests must be made through the Adult Education Department.**

**Graduation Information – Adult Education**

Graduation is held in May and December of each year. Cossatot Community College-UA Adult Education program averages about 55 GED graduates each year.

**Workforce Development**

The Department of Workforce Development and Continuing Education of CCCUA offers credit and non-credit classes, seminars, and short-term workshops upon demand, in addition to customized training for business and
industries. These offerings are presented on CCCUA sites and other locations, which are mutually convenient for students and instructors. Periodically, certain class offerings are presented as Special Topics Courses, in which participants receive college credit.

CCCUA offers Continuing Education Units (CEU’s) for classes that meet the requirements. Certificates and transcripts will be issued upon request. Special fees apply to CEU’s.

Transcripts and/or tests are not required for some non-credit community service courses. Accommodations for persons with documented disabilities are provided as appropriate and may be requested by contacting the Office of Disability Services at 800-844-4471 or AR Relay Services voice-1-800-285-1121 or TDD-1-800-285-1131.

NON-CREDIT COURSES

All classes at CCCUA may be taken as non-credit courses, provided that all regular tuition and fees are paid. A special application must be obtained from the Workforce Development and Continuing Education office, Student Services or extension sites, and completed in order to take classes in this manner.

APPRENTICESHIP PROGRAMS

An apprenticeship is a partnership between an employer and an employee during which the employee, an apprentice, learns an occupation. An apprentice literally earns while he/she learns.

An apprenticeship covers all aspects of the occupation. In addition to on-the-job training, apprentices spend a specified amount of time studying theory and practical application in the classroom. On-the-job training allows apprentices to learn by doing while classroom-related training prepares the apprentice to take on more difficult tasks.

Upon successfully completing a registered apprenticeship program, apprentices are presented with a certificate of completion. This certificate signifies the accomplished apprentice’s readiness to continue their career.

Apprenticeship Programs offered at CCCUA include:

ELECTRICAL APPRENTICESHIP

This training focuses on the installation, alterations, additions, and/or repairs of electrical systems, conductors and assorted materials and equipment within the commercial, industrial, and residential electrical industry.

Other apprenticeship programs are started on demand.

QUALIFICATIONS FOR APPRENTICESHIP

Apprentices must…

1. Be at least 18 years of age.
2. Be employed and under the supervision of a licensed tradesman in the field in which he/she is studying.
3. Attend at least 160 hours training each year in an approved apprenticeship program to advance.
4. Be physically able to perform job duties.
5. Register with the U.S. Department of Labor as an apprentice.
6. Have a high school diploma, GED, or be in the process of acquiring one.
7. Abide by program standards set forth by the Southwest Arkansas Apprenticeship Committee for the related field of study.

Special Tuition Rates apply to each apprenticeship program. For additional information, or to register, contact the Office of Workforce Development and Continuing Education at 800-844-4471.

CONTINUING EDUCATION

Note: All Hours Associated With Continuing Education Courses Are Contact Hours.

COMPUTER APPLICATIONS

Keyboarding.
Harness the keyboarding skills you need to use your computer efficiently. Learning is fun and easy using drills for speed and accuracy control, centering, tabulation, and formatting of basic letters and business documents. 15 HRS

Computer Concepts and Windows.
Great for beginners, this class is designed to make the PC a more productive and enjoyable part of your life. Learn how a hard drive functions, the importance of RAM and processors, and even ergonomics! After these important basics, learn how to work with a mouse, about WordPad and Paint programs, how to navigate around the Desktop, and about the primary functions of file management. 12 HRS

The Completion Of “Computer Concepts And Windows” Or Equivalent Experience Is Recommended For The Following Applications:

Welcome to the Internet.
*Welcome to the Internet* is the easy, fun way to learn the World Wide Web and email! You will learn to go from the most basic World Wide Web browsing skills to shopping online safely and securely, sending and receiving email messages, sending email attachments, fighting against spam (junk email messages); plus advanced skills like using instant messaging and sharing photos. 12 HRS

Office XP Essentials.
Learn basics functions in the 2002 version of Word, Excel, Access, and PowerPoint. Each lesson is designed to build skills and confidence. Topics include: WORD 1) Creating and Editing Business Letters; 2) Creating a Memorandum and Press Release; EXCEL 3) Creating and Editing a Simple Worksheet; 4) Expanding on the Basics; ACCESS 5) Creating Tables and Entering Data; POWERPOINT 6) Creating and Delivering a Presentation. 12 HRS

Word 2002: Level 1.
Prepare for success in the workplace with this real-world, project-based
Word 2002: Level 1.
This course is designed for students with little or no knowledge of Microsoft Word. Take it alone, or combine it with Word 2002: Level 2 to prepare for the core level Word 2002 MOUS exam. Topics include: 1) Creating and Editing Business Letters; 2) Creating a Memorandum and Press Release; 3) Professional Writing and Editing Tools; 4) Creating a Simple Report; 5) Margins and Lists; 6) Creating a Flyer; and 7) Working with Tables. 12 HRS

Word 2002: Level 2.

Word 2002: Level 3.
Continuation of Word 2002: Level 2. Topics include: Advanced Table Techniques, Desktop Publishing, Creating a Research Paper; Macros and Forms, and Integration: Workgroup Collaboration. 12 HRS

Excel 2002: Level 1.
Learn what the experts are using with this real-world, project-based course. This course is designed for students with little or no knowledge of Microsoft Excel. Take it alone, or combine it with Excel 2002: Level 2 to prepare for the core level Excel 2002 MOUS exam. Topics include: 1) Creating and Editing a Simple Worksheet; 2) Expanding on the Basics; 3) Powerful Features and Automated Tools; 4) Dates, Text Features, and Restructuring Worksheets; 5) Financial Modeling and Absolute Cell References; 6) Creating an Impact with Charts; and 7) Working with Large Spreadsheets. 12 HRS

Excel 2002: Level 2.
This course is a continuation of Excel 2002: Level 1. Topics include: 1) Introducing Templates and Graphics; 2) Financial Functions and Goal Seeking; 3) Tracking the Status of a Project; 4) Internet Integration: Online Collaboration; 5) Working with Multiple-Sheet Workbooks; 6) Lookup Functions, Custom Templates, and Auditing Tools; and 7) Web Integration: Posting an Online Workbook. 12 HRS

Excel 2002: Level 3.
This course is a continuation of Excel 2002: Level 2. Topics include: 1) Macros and VBA; 2) Databases; 3) PivotTables, Styles, and Outlines; 4) Advanced Formatting and Analysis Tools; 5) Workgroup Collaboration. 12 HRS

Prepare for success in the workplace with this real-world, project-based course. This course is designed for students with little or no knowledge of Microsoft Access. Take it alone, or combine it with Access 2002: Level 2 to prepare for the core level Access 2002 MOUS exam.
Topics include: 1) Creating Tables and Entering Data; 2) Forms and Reports; 3) Getting Answers with Queries; 4) Relationships, Hyperlinks, and Customizing Objects. 12 HRS

**Access 2002: Level 2.**

This course is a continuation of Access 2002: Level 2. Topics include: 1) Form Customization and Advanced Controls; 2) Subforms and Calculated Controls; 3) Importing Data and Customizing Reports; 4) Switchboards, Macros, and Command Buttons; 5) Integration with Word, Excel, and the Web. 12 HRS

**PowerPoint 2002.**

PowerPoint is a presentation graphics program that allows you to easily develop dynamic presentations. Whether you are developing a one-on-one presentation for your supervisor or a sophisticated presentation for a large group, PowerPoint provides the tools to make your presentation a success. Topics include: 1) Creating and Delivering a Presentation; 2) Clip Art, Transitions, and Animation; 3) Drawing: Organization, and Presentation Tools; and 4) Integration and Powerful Tools. 12 HRS

**Outlook 2002.**

Prepare for success in the workplace with this real-world, project-based course. This course is designed for students with little or no knowledge of Microsoft Outlook. Topics include: 1) Introducing Outlook 2002; 2) Sending and Receiving Email; 3) Working with Contacts; 4) Using the Calendar; 5) Tasks and Notes. 12 HRS

**Professional Development**

**Workplace Spanish for Customer Service®.**

Learn to communicate, simply but effectively, with your Spanish-speaking customers! It’s easier than you think—no grammar, no alphabet to memorize, no rules to study. Just learn key phrases and terms for customer service professionals, and with the help of your instructor and our easy-to-use manual and audio CD, you’ll master Spanish pronunciation and be able to engage in short conversations on topics such as: meeting and greeting customers, service expressions, time and timing, as well as other customer service terminology including answering questions, giving directions, phone calls, taking applications, and more. No prior Spanish experience necessary. Also available: Workplace Spanish for Banking, Building & Fire Inspectors, City & County Government, Commercial Construction, Firefighters & EMS, Golf Course Superintendents, Health Care, Home Builders & Contractors, Hospitals & Nurses, Human Resources, Landscapers, Manufacturing, Pharmacists, Police Officers, Realtors & Landlords, Restaurants Retailers & Supermarkets, Supervisors, Teachers & School Administrators, Travelers & Tourists, and Utility Companies. 6 HRS
Grant Writing Basics.
This workshop is ideal for anyone interested in securing funds for their city, county, or organization. Participants will explore topics including strategic planning, organization, steps and procedures to follow, and resource development. 6 HRS

Child Care Orientation Training (CCOT).
CCOT is designed for persons who have had little or no previous child care training or are returning to the field after a period of absence. This course, which is accepted for annual training requirements for child care providers, includes ten modules: Childcare as a Profession, Child Growth and Development, Developmentally Appropriate Practice, Children’s Health, Handling Emergencies, Children’s Safety, Guiding Children, Communicating, Observation/Assessment/Accountability, and Human Diversity. Those who complete the class satisfactorily will be named in the “Arkansas Early Childhood Letter,” receive a certificate of completion, and will have satisfied one of two requirements for CDA scholarship eligibility.  This course, funded through a grant to the University of Arkansas from the Federal Child Care and Development Block Grant, are FREE of charge to all participants. 10 HRS

Caregiver Certificate Program
The Caregiver Certificate (CC) program offers professional development training for caregivers who have received the 10-hour Child Care Orientation Training (CCOT) certificate and/or for graduates of the Child Development Associate (CDA) training. The CC program, which consists of six 15-hour classes, offers many benefits to participants including 90 hours of specialized training FREE of charge, opportunity for professional development, interaction with other caregivers, a certificate of completion for each course, a Caregiver Certificate upon completion of all six CC Courses (90 clock hours) and a FREE training manual. These courses, funded through a grant to the University of Arkansas from the Federal Child Care and Development Block Grant, are FREE of charge to all participants and may be taken in any order upon successful completion of CCOT and/or Child Development Associate (CDA) training.

Health and Safety Training.
This course consists of eight units of instruction: Promoting Children’s Health, Preventing Disease, Managing Illness, Child Maltreatment, Preventing Injuries, Nutrition, Food Safety, and The Health of the Caregiver. 15 HRS

Guidance and Behavior Management.
Provides child care professionals with skills and knowledge needed to promote positive behavior, set up an environment that prevents problem behaviors and use effective skills and techniques for dealing with all children. This course includes five units: Knowledge Base, Indirect Guidance, Misbehavior, and Problem Solving. 15 HRS
Creative Activities.
Enables child care professionals to develop creative activities that are designed to aid children in their cognitive (intellectual), language, physical, social, and emotional development. This course includes five units of instructions: Creative Play, Art, Language and Dramatic Play, Music and Movement, and Math and Science. 15 HRS

Child Development: Birth to Three.
Training includes instruction in development, developmentally appropriate practice, and inclusion. Upon completion of this course, child care professionals will have the skills and techniques required to care for infants and toddlers and provide a safe and stimulating environment. 15 HRS

Child Development: Three to Five.
This course consists of six units of instruction: Concepts in Child Development, The Three Year Old, The Four Year Old, The Five Year Old, Developmentally Appropriate Practice, and Inclusion. Child Care professionals practice skills and techniques required to take care for preschoolers within a safe and stimulating environment. 15 HRS

Child Development: Five to Eight.
School age children have unique developmental needs and require a different approach to teaching and supervising. Instruction on development, developmentally appropriate practice, and inclusion are included. 15 HRS

Arkansas Early Childhood Education (AECE) Framework Handbook Course
This 45-hour course offers child care professionals: instruction in the use of the AECE Framework Handbook for Three and Four Year Old Children, curriculum planning and activities, and assessment and observation in the preschool classroom, a FREE participant manual, a FREE text and training materials, an opportunity for professional development and interaction with other child care professionals, a certificate of completion, and Continuing Education Units (CEUs). Participants may choose to take one or more of the classes and they may be taken in any order.

Arkansas Early Childhood Handbook for Three and Four Year Old Children: Introduction
This covers the following topics: Overview of the AECE Framework Handbook, The AECE Framework and Curriculum Development, Knowing Children: Theory and Research, Knowing Children: Child Development, and Preparing the Environment. 15 HRS

Arkansas Early Childhood Handbook for Three and Four Year Old Children: Curriculum Planning and Activities
This covers the following topics: Reviewing the AECE Framework Handbook, Developing Topics of Study, Planning Activities, Engaging Families, and Involving Communities. 15 HRS
Arkansas Early Childhood Handbook for Three and Four Year Old Children: Observation and Assessment
This covers the following topics: Reviewing the AECE Framework Handbook, Assessment and Curriculum, Observation and Written Records, Checklists, Using the Developmental Rating Scale, Portfolios and Storage, and Sharing Assessment. 15 HRS

Forklift Safety: An Operator Training Program.
Use Forklift Safety to satisfy OSHA’s 20 CFR Section 1910.178(1) “formal instruction” requirements. This training program focuses on three critical areas: the forklift itself, surrounding hazards, and general safety rules. Your forklift operators will get information about everything from pre-operational inspections to the center-of-gravity triangle, to proper steering, handling, and refueling and other equipment, products, and people. Upon successful completion students receive a completion for classroom and operational training. This course does not teach an operator how to operate a forklift; it provides the required OSHA safety training for forklift operators. 4 HRS

OSHA Training: Respirators.
This course will provide the training as required by OSHA (29 CFR 1910.134). All employees/employers who use respirators must have this training. 3 HRS

Hazardous Waste Operations and Emergency Response Refresher (HAZWOPER)
This re-certification program is mandatory for anyone who has previously received certification in order to remain current with the OSHA standards. This training is mandated so that all persons at the scene of a HAZ-MAT incident are trained in basic recognition and identification of hazardous materials and to obtain annual continuing education hours in updating these skills and knowledge. 8 HRS

Basic Blueprint Reading.
This course is designed to provide an introduction to blueprint reading. Participants will develop the basic skills needed to interpret various types of working drawings for engineering and manufacturing processes. Emphasis is place on basic engineering drawings. 12 HRS

Spanish for Healthcare Providers (6 courses).
This series of courses focuses on the needs of healthcare providers to communicate with Spanish speaking patients. This class is formatted in 6 sessions ranging from beginning to advanced. Each session is twelve hours in length.

Small Business Development
Small Business Training Program.
What can a small amount of time and dedication bring you? It can bring a key to open the door to your business future. The SBT, an enterprise of CCCUA and the De Queen/Sevier County Chamber of Commerce,
provides this course that is geared toward those who are interested in starting their own business. At completion of the training, participants will have learned the basics of starting a small business, and how to write a business plan. 24 HRS

Small Business Owner’s Retirement Plan.
When you own a small business, your job is your future. Owning your own business can be one of the most rewarding things you’ll ever do, but it also presents a variety of unique financial and investment challenges. A business retirement plan, like any other investment, should fit the specific needs and objectives of your business retirement plan options and the benefits of each. Learn what small-business owners should consider when choosing a business retirement plan. Learn about tax savings, flexibility, and funding for the business owner, and the benefits of business retirement plans. 2 HRS

Refer to the AchieveGlobal and Computer Application offerings for additional training opportunities to grow your business

ALLIED HEALTH

Nursing Assistant Training Program.
This seventy-five hour training program provides training in all aspects of Nursing Assisting. Students receive classroom instruction as well as sixteen hours of supervised practical training in a nursing facility. This class can be taken for credit or as a non-credit class. Student successfully completing the training program will receive a Certificate of Completion, and will be eligible to sit for the written exam for State certification. 59 CLASS HRS/16 CLINICAL HRS

EMT Basic Refresher.
This EMT refresher class meets the requirements for the continued certification of Emergency Medical Technicians. 24 HRS

Critical Incident Stress Training.
This training will focus on the effects of critical incident stress and the potential damaging effects of unmanaged cumulative stress. Emergency personnel are especially encouraged to complete the training including those in communications, rescue and recovery, hospital emergency, medical, fire law enforcement and industrial emergency teams. 16 HRS

BLS Healthcare Provider CPR Course.
This is designed to meet the needs of healthcare professionals who respond to cardiac and respiratory emergencies. Course content includes adult and pediatric CPR, foreign-body airway obstruction, and two-rescuer CPR. The course contains new information on barrier devices, stroke, and automated external defibrillation, including new algorithm for use of automated external defibrillators. The course follows American Heart Association guidelines. Note: Course completion cards are issued by American Heart Association. 8 HRS
CPR: Infant, Child and Adult.
This course will train individuals to recognize and treat life-threatening emergencies, including cardiac arrest in infant, child, and adults. Note: Certification may be obtained through the American Red Cross or American Heart Association. 8 HRS

CPR: Adult.
This course will train individuals to recognize and treat life-threatening emergencies, including cardiac arrest in adults. Note: Certification may be obtained through the American Red Cross or American Heart Association. 4 HRS

CPR: Infant and Child.
This course will train individuals to recognize and treat life-threatening emergencies, including cardiac arrest in infant and children. Note: Certification may be obtained through the American Red Cross or American Heart Association. 4 HRS

First Aid Basics.
People need to know what to do in an emergency before medical help arrives. Since you may be faced with an emergency in your lifetime, it’s important that you know how to recognize and care for victims of illnesses and sudden injuries. Note: Certification is obtained through the American Red Cross. 4 HRS

Bloodborne Pathogens: Occupational.
Exposure to another person’s blood and body fluids could lead to the contraction of a fatal disease. Protect yourself, your patients, and your co-workers. Know the primary health risks associated with exposure to bloodborne pathogens, how to use protective equipment, procedures to minimize exposure, and basic administrative compliance in adhering with company policy and mandatory written exposure plans. 2 HRS

Death Scene Response.
Death is a part of life as we know, but how do you, as the EMT, deal with the situation. Identify the various conclusive signs of death while developing techniques to protect potential crime scenes. You will also discover effective techniques for informing and comforting grieving family members. 4 HRS

Fire and Safety Training
Protection-Incipient Fire Brigade.
Basic Introduction to Industrial Fire Protection meets the minimum standards set forth by OSHA 1910 Sub Part L and NFPA 600. Covers fire brigade organization, theory of combustion, use of 1-inch hose and related equipment. Includes how to use an Incident Command System. 16 HRS

Industrial Portable Fire Extinguishers.
Covers the inspection, use and maintenance requirements of portable fire extinguishers, theory and classification of fire, selecting proper
extinguishers, and the use and limitations of extinguishers. 8 HRS

**Industrial Protective Equipment.**
Covers the use, care, and maintenance of protective clothing including helmet, coat, trousers, gloves, alert systems, and self-contained breathing apparatus. Includes practical step-by-step and hands-on training with assigned equipment. 16 HRS

**Hazardous Materials Awareness Level.**
This course addresses the objectives of OSHA 1910.120/EPA 311 and NFPA 472. Subject areas covered are the recognition and identification of hazardous materials, common workplace hazards, working with the emergency operations plan, and the Incident Command System. 8 HRS

**Hazardous Materials Operations Level.**
The course addresses the objectives of OSHA 1910-120/EPA 311 and NFPA 472. Subject areas addressed are: safe response to a hazardous material release in a defensive mode, chemical/biological definitions, use of an Incident Command System, use of the local emergency response plan, and protective clothing. 24 HRS

**Hazardous Materials Technician Level.**
This course addresses the objectives of OSHA 1910.120/EPA 311 and NFPA 472. It covers: chemical terms and definitions, monitoring equipment, personal protective equipment, plugging, patching, containment and confinement of hazardous materials. Training on rail, highway vehicle accidents, and the use of local emergency operation plans and the Incident Command System. 40 HRS

**Industrial Incident Management.**
This course covers the use of an Incident Command System during emergency operations within the industry. It is designed for supervisors and managers with the added responsibility of managing fire brigades and hazardous material emergencies. Tabletop activities will reinforce the information received by the participants. 16 HRS

**Confined Space Industry.**
Exceeds OSHA 1910.146 Permit Entry Required Confined Space. Designed to help participants learn the hazards inherent in confined spaces. Subjects included are lock-in-tag-out systems, proper identification of hazards, air sampling techniques and instrumentation, equipment requirements, and special rigging techniques. 24 HRS

**CPR for Fire Service Personnel.**
Teaches students how to render CPR to unconscious victims who are not breathing or have no heart beat. Content is governed by the current methodology of the American Heart Association. 16 HRS

**Industrial First Responder.**
Covers emergency care of the injured, stabilization and packaging of patients, rescue procedures, CPR, and human anatomy. 40 HRS

**Industrial Firefighting Techniques (Interior).**
Covers fire behavior, initial attack procedures, use of fire hose and
related equipment for total fire extinguishments, protective equipment including self contained breathing apparatus and the use of an Incident Command System. 40 HRS

**Industrial Flammable Liquid Fire Control.**
Covers flammable liquid fire behavior, techniques for the control of flammable liquid fires, use of the appropriate foaming agents, water application for fire control, and the use of the Incident Command System. 16 HRS

**Refresher Courses:**
- Industrial Fire Brigade. 16 HRS
- Hazardous Material Technician. 16 HRS
- Hazardous Material Operations. 8 HRS
- Incident Command. 8 HRS
- Confined Space. 16 HRS

**ACHIEVEGLOBAL TRAINING**
AchieveGlobal training, formerly known as Zinger Miller, offers a highly interactive format featuring practical skill application, small-group exercises, real-life examples and videos. Whether you are an individual seeking skills for success in the workplace or an organization wanting to provide training that will motivate and prepare your employees to succeed, AchieveGlobal training is the effective solution you have been looking for.

**What It Takes to Succeed: The Basic Principles.**
This module addresses basic job responsibilities, gives participants a sense of their place in the organization and their impact on others, and sets the stage for skills modules to follow. 2 HRS

**Getting the Information You Need.**
This module helps participants listen actively, ask clarifying questions and verify what they hear—especially when taking on a new assignment or being trained in a new task. Activities help participants apply a step-wise process in a range of situations involving co-workers and managers. 2 HRS

**Speaking With Confidence.**
This module helps participants see that clear verbal communication is a critical part of their jobs. It provides a simple process for expressing ideas and information, and helps participants handle nervousness and other potential barriers. Applications include informing others of changes affecting them, suggesting improvements and training co-workers. 2 HRS

**Positive Responses to Change.**
This module addresses the need to understand and make the most of changes on the job. Participants use a four-step process called FLEX to create positive and flexible responses that improve their long-term success in the organization. 2 HRS
Defusing Emotionally Charged Situations.
This module helps participants examine the consequences of allowing emotions to negatively affect their actions and learn techniques for defusing tense situations. 2 HRS

Helping Your Team Work.
This module helps participants understand the impact of their actions on others, the power and personal rewards of teamwork and the habits of effective team players. In lively interactive exercises, participants learn and apply a simple set of daily actions that promote positive relationships and coordinated team efforts. 2 HRS

Managing Life Outside Work: Handling Emergencies and Resisting Temptations.
This module helps participants develop plans for coping with a range of issues and events that can make it hard to meet their employers’ minimum requirements. It focuses on practical techniques for dealing with emergencies (“my car broke down”) and resisting temptations (“my friend offered me a free ticket to the game this afternoon”). 2 HRS

The Leader in Each of Us.
This module explores and defines the leadership behaviors common to each individual, regardless of their role in the organization. 4.25 HRS

The Basic Principles for a Collaborative Workplace.
This module presents a set of guidelines for day-to-day interactions—The Basic Principles that put the organization’s shared values into action. 3 HRS

Personal Strategies for Navigating Change.
This module develops personal strategies for navigating change and for dealing effectively with difficult transitions. 3.5 HRS

Managing Your Priorities.
This module guides participants in handling competing priorities, improving communication and mastering the complex interactions and hand-offs required to get a job done. 4 HRS

Influencing for Win-Win Outcomes.
This module presents techniques for communicating ideas with a results-oriented focus and for building a network of support that can turn ideas into reality. 4.25 HRS

Moving From Conflict to Collaboration.
This module provides techniques for transforming conflict, a by-product of today’s more collaborative work environments, into positive outcomes. 4 HRS

Proactive Listening.
This module helps participants enhance their listening skills and provides instruction on how to seek, process, and apply important information. 2.5 HRS

Expressing Yourself: Presenting Your Thoughts and Ideas.
This module provides a proven process for planning, organizing and
delivering results-oriented messages in situations ranging from informal discussions to formal presentations. 4.75 HRS

Handling Emotions Under Pressure.
This module helps participants learn how to take charge in difficult circumstances and move discussions toward recovery in a calm, objective manner. 4 HRS

Coaching: Bringing Out the Best in Others.
This module provides participants with techniques for guiding and motivating their peers toward reaching higher levels of performance. 3.75 HRS

Giving and Receiving Constructive Feedback.
This module instructs participants on how to get information to the right people at the right time, bring problems to the forefront and build strong working relationships that foster ongoing learning and mutual respect. 4 HRS

Giving Recognition.
Helps participants acknowledge the accomplishments of peers, managers and suppliers in meaningful, appropriate ways. 2.25 HRS

Moving the Organization Forward: Defining Your Team’s Contribution.
This module provides a process that leaders can use for presenting the organization’s big-picture goals and encouraging team participation in the development of plans to support business goals. TIME VARIES

Identifying Work Priorities and Setting Verifiable Goals.
This module delivers a common sense approach that helps employees prioritize work and set goals for highest return and payoff. TIME VARIES

Gaining Commitment to Preset Goals.
This module provides participants a process for building a compelling case, uncovering concerns, creating commitment and gaining agreement for action on goals that employees had a minimal role in establishing. TIME VARIES

Correcting Performance Problems.
This module helps participants get individual performance back on track while building motivation for continuous improvement. TIME VARIES

Conducting a Collaborative Performance Review.
This module provides a process for conducting positive, forward-looking performance evaluations that manage expectations, feature open communication and foster the development of plans for continuous improvement. TIME VARIES

The Team Advantage.
Participants examine why organizations move to teams and discuss the challenges and rewards of team membership. They explore different kinds of teams, their new role as team members, and ways they can
contribute to the development of teams in their organization. This training is ideal for individual contributors and team players. This class is ideal for individual contributors. 3.5 HRS

The Basic Principles of Teamwork.
Participants discover a set of shared values team members can use to work together more effectively. They discuss risk taking, learning from mistakes, information sharing and dealing with change, in relationship to The Basic Principles. 4 HRS

Keeping Your Team on Course: Tools and Techniques.
Participants learn ways to keep the team on course and explore why course management is everyone’s responsibility. They learn 12 tools and techniques—including the Team Formation Checklist, Balancing the Team’s Workload, Listening for a Win-Win, Avoiding Groupthink and Recognizing Milestones—to guide performance through a variety of situations. This training is ideal for supervisors, managers, team leaders and team members. 4 HRS

Playing a Vital Role in Team Decisions.
Participants discuss the active participation required of team members in the team’s decision-making process and discover a win-win approach for defining the best course of action. They practice with a series of decision-making steps that help them move through the decision-making process, determine the expected outcome of that process and identify the resources and information others will need to support the team’s decision. This training is ideal for team members. 4 HRS

Developing Team Plans.
Participants learn a sound, flexible-planning process for the smooth and efficient coordination of team tasks. They use the process to analyze assignments and projects, develop well thought-out plans, anticipate obstacles and seek alternatives for handling contingencies. This training is ideal for team leaders, team members, supervisors, and managers. 4 HRS

Raising Difficult Issues With Your Team.
Participants learn a critical team skill: handling situations that impede the team’s progress. Some issues are difficult to raise—especially those that result from another team member’s actions. This module helps participants raise difficult issues with team members in a sensitive and honest manner and build trust for strong, positive working relationships. This training is ideal for team leaders and team members. 4 HRS

The Challenge of Team Leadership.
Participants examine the reasons organizations are moving toward teams and the special challenges this shift poses. They analyze the forces moving them toward teams in their organization and discover how their own approach to leadership must evolve as a result. With this analysis, leaders develop a personal plan to reshape their roles for...
Building a Foundation of Trust.
Participants learn what to say and do to elicit the best efforts from team members in a world of fast-changing markets, frequent organization upheaval and increasing employee diversity. They explore how The Basic Principles can help them create the sense of trust teams need to be creative, take risks and try new approaches at each stage in the team’s development. This training is ideal for middle managers, entry-level managers, supervisors and team leaders. 3.75 HRS

Launching and Refueling Your Team: Tools and Techniques.
Participants explore the special care and feeding all teams need at various times throughout their existence. The 14 tools and techniques leaders can use to get their teams started and keep them on track include: preparing a mission statement, setting goals, evaluating progress, learning from mistakes, celebrating success and disbanding a team. This training is ideal for middle managers, entry-level managers, supervisors, team leaders, and team members. 4 HRS

Expanding Your Team’s Capabilities.
Participants learn the necessity of empowering teams to handle tasks and responsibilities once reserved for supervisors and managers. They master the skills needed to decide when teams are ready to take on management or supervisory tasks, prepare teams for their new tasks, and develop a context for team ownership and flawless execution. They also explore ways to “step back in” when necessary. Ideal for middle managers, entry-level managers, and supervisors. 4 HRS

Helping Your Team Reach Consensus.
Participants explore when and how to use consensus as a decision-making method. They practice guiding a team through the consensus process to reach agreement and gain commitment. This training is ideal for middle managers, entry-level managers, supervisors, team leaders, and team members. 4 HRS

Making the Most of Team Differences.
Participants learn how different people’s approaches can lead to conflicts that impede team progress. They learn how different points of view can improve the quality and effectiveness of teamwork and develop the skills to acknowledge differences openly and positively to make the team more productive. Ideal for middle managers, entry-level managers, supervisors, team leaders, and team members. 4 HRS

Forward Thinking.
Participants learn to create a viable, adaptable organization through awareness activities and skill-building exercises. A key focus is on helping teams anticipate changes and gain a broader view of factors affecting the business in an environment where learning faster than
the competition is critical. Ideal for middle managers, entry-level managers, supervisors, team leaders, and team members. 4 HRS

PERSONAL ENRICHMENT COURSES

Defensive Driving.
This 4-hour National Safety Council course trains drivers in collision prevention techniques. In teaching these techniques, the course also promotes an attitude of mutual understanding, courtesy, and cooperation on the road. This course is ideal for drivers seeking lower insurance premiums, an increase in their awareness of safe driving techniques, and drivers assigned to attend by the court system. No other driver improvement course has a higher rate of success in reducing the severity and frequency of collisions for its graduates and no other course is so widely used by courts, municipalities, schools, business and industry, government, and the general public for driver improvement. 4 HRS

Sign Language: Level 1.
This course introduces the basics of sign language and is designed for students who have little or no knowledge of sign language. Readiness for learning will be approached via visual gestural communication techniques leading to basic conversational skills in sign language. Also available: Sign Language levels 2-4. 12 HRS

Fly-Fishing: Basic.
Basic Fly-Fishing is an introductory course for bass and trout fly-fishing. Learn how to choose and assemble a well-balanced fly-fishing outfit, including fly rod, fly-reel, fly-line leader and fly. Develop proven fly-fishing techniques that will help you catch fish on a fly. Learn proactive fly-casting and find fly-fishing opportunities close to home, including Texas, Arkansas, and Oklahoma. Learn what fish eat and how to match the hatch. Knot tying practice and demonstration, plus much more will help you get started in a new and exciting outdoor sport. 12 HRS

Photography.
Cameras don’t take good pictures; people do. You can take beautiful pictures if you just know a few simple rules. This class focuses on helping you to take the best pictures possible for that special upcoming event or vacation. The course will include discussion of the Rule of Thirds, triangular compositions, eye movement, and negative space, as well as such essential topics as using your flash, film speed, and lighting. 6 HRS

Watercolor Painting.
This course is a basic course for both the beginner and more experienced artists. Various watercolor techniques, composition, and much more will be explored. 16 HRS
Introduction to Drawing.
This class covers figure-drawing exercises, while focusing on still life drawing. An emphasis is placed on shading, the use of light, and contrast. Students’ use of material and building self-confidence is of major importance. 24 HRS

Introduction to Pastel Drawing.
During the first session, students will become familiar with materials and study shadows and light while using charcoal and real still-life image. Following sessions will include the use pastels, and working from a still life, human figure and photograph. Participants will also view slides and talk about different techniques using pastels. 24 HRS

Introduction to Floral Design.
Learn the basic concepts of floral design through individual projects, including centerpieces, wreaths, etc. Participants will gain a feel for color and proportion while learning to give their creations a professional look. 12 HRS

Intermediate Floral Design.
A continuation of “Introduction to Floral Design.” Participants will learn advanced concepts of floral design. 12 HRS

Creative Memories.
Are your pictures stuck away in a box or old photo album? Put your life together in pictures and create a lasting treasure for yourself and your family. 6 HRS

Introduction to Cake Decorating.
You can be proud of the cakes you decorate! Learn border and icing techniques along with making flowers and much more. 10 HRS

Intermediate Cake Decorating.
Learn advanced cake decorating techniques. This course is a follow-up to “Introduction to Cake Decorating.” 10 HRS

Basic Car Care.
Do you want to save money by performing basic maintenance tasks yourself, or have more confidence when choosing a repair person? This course acquaints you with basic services necessary to maintaining a modern vehicle, including changing oil and filters, checking fluid levels, evaluating the condition of a battery, performing tire maintenance, and inspecting belts, hoses, and brakes. 8 HRS

Self Defense.
Learn pressure points, control tactics and other defenses against a variety of attacks in this totally hands-on class. 24 HRS

Country Line Dance.
Line dancing is fun! Blend exercise with recreation and meet new people while learning the latest line dances. 24 HRS

Traveling Alone in America.
Whether traveling across town or across the country, for business or pleasure, this is a “must attend.” This workshop covers safety in park-
Estate Planning.
Why is estate planning important? What happens to an estate upon death? How do Living Trusts work? Learn about wills that work. 2 HRS

Tax-Free and Government Investing.
Hear the reasons to invest in government securities! Learn why you should own government securities and bonds. Learn about the different types of government securities and bonds, and learn how to track government securities. 2 HRS

Fixed and Rising Income.
Learn the best ways to build rising income in your portfolio. Hear which investments are best for protecting your income, and learn how to attain your financial goals. 2 HRS

Investing Basics.
Whether you are starting your career or getting ready for retirement, now is the time to take control of your money - it’s the only way you can build your financial future. The problem is getting started. You probably have mortgage payments, general living expenses, car payments and family vacations with which to worry. Does it seem as though you have little left from your paycheck? Do you keep putting off saving and investing until tomorrow? Take control of your financial future today. Learning the basics of investing is an important first step. 9 HRS

Smart Women Finish Rich.
Smart Women Finish Rich is an educational seminar that provides you with seven steps to help you achieve financial security and fund your dreams. If you act upon these simple steps to improve the quality of your financial life, you will be well on your way to a fuller, richer life! You will learn how to put your money where your values are, figure out where you stand financially, discover the power of the Lattee Factor, build financial “baskets” for your retirement, security and your dreams, plus much more! 2 HRS

Retirement Planning: You Can’t Afford To Wait.
Traveling across the country in an RV? Playing Golf? Or just enjoying more play time with your grandchildren? Most of us spend a great deal of time planning how we’ll enjoy our retirement years. Unfortunately, not as many of us spend time preparing financially. This single session seminar will help you take that first step toward making your retirement dreams a reality. 2 HRS

Introduction to the Choctaw Language.
Do your part to ensure the survival of the Choctaw Language! In addition to studying the language in this class, you will get instruction in the culture of the Nation. 32 HRS

Additional Classes Offered on Request.

http://cccua.edu
ONLINE COURSES AVAILABLE:

EXPERIENCE EDUCATION TO GO®

Our instructor-facilitated online courses are informative, fun, convenient, and highly interactive. Our instructors are famous for their ability to create warm and supportive communities of learners. It’s no wonder that many long-lasting friendships have formed in our lively and intelligent discussion areas.

All courses run for six weeks (with a two-week grace period at the end). Courses are project-oriented and include lessons, quizzes, hands-on assignments, discussion areas, supplementary links, and more. You can complete any of these courses entirely from your home or office and at any time of the day or night.

HOW TO GET STARTED

1. Visit our Online Instruction Center at: www.ed2go.com/ccuca
2. Click the Orientation link and follow the instructions to enroll and pay for your course. During orientation, you will learn important information about your course. You will also be provided an opportunity to choose the name and password you will use to access your course. This step is critical! You cannot access your course until you complete orientation.
3. When your course starts, return to our Online Instruction Center and click the Classroom link. To begin your studies, simply log in with the name and password you provided during orientation.

REQUIREMENTS

All courses require Internet access, e-mail, the Netscape Navigator, or the Microsoft Internet Explorer. Some courses have additional requirements. Please visit our Online Instruction Center for more information.

Every course on this list includes an expert instructor. All can be taken from the convenience of your home or office.

THE INTERNET
Intro. to the Internet
Achieving Top Search Engine Positions
Intro. to Outlook 2003
Intro. to Outlook 2002
Learn to Buy and Sell on eBay
Intro. to Outlook Express

WEB PAGE DESIGN
Creating Web Pages
Creating Web Pages II
Designing Effective Websites
Intro. to Flash MX 2004
Intro. to Dreamweaver MX 2004
Intro. to Microsoft FrontPage 2003
Intro. to Dreamweaver MX
Intro. to Microsoft FrontPage 2002
Achieving Top Search Engine Positions

WEB GRAPHICS AND MULTIMEDIA
Intro. to FreeHand MX
Imaging for the Web Using Fireworks MX 2004
Imaging for the Web Using Fireworks MX
Intro. to Macromedia Director MX 2004
Intro. to Flash MX 2004
Drawing for the Absolute Beginner Web and Computer Programming
Java Script Programming for the Web
Intro. to JSP Programming
Java for the Absolute Beginner
Intro. to PHP and MySQL
C++ for the Absolute Beginner
C+ Programming for the Absolute Beginner
Computer Graphics Programming with OpenGL
Intro. to Perl Programming
Intro. to VBA
Intro. to Visual Basic .NET
Intermed. Visual Basic .NET
Intro. to Visual Basic 6.0

Basic Computer Literacy
Keyboarding
Intro. to Windows XP
Working With Your Macintosh
101 Tips and Tricks for the iMac and Macintosh
Computer Skills for the Workplace
Intro. to the Internet

Computer Applications
Intro. to Microsoft Word 2003
Intermed. Microsoft Word 2003
Advanced Microsoft Word 2003
Intro. to Microsoft Excel 2003
Intermed. Microsoft Excel 2003
Intro. to Microsoft Access 2003
Intermed. Microsoft Access 2003
Intermed. Microsoft Access 2002
Intro. to Microsoft PowerPoint 2003
Intro. to Microsoft PowerPoint 2002
Intermed. Microsoft PowerPoint 2002
Intro. to Microsoft Project 2003
Intro. to Microsoft Publisher 2002
Intro. to Crystal Reports 10
Intro. to PrintShop Deluxe
Using AppleWorks 6
Intro. to QuickBooks 2005
QuickBooks for Contractors
Performing Payroll in QuickBooks
Intro. to Microsoft Outlook 2003
Intro. to Microsoft Outlook 2002
Advanced Microsoft Word 2003

Graphic Design
Design Projects for Adobe Illustrator CS
Design Projects for Adobe Illustrator 10
Photoshop Elements 4.0 for the Digital Photographer
Intro. to Photoshop CS2
Intro. to FreeHand MX
Intro. to Photoshop CS
Photoshop 7 for the Absolute Beginner
Photoshop CS2 for the Digital Photographer
Intro. to Photoshop 7
Intermed. Photoshop 7
Intro. to Adobe FrameMaker 7.1
Intro. to PrintShop Deluxe
Intro. to QuarkXPress 5.0 for Windows
Intro. to Microsoft Publisher 2003
Intro. to Microsoft Publisher 2002

Computer Troubleshooting & Networking
Intro. to PC Troubleshooting
Intro. to PC Security
Creating a Home Network
Creating a Small Office Network
Wireless Networking
Intro. to Networking
Intermed. Networking

Database Management & Programming
Intro. to Database Development
Intro. to SQL
Intro. to Oracle
Intermed. Oracle
Intro. to Sybase
Intro. to Microsoft Access 2003
Intermed. Microsoft Access 2003
Intro. to Crystal Reports 10
Intro. to the Game Industry
C++ for the Absolute Beginner
C# Programming for the Absolute Beginner
Computer Graphics Programming with OpenGL
Intro. to Perl Programming
Intro. to VBA
Intro. to Visual Basic .NET
Intermed. Visual Basic .NET
 Intro. to Visual Basic 6.0  
Creating User Requirements Documents  
High Speed Project Management  
Managing Technical Professionals  

**CERTIFICATION PREP**  
Basic A+ Certification Prep  
Intermed. A+ Certification Prep  
Advanced A+ Certification Prep  
Network+ Certification Prep  
PMP Certification Prep 1  
PMP Certification Prep 2  
Microsoft Windows Certification Prep: Exam 70-270  
Microsoft Windows Certification Prep: Exam 70-210  

**DIGITAL PHOTOGRAPHY & DIGITAL VIDEO**  
Discover Digital Photography  
Secrets of Better Photography  
Photoshop Elements 3.0 for the Digital Photographer  
Photoshop Elements 2.0 for the Digital Photographer  
Photoshop Elements 4.0 for the Digital Photographer  
Photoshop Elements Projects  
Photographing People with your Digital Camera  
Digital Photography OUTPUT!  
Making Movies with Windows XP  
Photoshop CS2 for the Digital Photographer  
Intro. to Macromedia Director MX 2004

**LANGUAGES**  
Speed Spanish  
Speed Spanish II  
Beginning Conversational French  
Beginning Braille Transcription  
Intermed. Braille Transcription  
Grammar for ESL

**WRITING & PUBLISHING**  
Fundamentals of Technical Writing  
Writing Great Technical Documents  
The Keys to Effective Editing  
Grammar Refresher  
Correcting Oral and Written Errors  
Effective Business Writing  
Writeriffic: Creativity Training for Writers  
Writeriffic 2: Advanced Creativity Training for Writers  
The Craft of Magazine Writing  
Creating a Sense of Place  
Research Methods for Writers  
Demystifying Forensic Science: A Writer’s Guide  
Beginner’s Guide to Getting Published  
Your Screenwriting Career  
Write Like a Pro  
Pleasures of Poetry  
Songwriting Success  
Travel Writing  
Intro. to Journaling  
Write Your Life Story  
Writing for Children  
Business Marketing Writing  
Intro. to Internet Writing Markets  
Publish It Yourself: How to Start and Operate Your Own Publishing Business  
Resume Writing Workshop  
Becoming a Grant Writing Consultant  
Mystery Writing  
Intro. to Adobe FrameMaker 7.1  
Beginning Writer’s Workshop  

**ENTERTAINMENT INDUSTRY CAREERS**  
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Marketing Tools for Actors  
Theme Park Engineering  
Get Funny!  
Your Screenwriting Career  
Songwriting Success  
Music Made Easy  
Get Paid to Travel

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Intro. to Nonprofit Management  
Creating your Own Nonprofit  
Marketing Your Nonprofit
Making the Connection: Nonprofits and Technology
Wow, What a Great Event!
A to Z Grantwriting
Get Grants!
Writing Effective Grant Proposals
Advanced Grant Proposal Writing
Becoming a Grant Writing Consultant

START YOUR OWN BUSINESS
Creating a Successful Business Plan
Business Planning for the Retired
Learn to Buy and Sell on eBay
Start and Operate your own Home-Based Business
Publish It Yourself: How to Start and Operate Your Own Publishing Business
Secrets of the Caterer
Growing Plants for Fun and Profit
Wow, What a Great Event!
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Caring for Children
Beginning Braille Transcription
Intermed. Braille Transcription

SALES & MARKETING
Professional Sales Skills
Effective Selling
Business Marketing Writing
Principles of Sales Management

ACCOUNTING
Accounting Fundamentals
Accounting Fundamentals II
Creating a Successful Business Plan
Intro. to Microsoft Excel 2003
Intro. to Microsoft Excel 2000
Intermed. Microsoft Excel 2003
Intro. to QuickBooks 2005
QuickBooks for Contractors
Performing Payroll in QuickBooks

BUSINESS ADMINISTRATION
Building an Ethical Business Fundamentals of Supervision and Management
Fundamentals of Supervision and Management II
High Speed Project Management

Hire Smart
Customer Service Fundamentals
Employment Law Fundamentals
Project Management Fundamentals
Project Management Applications
Intro. to Business Analysis
Administrative Assistant Fundamentals
Administrative Assistant Applications
Mastery of Business Fundamentals
Mastery of Business Applications
Manufacturing Fundamentals
Manufacturing Applications
Distribution and Logistics Management
Successful Construction Business Management
Managing Technology
Managing Technical Professionals
Principles of Sales Management
Total Quality Fundamentals
Six Sigma: Total Quality Applications
Purchasing Fundamentals
Purchasing Applications
Supply Chain Management Fundamentals
Supply Chain Management Applications

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GED Test Preparation
Prepare for the GED Language Arts, Writing Test
Prepare for the GED Math Test
SAT/ACT Preparation-Part 1
SAT/ACT Preparation-Part 2
GRE Preparation - Part 1
GRE Preparation - Part 2
GMAT Preparation
Grammar for ESL
LSAT Preparation - Part 1
LSAT Preparation - Part 2

Several new courses launch every month! Visit http://www.ed2go.com/cccua to learn more.

http://cccua.edu
**Kids’ College**

Kids’ College has been an annual event since 1996. The event is geared toward children who have completed grades 2-5, is conducted at CCCUA’s De Queen, Nashville, and Ashdown sites during the months of June and/or July. Participants get a glimpse into the college environment as enjoy a variety of age-appropriate activities that cultivate a renewed excitement in learning. Students are also honored at a graduation ceremony in which their family and friends get to share in their accomplishments. Contact the Continuing Education Office for more information.

**Partnership for Small Business Development**

The Office of Workforce Development is in partnership with the De Queen/Sevier, Howard, and Little River county Chambers of Commerce to provide services and training for small businesses. The college and the county chambers co-sponsor special events and training sessions to enhance the skills of small business owners and their employees, and to increase sales at small businesses by creating events that bring customers into the community.

The Office of Workforce Development also has co-sponsorship agreements with the Southern Arkansas University and Henderson State University Small Business Development Centers (SBDC). The Arkansas Small Business Development Center is part of a national network of more than 1000 small business development center offices, the largest small business assistance program in the United States. The Southern Arkansas University and Henderson State University SBDCs operate as subcenters of the ASBDC.
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Howard County Technology Center
1558 Hwy. 371 West
Opened in July of 2006, the Howard County Technology Center is just west of the York-Gary Chevrolet dealership and across from the Howard County Fairgrounds. This 40,000 square-foot facility has a TV studio, an extension of the Kimball Library, and space for university transfer courses, vocational instruction and industrial development classes.
ASHDOWN, ARKANSAS

ASHDOWN EXTENSION SITE
1411 N. Constitution Avenue (53,600 square feet)
## APPENDIX A - Federal Trafficking Penalties

<table>
<thead>
<tr>
<th>CSA</th>
<th>Penalty</th>
<th>Quantity</th>
<th>Drug</th>
<th>Quantity</th>
<th>Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>I &amp; II</td>
<td>Not less than 5 years. Not more than 40 years.</td>
<td>10-99gm</td>
<td>Methamphetamine</td>
<td>100 gm or more or 1kg or more</td>
<td>Not less than 10 years. Not more than life.</td>
</tr>
<tr>
<td></td>
<td>If death or serious injury, not less than 20 years.</td>
<td>100-999 gm mix</td>
<td>Heroin</td>
<td>1 kg or more mix</td>
<td>If death or serious injury, not less than 20 years. Not more than life.</td>
</tr>
<tr>
<td></td>
<td>Fine of not more than $2 million individual; $5 million other than individual.</td>
<td>500-4999 gm mix</td>
<td>Cocaine</td>
<td>5 kg or more mix</td>
<td>Fine of not more than $4 million individual; $10 million other than individual.</td>
</tr>
<tr>
<td></td>
<td>Fine of not more than $4 million individual; $10 million other than individual.</td>
<td>5-49 gm mix</td>
<td>Cocaine base</td>
<td>50 gm or more mix</td>
<td>Fine of not more than $8 million individual; $20 million other than individual.</td>
</tr>
<tr>
<td></td>
<td>0-99 gm mix</td>
<td>PCP</td>
<td>100 gm or more or 1 kg mix</td>
<td>10-99 gm mix</td>
<td>Fentanyl</td>
</tr>
<tr>
<td></td>
<td>1-10 gm mix</td>
<td>LSD</td>
<td>10 gm mix</td>
<td>10-99 gm mix</td>
<td>Fentanyl Analogue</td>
</tr>
</tbody>
</table>
## APPENDIX B - Federal Trafficking Penalties

<table>
<thead>
<tr>
<th>CSA</th>
<th>Drug</th>
<th>Quantity</th>
<th>First Offense</th>
<th>Second Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Others 2</td>
<td>Any</td>
<td>Not more than 20 years. If death or serious injury, not less than 20 years. not more than life. Fine $1 million individual. $5 million not individual.</td>
<td>Not more than 30 years. If death or serious injury, life. Fine $2 million individual. $10 million not individual.</td>
</tr>
<tr>
<td>III</td>
<td>All</td>
<td>Any</td>
<td>Not more than 5 years. Fine not more than $250,000 individual. $1 million not individual.</td>
<td>Not more than 10 years. Fine not more than $500,000 individual. $2 million not individual.</td>
</tr>
<tr>
<td>IV</td>
<td>All</td>
<td>Any</td>
<td>Not more than 5 years. Fine not more than $250,000 individual. $1 million not individual.</td>
<td>Not more than 6 years. Fine not more than $500,000 individual. $2 million not individual.</td>
</tr>
<tr>
<td>V</td>
<td>All</td>
<td>Any</td>
<td>Not more than 1 year. Fine not more than $100,000 individual. $250,000 not individual.</td>
<td>Not more than 2 years. Fine not more than $200,000 individual. $500,000 not individual.</td>
</tr>
</tbody>
</table>
### APPENDIX C - Federal Trafficking Penalties - Marijuana (11/18/1988)

<table>
<thead>
<tr>
<th>Quantity</th>
<th>Description</th>
<th>First Offense</th>
<th>Second Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,000 kg or more; or</td>
<td>MARIJUANA Mixture containing detectable quantity</td>
<td>Not less than 10 years, not more than life. If death or serious injury, not less than 20 years, not more than life. Fine not more than $4 million individual, $10 million other than individual.</td>
<td>Not less than 20 years, not more than life. If death or serious injury, not less than life. Fine not more than $8 million individual, $20 million other than individual.</td>
</tr>
<tr>
<td>1,000 or more plants</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100kg-1,000kg; or</td>
<td>MARIJUANA Mixture containing detectable quantity*</td>
<td>Not more than 5 years. Fine not more than $250,000 individual. $1 million not individual.</td>
<td>Not less than 10 years, not more than life. If death or serious injury, not less than life. Fine not more than $4 million individual, $10 million other than individual.</td>
</tr>
<tr>
<td>100-999 plants</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500-100kg</td>
<td>MARIJUANA</td>
<td>Not more than 5 years. Fine not more than $250,000 individual. $1 million not individual.</td>
<td>Not more than 30 years. If death or serious injury, life. Fine $2 million individual, $10 million other than individual.</td>
</tr>
<tr>
<td>10-100kg</td>
<td>HASHISH</td>
<td>Not more than 5 years. Fine not more than $250,000 individual. $1 million not individual.</td>
<td>Not more than 30 years. If death or serious injury, life. Fine $2 million individual, $10 million other than individual.</td>
</tr>
<tr>
<td>1-100kg</td>
<td>HASHISH OIL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>50-99 plants</td>
<td>MARIJUANA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than 50 kg</td>
<td>MARIJUANA</td>
<td>Not more than 1 year. Fine not more than $100,000 individual. $250,000 not individual.</td>
<td>Not more than 10 years. Fine $500,000 individual, $2 million other than individual.</td>
</tr>
<tr>
<td>Less than 10 kg</td>
<td>HASHISH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than 1kg</td>
<td>HASHISH OIL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Includes Hashish &amp;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hashish Oil</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drugs CSA Schedule</td>
<td>Trade or Other Names</td>
<td>Medical Uses</td>
<td>Dependence Physical / Psychological</td>
</tr>
<tr>
<td>-------------------</td>
<td>---------------------</td>
<td>--------------</td>
<td>-------------------------------------</td>
</tr>
<tr>
<td>STIMULANTS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cocaine (II)</td>
<td>Coke, Flake, Snow, Crack</td>
<td>Local Anesthetic</td>
<td>Possible / High</td>
</tr>
<tr>
<td>Amphetamines (II)</td>
<td>Biphetamine, Delcoboase, Desoxyn, Obetrol</td>
<td>Attention deficit disorders, weight control</td>
<td>Possible / High</td>
</tr>
<tr>
<td>Phenmetrazine (II)</td>
<td>Preludin</td>
<td>Weight control</td>
<td>Possible / High</td>
</tr>
<tr>
<td>Methylphenidate (II)</td>
<td>Ritalin</td>
<td>Attention deficit disorders</td>
<td>Possible / High</td>
</tr>
<tr>
<td>Other stimulants (II, III)</td>
<td>Adipex, Cylert, Didrex, Ionamin, Mellat, Plagne, Sanorex, Tenuate, Tapen, Prelu-2</td>
<td>Weight control</td>
<td>Possible / High</td>
</tr>
<tr>
<td>Drugs</td>
<td>Trade or Other Names</td>
<td>Medical Uses</td>
<td>Dependence</td>
</tr>
<tr>
<td>-------</td>
<td>----------------------</td>
<td>--------------</td>
<td>------------</td>
</tr>
<tr>
<td>HALLUCINOGENS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LSD (I)</td>
<td>Acid, Microdot</td>
<td>None</td>
<td>None/Unknown</td>
</tr>
<tr>
<td>Mescaline &amp; Peyote (I)</td>
<td>Mesc Buttons, Cactus</td>
<td>None</td>
<td>None/Unknown</td>
</tr>
<tr>
<td>Amphetamine Variants (I)</td>
<td>2,5 DMA, PMA, STP, MDA, MDMA, TMA, DOM, DOB</td>
<td>None</td>
<td>Unknown/Unknown</td>
</tr>
<tr>
<td>Phencyclidine (II)</td>
<td>PCP, Angel Dust, Hog</td>
<td>None</td>
<td>Unknown/High</td>
</tr>
<tr>
<td>Phencyclidine Analogues (I)</td>
<td>PCE, PCPy, TCP</td>
<td>None</td>
<td>Unknown/High</td>
</tr>
<tr>
<td>Other Hallucinogens</td>
<td>Buloterine, Ibogaine, DMT, DET, Psilocyn</td>
<td>None</td>
<td>None/Unknown</td>
</tr>
</tbody>
</table>
## APPENDIX D3 - Controlled Substances - Uses and Effects

<table>
<thead>
<tr>
<th>Drugs CSA Schedule</th>
<th>Trade or Other Names</th>
<th>Medical Uses</th>
<th>Dependence Physical / Psychological</th>
<th>Tolerance Developed?</th>
<th>Duration (Hours)</th>
<th>Method of Administration</th>
<th>Possible Effects</th>
<th>Effects of Overdose</th>
<th>Withdrawal Syndrome</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CANNABIS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marijuana (I)</td>
<td>Pot, Grass, Reefer, Thai Sticks, Acapulco Gold</td>
<td>None</td>
<td>Unknown/Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, Oral</td>
<td>Physical / Psychological</td>
<td>Euphoria, relaxed inhibitions, increased appetite, disoriented behavior</td>
<td>Fatigue, paranoia, possible psychosis</td>
</tr>
<tr>
<td>Tetrahydro-Cannabinol (THC) (I, II)</td>
<td>THC, Marinol Cancer chemotherapy</td>
<td>Unknown/Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, Oral</td>
<td>Physical / Psychological</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hashish (I)</td>
<td>Hash</td>
<td>None</td>
<td>Unknown/Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, Oral</td>
<td>Physical / Psychological</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hashish Oil</td>
<td>Hash oil</td>
<td>None</td>
<td>Unknown/Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, Oral</td>
<td>Physical / Psychological</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NARCOTICS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opium (II, III, IV)</td>
<td>Dover's Powder, Paregoric, Parepectolin</td>
<td>Analgesic, Antidiarrheal</td>
<td>High / High</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, Smoked</td>
<td>Physical / Psychological</td>
<td>Shallow respiration, clammy skin, dilated pupils, weak and rapid pulse, coma, possible death</td>
<td>Anxiety, insomnia, tremors, delirium, convulsions, possible death</td>
</tr>
<tr>
<td>Morphine (II, III)</td>
<td>MS-Cotin, Roxanol, Roxanol-SR</td>
<td>Analgesic Antitussive</td>
<td>High / High</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, smoked, injected</td>
<td>Physical / Psychological</td>
<td>Shallow respiration, clammy skin, dilated pupils, weak and rapid pulse, coma, possible death</td>
<td>Anxiety, insomnia, tremors, delirium, convulsions, possible death</td>
</tr>
</tbody>
</table>
### APPENDIX D4 - Controlled Substances - Uses and Effects

<table>
<thead>
<tr>
<th>Drugs CSA Schedule</th>
<th>Trade or Other Names</th>
<th>Medical Uses</th>
<th>Dependence Physical / Psychological</th>
<th>Tolerance Developed?</th>
<th>Duration (Hours)</th>
<th>Method of Administration</th>
<th>Possible Effects</th>
<th>Effects of Overdose</th>
<th>Withdrawal Syndrome</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NARCOTICS (CONT'D)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Codeine</td>
<td>Tylenol w/codeine, Empirin w/codeine, Robitussin A-C</td>
<td>Analgesic, Antitussive</td>
<td>Moderate / Moderate</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, injected</td>
<td>Euphoria, drowsiness, respiratory depression, constricted pupils, nausea</td>
<td>Shallow respiration, clammy skin, dilated pupils, weak and rapid pulse, coma, possible death</td>
<td>Anxiety, insomnia, tremors, delirium, convulsions, possible death</td>
</tr>
<tr>
<td>Heroin (I)</td>
<td>Diacetylmorphine, Horse, Smack</td>
<td>None</td>
<td>High / High</td>
<td>Yes</td>
<td>3-6</td>
<td>Injected, sniffed, smoked</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hydromorphone (II)</td>
<td>Dilaudid</td>
<td>Analgesic</td>
<td>High / High</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, injected</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meperidine (Pethidine) (II)</td>
<td>Demerol</td>
<td>Analgesic</td>
<td>High / High</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, injected</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Methadone (II)</td>
<td>Dolophine, Methadone, Methadose</td>
<td>Analgesic</td>
<td>High / High-Low</td>
<td>Yes</td>
<td>12-24</td>
<td>Oral, injected</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Other Narcotics (II, III, IV)</td>
<td>Numorphine, Percodan, Percocet, Tylox, Tussionex, Fental, Darvon, Iomotil, Talwin 2</td>
<td>Analgesic, Antidiarrheal, Antitussive</td>
<td>High-Low / High-Low</td>
<td>Yes</td>
<td>Variable</td>
<td>Oral, injected</td>
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## APPENDIX D5 - Controlled Substances - Uses and Effects

<table>
<thead>
<tr>
<th>Drugs</th>
<th>Medical Uses</th>
<th>Dependence Physical / Psychological</th>
<th>Tolerance Developed?</th>
<th>Duration (Hours)</th>
<th>Method of Administration</th>
<th>Possible Effects</th>
<th>Effects of Overdose</th>
<th>Withdrawal Syndrome</th>
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<tbody>
<tr>
<td><strong>DEPRESSANTS</strong></td>
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<tr>
<td>Chloral Hydrate (IV)</td>
<td>Noctec</td>
<td>Hypnotic</td>
<td>Moderate / Moderate</td>
<td>Yes</td>
<td>5-8</td>
<td>Oral</td>
<td>Slurred speech, disorientation, drunken behavior without odor of alcohol</td>
<td>Shallow respiration, clammy skin, dilated pupils, weak and rapid pulse, coma, possible death</td>
</tr>
<tr>
<td>Barbiturates (II, III, IV)</td>
<td>Amytal, Butisol, Florinal, Lodosate, Nembutal, Secord, Tuinal, Phenobarbital</td>
<td>Anesthetic, anticonvulsant, sedative, hypnotic, veterinary euthanasic agent</td>
<td>High - Moderate / Moderate</td>
<td>Yes</td>
<td>1-16</td>
<td>Oral</td>
<td></td>
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<tr>
<td>Benzodiazepines (IV)</td>
<td>Equanil, Ativan, Dalmane, Duzepam, Libatum, Valium, Xanax, Serax, Tranxene, Vertran, Versed, Halcyon, Paxipam, Restoril</td>
<td>Antianxiety, anticonvulsant, sedative, hypnotic</td>
<td>Low / Low</td>
<td>Yes</td>
<td>4-8</td>
<td>Oral</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Methaqualone (I)</td>
<td>Quaalude</td>
<td>Sedative, hypnotic</td>
<td>High / High</td>
<td>Yes</td>
<td>4-8</td>
<td>Oral</td>
<td></td>
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<tr>
<td>Glutethimide (II)</td>
<td>Doriden</td>
<td>Sedative, hypnotic</td>
<td>High / Moderate</td>
<td>Yes</td>
<td>4-8</td>
<td>Oral</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other depressants</td>
<td>Mithnon, Valmid, Placidil</td>
<td>Antianxiety, hypnotic</td>
<td>Moderate / Moderate</td>
<td>Yes</td>
<td>4-8</td>
<td>Oral</td>
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### FALL 2006 Class Planner

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<th>Wednesday</th>
<th>Thursday</th>
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<td>9:30-10:50</td>
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